

OUACHITA HILLS COLLEGE

Academic Catalog 2022-2023

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GENERAL INFORMATION

OUACHITA HILLS COLLEGE

There are many things to consider when choosing further education. Career advancement, job satisfaction, influence, and salary are often considered. Indeed, these are important considerations. Should they, however, be the primary reasons for receiving a college education?

The decision to go to college should not be made without taking eternity into consideration. "True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being and with the whole period of existence possible to man.

It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come." (Education, p.13) The benefits are twofold, for "no man can lay up treasure in heaven without finding his life on earth thereby enriched and ennobled." (p.145)

Martin Luther said, "Every institution in which men are not unceasingly occupied with the Word of God must become corrupt." (Great Controversy, p. 56) At Ouachita Hills College, our goal is for students to be immersed in the Word of God and to enjoy a more vibrant walk with their Savior while preparing for their life work.

"The heaven-appointed purpose of giving the gospel to the world in this generation is the noblest that can appeal to any human being." (Education, p. 262) At Ouachita Hills College, each student, regardless of his major, receives a thorough training, not only in the Word of God, but also in the science of soul winning. Whatever our profession, soul winning is our calling.

What is the benefit of having a core curriculum in which each student deeply studies the Word of God and also develops soul winning skills? Sharing the end-time truth with others helps to solidify the truth in our own minds, establishes the beauty and veracity of the Word of God, and especially confirms in our own hearts the Adventist message. Learning how to meet objections and to give biblical answers is wonderful preparation for a life of rewarding witnessing. Ouachita Hills College (OHC) graduates, by God's grace, will be rightly trained to use their God-given gifts to win souls for the Master, regardless of their chosen career or vocation.

MISSION STATEMENT

Ouachita Hills College exists to provide a Christ-centered, character-oriented education which equips students to be successful in their chosen professions and to be active soul winners.

VISION STATEMENT

The vision of Ouachita Hills College is to demonstrate the power of implementing God's counsel to the Seventh-day Adventist Church in the field of educational endeavor by providing an environment that fosters the well-rounded development described in those counsels. In addition to being aptly prepared for their chosen profession, our students are enabled to cultivate habits of deep Bible study, practical work, and compassionate witnessing.

GOALS

Through the work of Christian education, as described in the Bible and the writings of Ellen White, and the empowering work of the Holy Spirit, OHC graduates will develop as:

Goal 1–Growing Christians

Students develop a deeper devotional life based on biblical principles which inspires a dedication to God seen in integrity, ethical behavior, and excellence in all aspects of life-- health, service, academics, and vocation.

Goal 2–Committed Seventh-day Adventist Missionaries

Students incorporate the Seventh-Day Adventist message and mission in their personal lives while leading others to Christ through practical ministry (i.e. community service, health evangelism, corporate worship, Bible studies, and public evangelism).

Goal 3–Integrative Learners

Students embrace the Bible as the ultimate source of knowledge and wisdom and integrate its worldview into their field of study.

Goal 4–Investigative Thinkers

Students articulate biblically-reasoned conclusions by discriminately incorporating the views of others using appropriate investigative processes.

Goal 5–Effective Communicators

Students develop successful strategies for planning and sharing ideas with clarity - whether written or oral.

Goal 6–Well-rounded Workers

Students develop as resourceful and knowledgeable men and women who interact effectively with others, take personal initiative and accept responsibility for their actions.

The family of OHC, while striving for moral excellence, is conscious of its limitations. The faculty aims to prepare a class of students that will one day surpass their teachers in their qualifications for ministry. Our college has been given a focus. "Success in any line demands a definite aim. He who would achieve true success in life must keep steadily in view the aim worthy of his endeavor. Such an aim is set before the youth of today. The heaven-appointed purpose of taking the gospel to the world in this generation is the noblest that can appeal to any human being." (Education, p. 262) This is our goal.

OPERATING PROCEDURES

Ouachita Hills College is operated by members of the Seventh-day Adventist Church. We accept the entire Bible as divinely inspired. We also believe in one God and accept Jesus Christ as the Savior of humankind. We honor the seventh-day Sabbath and await Christ's second return.

OHC BOARD OF DIRECTORS

See [Board of Directors — Ouachita Hills College \(ohc.org\)](http://ohc.org) for latest updates on members.

DEGREES OFFERED*

The following degrees may be earned through Ouachita Hills College:

- Bachelor of Theology
- Bachelor of Christian Business Management
- Bachelor of Christian Human Resource Management
- Bachelor of Elementary Christian Education**
- Bachelor of Secondary Christian Education**
- Bachelor of Christian Music
- Associate of Theology
- Associate of Christian Business Management

DESCRIPTION OF OUR CAMPUS

Ouachita Hills College, operated by Ouachita Ministries, Inc. (a supporting ministry of the Seventh-day Adventist Church), is located on 421 acres in the outskirts of Amity, Arkansas.

Ouachita Hills Academy also shares the campus. An orchard, a vineyard, and a large garden beautify the grounds in the spring. The grounds are graced with several ponds, a lake, the Antoine River, greenhouses, cabinet shop, auto shop, and other structures related to the practical arts. A complete picture of the beauty of our home can only be gained by making a personal visit. All are welcome.

** Ouachita Hills College has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.*

*** Completion of this program does not meet eligibility requirements for teacher certification in the State of Arkansas Public School System.*

ADMISSIONS

GENERAL ADMISSIONS REQUIREMENTS

1. The applicant must have a desire to be a committed disciple of Jesus Christ.
2. The student must have completed one of the following:
 - Graduated from a secondary school.
 - Possess an equivalent diploma.
 - Successfully completed the U.S. General Education Development (GED) exam with a minimum total of 2050 and no score below 410 on any of the five tests.
3. The applicant must have a minimum secondary school grade point average of 2.5 on a 4.0 scale.
4. The student must have a minimum composite score of 18 on the Enhanced American College Test (ACT) or a minimum of 400 on each individual score on the Scholastic Aptitude Test (SAT). OHC requires the writing section for the SAT/ ACT. Students who have already taken the SAT/ACT may satisfy the writing requirement by taking ACCUPLACER's WritePlacer test.
5. Students whose first language is not English must meet one of the following criteria:
 - Have a TOEFL score of 550 PBT (213 CBT, 79 IBT)
 - Have a Michigan Test score of 80.
 - Have an ACT English score of 18.
 - Have an SAT critical reading score of 430.

Placement testing may place students in college readiness courses which may prolong duration of studies and delay graduation.

All students are expected to uphold the policies and standards of Ouachita Hills College as a Seventh-day Adventist institution. OHC reserves the right to deny admission based on its inability to meet the student's educational needs and objectives.

NON-DISCRIMINATORY POLICY

Ouachita Hills College admits students of any race or color, national or ethnic origin, and seeks to provide them with all of the rights, privileges, programs, and activities generally accorded to students at the school. No discrimination in the administration of educational policies, vocational training, extracurricular activities, or other school-administered programs is allowed.

ADMISSION OF HOMESCHOOLED STUDENTS

Homeschooled students must meet all General Admissions Requirements.

ADMISSION OF TRANSFER STUDENTS

Students transferring from other recognized colleges or universities must have a minimum cumulative grade point average of 2.5 in major subjects. Students transferring to OHC with fewer than 24 semester credits (or 36 quarter credits) will be considered for admission on the basis of a combination of scores from their secondary school records and previous college work.

ADMISSION STATUS CLARIFICATION

Provisional Status is a temporary admission that may be assigned by the Admissions Committee to a student who has submitted evidence of fulfilling all academic requirements but is in the process of completing his or her admissions file. (Limited to 3 quarters.)

- A student's provisional status remains in effect until all official papers are received by OHC or until the conditional time period is concluded.
- Acceptance will be withdrawn at the end of the conditional time period if admission requirements remain unmet.
- An unconditional acceptance will be granted when all admission requirements are met (official papers are received).

- Ouachita Hills College will not issue transcripts or grade reports to a student who has outstanding debt, is on conditional acceptance status, or is missing official transcripts from former schools.

PROCEDURE TO APPLY FOR ADMISSION

The Admissions Committee considers an applicant as soon as his/her application file is complete. A complete application will include the following:

1. A completed application form (may be completed and submitted online: www.ohc.org).
2. Three references submitted directly by a teacher, pastor, and employer. Reference letters must be sent directly from your references in order to keep their responses confidential.
3. Official secondary school transcript or GED (Note: this is waived if the student has earned an associate or higher degree from an accredited college or university).
4. Official transcripts from each college or university attended. Official transcripts are those issued and sealed by the school, college, or university, and received by OHC in a sealed envelope. If the seal of the envelope is broken before reaching the admissions office, it is not considered an official transcript. Notarized or certified true-copy-of-original certificates or educational documents issued by a non-U.S. institution may be accepted. If the document is in a language other than English, a certified translation into English must be provided.
5. SAT or ACT scores including writing section or scores for AccuPlacer's WritePlacer exam.
6. English Test scores (TOEFL or Michigan Test of English, ACT or SAT) and a summary of the student's educational background if the student is from a non-English speaking country.

The online application can be found at ohc.org/application. All materials submitted become the property of OHC and cannot be returned or forwarded to another institution.

RETURNING STUDENTS

Former OHC students wishing to return to OHC must reapply for admission. Please request re-application form from the registrar.

ACADEMICS

INTRODUCTION

"True education means more than taking a certain course of study. It is broad. It includes the harmonious development of all the physical powers and the mental faculties. It teaches the love and fear of God and is a preparation for the faithful discharge of all of life's duties." (Education, p.13)

REGISTRATION

OHC's application and registration process are managed through Populi. Both incoming and returning students need to complete all required steps of the enrollment process (as listed in Populi) before arriving for classes. This includes required documents and financial clearance. Returning students must register for next term's classes in the assigned advising periods at the end of the previous term. The deadline for incoming students to apply is two weeks before the start of school.

Registered students who arrive after the published first day school each term will be charged a late registration fee of \$50/day of classes missed. Should extenuating circumstances occur, a student may contact the registrar to request this late fee to be waived. Students not arriving within one week from the first day of class will be removed from the roster.

SUGGESTED COURSE LOAD

Students pursuing a degree at OHC should complete 45-51 quarter hours per year to finish their Associate's program in two years or

their bachelor's program in four.

Applicants whose test scores do not meet the stated requirements for admission can expect to take developmental classes (for example, in English, and math) to help them reach the entrance requirements to prepare them for a regular class load.

ACADEMIC ADVISING

Academic advisors assist students by helping them understand and meet academic requirements for a degree, but the students themselves are responsible for understanding and fulfilling the requirements. If requirements are not satisfied, the degree will be withheld pending adequate fulfillment. Thus, it is essential that students become familiar with all requirements and remain currently informed throughout their college career.

Students are required to meet with their academic advisors during or before registration. Returning students must meet with their academic advisors prior to pre-registering for a term.

STUDY LOAD

One quarter hour is equal to 50 minutes of in-class instruction and 2 hours of independent work outside of class per week for 10 weeks. For example, a student taking 15 credits would have 15 50-minute sessions of in-class instruction each week and 25 hours of independent work out of class.

RESOURCES

Our estimated holdings in the library include resources on the following subjects: Christian theology and history, Seventh-day Adventist theology and history, Bible commentaries, books covering the sciences, education, business, and family. The following electronic resources are available to students on OHC's website: Ebook Central, Credo Reference Database, and Proquest Central. Also on the website are specific resources for students engaging in research in the areas of business, education, health and life sciences, religion, arts, humanities and social sciences, and research and writing.

CLASS SCHEDULE

Although every effort is made to be accurate in listing course offerings, OHC reserves the right to make essential course changes, to discontinue any course for which an insufficient number of students register, or to change the term in which a course is offered.

COURSE LOAD TIERS

Ouachita Hills College is on a 3-term, quarter credit system - fall, winter and spring.

Part-time	1-11 credit hours
Full-time	12-17 credit hours

GRADING SYSTEM

OHC uses a 3-term system. Grade points are awarded for each class taken. Grade points for a given class are the product of the grade, on a four-point scale as noted below, and the credit hours earned in the class. The key below will help interpret grade reports and evaluate grade-point average (GPA).

A	4.00	C	2.00	I	Incomplete
A-	3.67	C-	1.67	W	Withdrawal
B+	3.33	D+	1.33	NC	Non-credit
B	3.00	D	1.00	P	Pass
B-	2.67	D-	0.67	AU	Audit
C+	2.33	F	0.00		

INCOMPLETE GRADES

An incomplete grade, recorded as an "I" Indicates that the student was unable to complete class work because of illness or other

unavoidable circumstances. Grades of "I" will not be given to a student because the classwork was unsatisfactory or because the student simply neglected to complete scheduled assignments. When an "I" is received, the work necessary to complete the class must be finished by the date specified on the academic calendar. If the makeup work is of such a nature that additional time is required, the student must seek approval of the instructor and request permission from the Academic Affairs Committee (forms for this request may be obtained in the Registrar's Office). An incomplete grade will become an "F" if the class work is not finished in the prescribed time.

GRADE REQUIREMENTS

An overall GPA of at least 2.0 (C) is required to remain a student in regular standing.

- A GPA of at least 2.0 is required in all transfer credits.
- No course with a grade below C may count toward a minor.

GRADE REPORTS

Students should check their grades in Populi frequently. If a student believes any grade is incorrect, he or she has a month to appeal. Appeals should be made first to the instructor, and then, as necessary, to the Academic Affairs Committee. Only the end-of-term grades are recorded on the permanent grade transcript.

GRADE CHANGE

A grade may be changed by the instructor during a 6-month period from the date the grade was issued. Grades are changed only to correct an error made in determining or recording the grade. If a student is not satisfied with the grade he received for a class, the student has 90 days to contest the grade. After that time the grade will be final.

ACADEMIC APPEALS PROCEDURE

Students who feel they have been treated unfairly in regard to their academic programs are entitled to an appeal for an impartial review and reconsideration of their cases. The procedure is as follows:

- First consult with your instructor to determine the basis of the grade in question.
- Submit to your instructor a precise, detailed letter of appeal. In your letter you should make reference to the course grading criteria. (Note: Grades higher than a "C" may not be disputed; unless it is demonstrated to have a significant effect on the final class grade.)
- Students who wish to make further appeal concerning a grade are responsible for demonstrating that the given grade does not reflect academic merit or is a result of computational or clerical error.
- If a satisfactory decision has not been reached, the case may be presented to the OHC Academic Affairs Committee. Students will be invited to present their cases in writing. The decision of the committee is final.

ADDING OR DROPPING A COURSE

Any changes to the course of study must be first approved by the student's advisor. Due to the established class rotation, students should be aware that changing their scheduled classes could add significant length to their course of study. If a student would like to add or drop a class, he/she must complete a Change of Registration form (available in the library or registrar's office). The signatures of the advisor and then the instructor must be obtained before submitting to the registrar. ***The signed form will become effective on the date it is submitted to the registrar.***

For a withdrawal to be official, this process must be completed by the last published date allowing withdrawal from a class. (Refer to the academic calendar for this date.) Grades for unofficial course withdrawals will be recorded as an "F" on the academic transcript.

There are two withdrawal deadlines on the academic calendar:

- Deadline for withdrawing from a class with a full refund and no "W" on transcript: Two weeks after classes begin.
- Deadline for withdrawing from a class without the withdrawal being recorded as an "F" on the student's transcript: Two weeks before finals.

When a student drops a class before the first deadline stated on the academic calendar, the class is removed from the student's record. A grade of "W" is issued when a student drops the class after the first deadline specified on the academic calendar. The grade

for any withdrawal after the final deadline is an “F.”

WITHDRAWING FROM SCHOOL

If withdrawing from school before the term is complete, a student must inform his/her dean first, go to the business office to make arrangements and then check out with the registrar. Room and board fees will be pro-rated. Tuition refunds are subject to the following schedule:

CLASS DAYS	TUITION
1-15	Full refund
16-27	70% refund
28-38	40% refund
39+	No refund

ACADEMIC PROBATION

If a student's GPA drops below 2.0, the resulting status is academic probation (not to be confused with provisional status). In this status, students are given support and an environment to determine whether or not they are academically capable to return to unrestricted enrollment. Details: Generally, this status will last for two consecutive quarters. Eligibility will be reviewed by the Academic Affairs Committee each quarter. During the first two quarters, they will be limited to enrolling in a course load of 9-12 credits per term. During each of these two terms, the student will need to achieve a minimum GPA of 2.67 while completing at least 9 credits. If the student demonstrates successful fulfillment of the requirements during these quarters, the academic probation restriction will be removed. If a student is not able to maintain the required GPA while on Academic Probation, the case will be reviewed by AAC, and the student may be subject to academic dismissal.

REPEATING A COURSE

All grade point averages for admission, academic standing, and graduation are calculated based on hours attempted, except that a student may repeat a course in which he or she has received a grade of C-, D or F. In such cases, when calculating the grade point average, only the hours and quality points earned on the second effort will be used. A course in which a student has earned a C may be repeated only with permission of that department chair and the Academic Affairs Committee. A student who has earned a grade of C- in a core, cognate, or minor must repeat the class. Or they may take another course in the same area with the consent of the major advisor. Except as specified in certain course descriptions, students may not receive credit for a course more than once. A student must receive a grade of C or better for a class to count as a prerequisite for another course.

CLASSIFICATION OF STUDENTS

Class standing is determined at the beginning of each year as follows:

Freshmen	0–45 hours completed
Sophomores	45–90 hours completed
Juniors	90-135 hours completed
Seniors	135+ hours completed

TRANSFER CREDIT

Credits toward a degree will be granted for satisfactory work completed at accredited, degree-granting institutions. The Department Chair reserves the right to accept or reject credits and may require additional work to be completed in addition to providing learning that has been missed. Unaccredited college credits may be evaluated for transfer based on syllabi and instructor credentials. This process involves a \$50 articulation fee per class and should be initiated/requested by the student. The registrar of OHC must approve all credits. An official transcript must be submitted for transfer of credits. Only courses in which a student has received a grade of C or better are accepted. A maximum of 105 quarter credit hours (70 semester hours) can be accepted as transfer credit for students pursuing a bachelor's degree.

TRANSFER CREDIT EVALUATION

After the student is accepted, the Office of Admissions completes a course-by-course evaluation of transfer credits.

The information recorded on the transfer credit evaluation, including the transfer of credits and the transfer GPA, becomes part of the student's permanent record at OHC.

The evaluation is not an official transcript. The official OHC transcript that is sent out to other institutions does not include the transfer GPA or a detailed listing of the transfer credit the OHC awarded, it merely lists the other colleges the student has attended, and the total number of transfer credits awarded. Transfer grades are not included in the OHC GPA.

COURSES RECEIVING NO CREDIT

OHC reserves the right to deny credit for courses that are not compatible with those offered in its baccalaureate degree programs. Some general categories of courses never receive transfer credit or, in some instances, receive credit on a restricted basis only (see items marked with an asterisk in the list that follows). Examples of courses that receive no credit include:

- Courses considered below college level (usually numbered below 100)
- Repeated courses or courses with duplicate subject content
- Coursework earned at an institution that did not hold at least candidacy status with its accrediting association when the coursework was taken
- Religion courses from a non-SDA school
- Mathematics courses considered below college level, including basic math, business math, and beginning and intermediate algebra
- Courses offered for non-credit continuing education units
- Remedial English (e.g., reading, vocabulary development, grammar, speed reading, or any courses that are preparatory to an institution's first Freshman Composition course) *
- Courses providing instruction in English as a Second Language (100-level or above) *
- Remedial courses in any academic discipline (100-level and above) *
- Non-academic/vocational-technical courses. *

In some cases transfer courses may be accepted to count toward electives which may not otherwise count toward degree requirements.

CHALLENGE CREDIT

With the approval of the OHC Academic Affairs Committee, students may be allowed to take challenge exams for some courses. Up to 9 hours of credit may be granted for challenge exams.

To take challenge exams, a letter requesting the exam and stating the reason must be made to the Academic Affairs Committee. Approval will be granted on an individual basis. A minimum score of 70% is required to receive credit. The fee for taking a challenge exam is \$50, and the recording fee for any credit granted is \$50 per credit.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

Ouachita Hills College makes provision for knowledge gained in other than traditional college course work. In such cases OHC accepts credit based on the results of various CLEP exams. A score at the 50th percentile or above is required for acceptance to OHC. The transcript will show the credit granted, and the grade will be recorded as "P" (pass).

CREDIT FOR LIFE EXPERIENCE

Students who have satisfactorily completed at least 54 credit hours with Ouachita Hills College may apply for credit for life experience by submitting a portfolio, along with a non-refundable portfolio evaluation fee. Students must prepare a portfolio in accordance with the criteria established in the Student Portfolio Manual, available from the registrar's office. The portfolio must show evidence of student learning which is relevant to academic goals, and which is gained through experience over a reasonable period of time. Credits awarded for life experience are limited to a maximum of 36 credit hours for baccalaureate degrees and 18 credit hours for associate degrees. Credits granted based on a combination of portfolio and challenge examinations may not exceed 45 hours for baccalaureate degrees and 27 hours for associate degrees. Life experience credits will be recorded as "pass" credits. For more information, please contact the OHC Registrar. There is a Portfolio Assessment Fee of \$50 and a recording fee of \$50/credit hour awarded.

DIRECTED STUDY

Students are expected to take required courses in the classroom as scheduled. If a situation arises in which a student needs to take a class that is not currently being offered, the student may request approval from their academic advisor to take a class by directed study under the instructor currently responsible for the class. A student taking a directed study course must complete the course within that term or be charged a \$50 extension fee for each term until it is finished - up to one year.

AUDITING

In some instances, a student may want to audit a course. If space is available, the student may attend the class and listen to the lectures and discussions. No exams, quizzes, papers, or projects will be required of an auditing student except at the discretion of the teacher. No credit is given. No change from credit to audit may be made after the last day to withdraw from a course.

Where a course has enrollment limits, students taking the course for credit will be given priority. Auditing students must understand the instructor is under no obligation to evaluate their work and/or performance. Audits may be recorded on transcripts. Proficiency exams may not be taken after a course is audited.

CONCURRENT ENROLLMENT

Students wishing to take an online course while enrolled at OHC (either online or in person, during the term or between terms) should first meet with their advisor to request permission. The considerations for a course to be accepted are

1. Institution offering the course has accreditation by the Distance Education Accrediting Commission (DEAC)
2. American Council on Education (ACE) has recommended the course as a Higher Education level course
3. The content of the course matches the content for the replaced OHC course

Any course taken at another institution while a student is enrolled at OHC (by correspondence or through summer school, as examples) must have prior approval of the registrar and advisor if the student would be certain that the credits will fulfill OHC degree requirements.

OHC has pre-approved certain courses through Acadeum – please check with your advisor or the registrar for this list of courses. Students wishing to take courses from non-traditional sources (ex: Sophia, Straighterline) will be required to pay a \$25 evaluation fee in advance to determine the eligibility for transfer.

DOUBLE MAJOR

Although students are encouraged to seek a broad educational experience at OHC, approval to earn a double major is not automatic. In some cases, receiving a double major may require earning two degrees. (See Concurrent Bachelor's Degree below). Because the requirements of some majors are complex, students wishing to pursue more than one major should investigate major degree requirements early in their career at OHC. All choices and changes in majors must be approved by the program advisor(s) and the college registrar.

CONCURRENT BACHELOR'S DEGREES

An OHC student who wishes to pursue two bachelor's degrees concurrently must (1) file a written application and all degree plans prior to completing the last 15 hours of the first degree; (2) fulfill all specific major, minor, and college degree requirements in force at the time of his initial enrollment, and (3) successfully complete a minimum of 30 hours in both majors here at OHC. A minimum of 237 cumulative quarter hours is required to earn two bachelor's degrees.

PLAGIARISM

Students are expected to complete their own work and credit the work of others with appropriate references. All written work should conform to OHC's standards for academic writing. Plagiarism is a serious academic and moral offense. Therefore, any student found to have plagiarized an assignment will meet with the instructor and/or other staff members to determine appropriate consequences, which may include a failing grade for the assignment and/or course and a notation in the student's file.

HONESTY

Using the work of another student or allowing one's work to be used by another student jeopardizes not only the teacher-student relationship but also the academic standing of the students involved. Lessons may be discussed with other students; tutors may help to guide a student's work; and textbooks, encyclopedias, and other resource materials may be used for additional assistance; but the

actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices, or outward help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty. Any violation of this policy will be taken before the OHC Disciplinary Committee for appropriate punitive action.

ABSENCES

Attendance at class and laboratory appointments is expected. Teachers prepare an absence policy for each class, which includes an explanation of penalties, if any, for absences, and the procedure for making up work - if such is allowed. It is the responsibility of teachers to publish their policies for each class at the beginning of each term, but it is the students' responsibility to familiarize themselves with the practices of each teacher from whom they are taking classes.

LATE WORK

Prompt and punctual completion of all homework and classwork is expected. Teachers prepare a policy for late work for each class, which includes an explanation of penalties, if any, for late work, and the procedure for making up work – if such is allowed. It is the responsibility of teachers to publish their policies for each class at the beginning of each term, but it is the students' responsibility to familiarize themselves with the practices of each teacher from whom they are taking classes.

PRACTICUM REQUIREMENTS

Students should plan to have completed their core requirements before their practicum. Each practicum must first be approved by the Academic Affairs Committee.

FINAL EXAMINATIONS

To complete the term, each student must take final examinations as scheduled. It is the student's responsibility to arrange travel in a manner that will not interfere with the examination schedule. Requests for modification of a student's final examination schedule, because of unforeseen emergencies, must be arranged through the Academic Affairs Committee. A form may be obtained from the registrar's office.

GRADUATION ATTENDANCE

All graduates are expected to participate in the commencement exercises unless given permission by the Academic Affairs Committee to graduate in absentia.

REQUIREMENTS FOR GRADUATION

To receive a bachelor's degree from OHC, students must complete a minimum of 48 credit hours in residence—36 credit hours for an associate degree.

DEFERRED GRADUATION

Students ordinarily graduate under the requirements of the catalog of the year in which they enter OHC. Students who are studying for a baccalaureate degree and fail to graduate within six calendar years (four years for an associate degree), must conform to the current catalog. Students who have not attended for more than one calendar year must conform to the current catalog at the time of re-entry.

Seniors must file an application for graduation at the fall registration of their senior year. Before their senior year, students should check periodically with the registrar's office and work closely with their program advisor(s) to determine whether they are meeting all curriculum requirements satisfactorily.

PRIVACY OF STUDENT RECORDS

Personally identifiable information, including grade reports, will not be released to parents/guardians of single students unless a student specifically requests in writing that this be done. Federal guidelines also allow the college to share academic information with college personnel and other institutions that may have legitimate educational interest in this information. Students have the right to inspect and review their academic records as kept by the college.

PHOTO RELEASE

By registering at Ouachita Hills College, students authorize the use and reproduction by OHC, or anyone authorized by OHC, of any pictorial images (including conventional, video, and digital photography) taken of them while enrolled at Ouachita Hills College, without compensation. All negatives, positives, and prints shall constitute Ouachita Hills College property, solely and completely.

ACCREDITATION

OHC holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T.G. Lee Blvd., Ste. 140, Orlando, FL 32822, 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

FINANCES

INTRODUCTION

Ouachita Hills College is a nonprofit institution sponsored and operated by Ouachita Ministries, Inc. OHC supports its operations strictly through tuition income, industries, and contributions. OHC does not participate in any state or federal educational assistance programs or veteran's-assistance programs. No government loans are accepted.

ROOM, BOARD, TUITION CHARGES

Students are billed for room and board on a per-term basis. The current charges per term can be found on our website by visiting the following link: <https://www.ohc.org/tuition-fees>.

Absences from the dorm or from meals for portions of the term do not affect the charge for rooming and boarding privileges. Rooming charges entitle the student to a shared, furnished room. There is a registration fee of \$100/term.

ADDITIONAL COSTS

- Technology fee (reassessed each term)
- Textbooks
- Optional personal food (other than what is served in the dining hall)
- Toiletries
- Detergent and other laundry supplies
- Additional furniture
- Gasoline for personal vehicle

FINANCIAL ASSISTANCE

The Student Performance Scholarship (SPR) rewards academic performance as well as vocational and campus citizenship engagement. All students are eligible to participate after their first quarter at OHC. The SPR is the percentage used to determine the amount that students receive. The Total scholarship amount available to allocate is based on the total amount of donations received for the scholarship fund each quarter. To qualify for this scholarship the student must have an SPR of at least 75%. The following is the formula utilized to calculate the Student Performance Rate (SPR).

Last term GPA X	X	33.33%	Academic weighted average
Work evaluation rate (Results from work evaluation)	X	33.33%	Work performance and ethical behavior weighted average
Campus Citizenship (Attendance, compliance with school policies, influence on students and staff)	X	33.33%	Engagement on school program and policies weighted average
			Total weighted average (SPR)

Worthy Student Scholarship

The worthy student grant is funded by donations received during the year. The scholarship was established to help those students that have an SPR of at least 75%, have exhausted other options to pay for the term's bill, have no other outside financial help, and

they still owe the school more for the coming term. The amount granted to the student is based on the amount of funds available and on the student's needs. In order to qualify for this scholarship the student must submit an application (www.smartsurvey.co.uk/s/Worthystudentapplication) before the term's registration is over.

EARLY WITHDRAWAL REFUND

Room and board fees will be pro-rated and tuition refunds are subject to the following schedule:

Class Days	Tuition
1-15	Full refund
16-27	70% refund
28-38	40% refund
39+	No refund

Contact the student finance office for other fees and rates.

TRANSCRIPT REQUESTS

Students requesting a transcript should send a written request via email to registrar@ohc.org. The first transcript is free; all subsequent transcripts will cost \$10.00 each. Transcripts are not available to students with unpaid accounts.

STUDENT FINANCIAL RESPONSIBILITY

OHC will assist students in their financial planning. However, responsibility for payment of college expenses rests with the student, regardless of any assistance which may be expected or received from parents, OHC, or other sources. Before registering, each student must submit a payment plan. A minimum of 75% of the out-of-pocket cost per term is required to register at the beginning of the term. The balance must be paid in full by the end of the term.



Majors

RELIGION DEPARTMENT

VISION

Our vision is to train and equip young ministers who experientially know their absolute dependence upon God and who will, under the influence of the Holy Spirit, effectively motivate others to join them in effectively sharing the gospel around the world in this generation. As Matthew 24:14 says that “this gospel of the kingdom shall be preached in all the world for a witness unto all nations; and then shall the end come.”

MISSION

The Religion Department at Ouachita Hills College exists to support the mission of OHC by providing a Christ-centered, character-oriented program that equips students to be *qualified Seventh-day Adventist missionaries, servant leaders, investigative thinkers, effective communicators, and biblical scholars.

** “It is not the capabilities you now possess, or ever will have, that will give you success. It is that which the Lord can do for you. We need to have far less confidence in what man can do and far more confidence in what God can do for every believing soul. He longs to have you reach after Him by faith. He longs to have you expect great things from Him. He longs to give you an understanding in temporal as well as in spiritual matters. He can sharpen the intellect. He can give tact and skill. Put your talents into the work, ask God for wisdom, and it will be given you.” Christ’s Object Lessons p. 146*

DEGREES OFFERED

Bachelor of Theology
Associate of Theology

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

In addition to the General Education outcomes, graduates from the Ouachita Hills College Religion Department who have participated in our entire program (on and off-campus) and completed the required courses will be able to serve God and man as:

Goal 1—Qualified Seventh-day Adventist Missionaries

By understanding and experientially embracing the fact that success does not come from present or future capabilities but only through the empowering work of the Holy Spirit, the students will become qualified Seventh-day Adventist Missionaries who relationally and relevantly lead people to follow Jesus.

Outcomes:

- Demonstrate the ability to relate to others regardless of faith, age, ethnicity, personality, ability, or gender and lead them to Christ in personal and public settings.
- Exhibit knowledge and skills of apologetics to successfully defend Christian beliefs in general and more specifically of Seventh-day Adventists and the writings of Ellen White.
- Employ the ministry of healing in their work, utilizing God’s natural remedies along with functional skills to understand and minister to the needs of others (emotional, physical, social, and spiritual).

Goal 2—Servant Leaders

Knowing Jesus as their supreme example of true servant leadership, students will become Christlike servant leaders who utilize key leadership and ministry skills and practice sound business management.

Outcomes:

- Employ well-organized leadership that involves visioning, strategic planning, team building, delegating, disciple-making, and mentoring.
- Exhibit familiarity and functionality in key ministry skills essential to effective ministry, including nurture, counseling, incarnational compassion, and intercessory prayer.
- Understand and employ biblically sound business management in an institutional context.

Goal 3—Thorough Bible Scholars

Holding the Bible as the supreme source of truth students will become biblical scholars who grow in the knowledge of the Bible and how to accurately interpret it as it reveals Jesus Christ and His character as a foundation of belief, behavior, and values. They also will research with thoroughness and discretion and formulate their own biblically consistent views.

Outcomes:

- Exhibit a functional understanding of each book of the Bible by revealing Jesus and righteousness by faith from each one, especially the books of Daniel and Revelation.
- Investigate theological ideas and conclusions of others, discriminately evaluating presuppositions, biases, worldviews and sources.
- Research scripture and theological publications with thoroughness and discretion and formulate their own biblically consistent views while challenging and discriminately incorporating the views of others.
- Demonstrate proper use of hermeneutical and exegetical principles necessary to correctly interpret the Old and New Testament Scriptures.

Goal 4—Effective Gospel Communicators

Recognizing that effective communication is vital for professional and evangelistic success, students will become logically clear communicators who present Christ in sermons and lessons that effectively reach people for Him.

Outcomes:

- Communicate, whether spoken, written, or otherwise, with clarity, boldness, and respect, to effectively reach believers, seekers, and the secular minded.
- Present effective Christ-centered biblical sermons and lessons that utilize a variety of media and call for audience response.

BACHELOR OF THEOLOGY

GENERAL EDUCATION: 90 Credits

Religion General Classes		45
RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage & Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4
General Courses		45
PSYCH105	Intro to Psychology for Christian Students	4
English: 14		
CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
ENGL202	Research Writing for Christian Students	4
Math/Science: 10		
BIOL156	Human Biology for Christian Students	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	Math Elective	3
Humanities: 17		
ENGL253	Biblical Literature	4
HIST326	History of the Christianity II	4
MUSC211	Music in the Church	3
MUSC100	Choir (1 Credit per term)	6

PROFESSIONAL COURSES: 90 Credits

Theology Core		60
HIST325	History of Christianity I	3
RELB260	Jesus & Gospels	3
RELB307	Old Testament I	3
RELB310	Old Testament II	3
RELB330	Public Evangelism	3
RELB403	Acts & General Epistles	3
RELB410	Church Administration and Policy	3
RELB420	Daniel I	3
RELB421	Daniel II	3
RELB425	Revelation I	3
RELB426	Revelation II	3
RELB435	Pastoral Field Experience	9
RELT290	Intro. To Pastoral Counseling	3
RELT308	Biblical Preaching I	3
RELT318	Biblical Preaching II	3
RELT335	Pauline I	3
RELT336	Pauline II	3
RLGN390	World Missions/Apologetics	3
	Minor or Electives	30

Additional Theology Electives

REK201	Greek I	3
REK202	Greek II	3
BIBL211	Hebrew I	3
BIBL212	Hebrew II	3

ASSOCIATE IN THEOLOGY

General Education Courses: 60

Religion General Classes 23

RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage and the Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT355	Biblical Theology & Sanctuary	4

Other General Classes 37

Social Sciences: 4		
PSYCH105	Intro to Psychology for Christian Students	4
English: 13		
CMME105	Oral Communication for Christian Students	4

ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
	<i>English elective</i>	3
Math/Science: 10		
BIOL156	Human Biology for Christian Students	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	<i>Math elective</i>	3
Humanities: 10		
HIST326	History of Christianity II	4
MUSC211	Music in the Church	3
MUSC100	Choir (<i>1 Credit per term</i>)	3

Theology Core 30

Any religion electives may be taken, excluding General Education religion courses. A minimum of 18 credits must be upper division (300-400 level).

BUSINESS DEPARTMENT

VISION

The vision of Ouachita Hills College Business Department is to provide an environment that fosters the well-rounded development of business students where students are not only prepared for their chosen profession, but they also cultivate habits of deep Bible study, practical work, and compassionate witnessing.

MISSION

Ouachita Hills College Business Department exists to support the mission of Ouachita Ministries by providing a Christ-centered, character-oriented business program that effectively develops students' analytical, organizational, leadership, and business knowledge competencies that will equip students to serve as business leaders in the church, self-supporting ministries, and in the for-profit sector.

DEGREES OFFERED

Bachelor of Christian Business Management
Bachelor of Christian Human Resource Management
Associate of Christian Business Management

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Students that graduate from the Business Program will demonstrate behavior that will qualify them as:

Goal 1—Proficient business professionals.

Our business students will be proficient in the following business areas: accounting, marketing, business law, economics, financial management, management of human resources, organizational management, and business strategy.

Outcomes:

- Students will be able to show comprehension of business concepts.
- Integrate discipline specific knowledge across functional business areas.

Goal 2—Ethical business professionals.

Our business students will understand the importance of business ethics, apply biblical principles to business dilemmas, and exhibit sound moral reasoning.

Outcomes:

- Skillfully identify ethical issues and articulate the importance of ethical standards and behavior.
- Identify business issues, analyze relevant information, and utilize business knowledge to provide feasible solutions.

Goal 3—Christian leaders.

Our Business students will: approach issues analytically rather than emotionally and be efficient, effective, and organized leaders who possess a servant leadership attitude.

Outcomes:

- Students will be able to understand the effects of multiculturalism and diversity on organizational performance, management and employee behavior.
- Students will effectively apply self-management, organizational skills and leadership in the work/project environment. The Ouachita Hills College Business Department exists to support the mission of Ouachita Hills by providing a Christ-centered,

character-oriented business program that equips students to be successful entrepreneurs and leaders who are committed to a life of service and winning souls for Christ.

BACHELOR OF CHRISTIAN BUSINESS MANAGEMENT

GENERAL EDUCATION: 90 Credits

Religion General Classes 45

RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage & Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4

General Courses 45

PSYCH105	Intro to Psychology for Christian Students	4
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English: 14

CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
ENGL202	Research Writing for Christian Students	4

Math/Science: 10

BIOL156	Human Biology for Christian Students	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	Math Elective	3

Humanities: 17

ENGL253	Biblical Literature	4
HIST326	History of the Christianity II	4
MUSC211	Music in the Church	3
MUSC100	Choir (1 Credit per term)	6

PROFESSIONAL COURSES: 90 Credits

Business Core 60

ACCT121	Principles Of Accounting I for Christian Students	3
ACCT122	Principles Of Accounting II for Christian Students	3
ACCT123	Principles Of Accounting III for Christian Students	3
ECON265	Principles Of Economics I for Christian Students	3
ECON266	Principles Of Economics II for Christian Students	3
FNCE390	Business Finance for Christian Students	3
HRMN350	Human Resources Management for Christian Students	3
HRMN400	Motivation & Work Behavior for Christian Students	3
MGMT210	Small Business Management for Christian Students	3
MGMT345	Business law for Christian Students	3
MGMT355	Principles of Christian Business Management	3
MGMT483	Christian Leadership & Organizational Climate	3
MGMT485	Christian Business Strategy & Policy	3
MGMT490	Business Field Experience for Christian Students	15
MKTG310	Principles Of Christian Marketing	3
Cognates		
MATH310	Probability & Statistics for Christian Students	3

Minor or Electives 30

BACHELOR OF CHRISTIAN HUMAN RESOURCE MANAGEMENT

GENERAL EDUCATION: 90 Credits		
Religion General Classes		45
RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage & the Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4
General Courses		45
Social Sciences: 4		
PSYCH105	Intro to Psychology for Christian Students	4
English: 14		
CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
ENGL202	Research Writing for Christian Students	4
Math/Science: 10		
BIOL156	Human Biology for Christian Students	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	Math Elective	3
Humanities: 17		
ENGL253	Biblical Literature	4
HIST326	History of Christianity II	4
MUSC211	Music in the Church	3
MUSC100	Choir (1 Credit per term)	6

PROFESSIONAL COURSES: 90 Credits		
Human Resource Core		60
ACCT121	Principles of Accounting I for Christian Students	3
ACCT122	Principles Of Accounting II for Christian Students	3
ACCT123 (Account. III) or ECON 265 (MicroEconomics)		3
ECON266	Principles Of Economics II for Christian Students	3
FNCE390	Business Finance for Christian Students	3
HRMN343	Employment Laws for Christian Students	3
HRMN350	Human Resources Management for Christian Students	3
HRMN400	Motivation and Work Behavior for Christian Students	3
HRMN434	Negotiation & Conflict Management for Christian Students	3
HRMN460	Staffing Christian Organizations	3
MGMT210	Small Business Management for Christian Students	3
MGMT345	Business Law for Christian Students	3
MGMT483	Christian Leadership & Organizational Climate	15
MGMT490	Business Field Experience for Christian Students	3
MKTG310	Principles Of Marketing for Christian Students	3
Cognates		3
MATH310	Probability & Statistics for Christian Students	3
Minor or Electives		30

ASSOCIATE OF CHRISTIAN BUSINESS ADMINISTRATION

GENERAL EDUCATION: 90 Credits

Religion General Classes 45

PHIL210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage and the Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT355	Biblical Theology & Sanctuary	4

Other General Classes 37

Social Sciences: 4

PSYCH105	Intro to Psychology for Christian Students	4
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English: 13

CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3

ENGL103	English Composition II for Christian Students	3
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English elective 3

Math/Science: 10

BIOL156	Human Biology for Christian Students	4
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BIOL311	Scientific Study of Creation	2
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MATH113	Personal Finance for Christian Students	1
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Math elective 3

Humanities: 10

HIST326	History of Christianity II	4
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MUSC211	Music in the Church	3
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MUSC100	Choir (1 Credit per term)	3
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Business Administration Minor*: **30 Credits (18 UD)**

*See requirements for minors. Students must fulfill the class and credit hour requirements for the minor in business.

EDUCATION DEPARTMENT

VISION

The vision of the Education Department is to graduate effective Christian educators who engage in the work prayerfully with excellence, in the fear of the Lord and to the glory of God. Such high aims will have a true positive impact on their practice and the achievement of their students in the classroom, extracurriculars, home, church, and wider community now and the future.

MISSION

The mission of the Education Department is to support the mission of OHC by prayerfully equipping reflective, lifelong learners who are well-rounded in blending essential pedagogical knowledge, and set a Christlike example in spirit, in word, and teaching, who, in turn, will inspire and enable children, youth, and families to seek first the kingdom of God and secondly, excel in blending academic learning and service to humanity.

DEGREES OFFERED

Bachelor of Secondary Christian Education

Bachelor of Elementary Christian Education

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Goal 1—Prepare students to engage in the education work as servants.

The teacher grows in Christ-like servant leadership to the classroom making him/her a blessing to children and youth and parents and constituents.

Outcomes:

- Demonstrate and practice the caring disposition and joyful service of the teaching profession.

Goal 2—Equip students to design and demonstrate innovative instructional planning and delivery for the whole child in diverse environments of classroom and types of learning.

The teacher demonstrates innovative instructional planning and delivery for the whole child in multigrade-specific/ single grade-specific and content/discipline-specific classrooms and diverse types of learners.

Outcomes:

- Demonstrate effective strategies in designing and managing multigrade classrooms.
- Demonstrate proficiency in curriculum content area(s) and planning for instruction.
- Design ideal learning environments and experiences on-site, off-site, and on-line that engage students and parents.
- Use effectively designed assessments as teaching/learning tools to gather data and inform parents of achievements.
- Use developmentally appropriate emerging technologies that encourage critical thinking and problem solving while mindful of the impact on brain function and behavior.

Goal 3—Demonstrate leadership and collaboration within and beyond school walls.

The teacher seeks appropriate leadership and collaboration skillset to work with school personnel and multiple constituencies.

Outcomes:

- Collaborate and participate in service with school personnel and multiple constituencies to achieve school goals.
- Maximize coping competencies to minimize stressful events and maximize good recovery.

Goal 4– Demonstrate understanding and appreciation in laws of health for mind and body as prerequisites for effective Christian teaching.

The teacher engages in the educational work to positively influence the health behavior of students as well as the living and working conditions that influence their health.

Outcomes:

- Use best healthy practices in reversing the effects of electronic screen syndrome to end meltdowns, raise grades, boost spirituality and social skills.

BACHELOR OF SECONDARY CHRISTIAN EDUCATION

GENERAL EDUCATION: 90 Credits

Religion General Classes 45

RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage & Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4

General Courses 45

Social Sciences: 4

PSYCH105	Intro to Psychology for Christian Students	4
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English: 14

CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
ENGL202	Research Writing for Christian Students	4

Math/Science: 10

BIOL156	Human Biology for Christian Students	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	Math Elective	3

Humanities: 17

ENGL253	Biblical Literature	4
HIST326	History of Christianity II	4
MUSC 211	Music in the Church	3
MUSC 100	Choir (1 Credit per term)	6

PROFESSIONAL STUDIES: 90 Credits

Education Core 60

EDUC244	Intro to Teaching in the Christian School	3
EDUC320	Integrating Technology in Curriculum for the Christian School	3
EDUC313	Secondary Bible Methods	3
EDUC323	Secondary Christian Classroom Management & Curriculum	4
EDUC324	Developmental & Educational Christian Psychology	3
EDUC353	Methods in Teaching Secondary Reading for the Christian School	3
EDUC360	Evaluation in Teaching in the Christian School	3
EDUC400	Foundations of Educational Administration for Christian Schools	3
EDUC410	Teaching Exceptional Child in the Christian Classroom	3
EDUC430	Pro. Christian Secondary Teaching Portfolio	1
EDUC434	Directed Teaching in the Christian Secondary School	18

Electives 10

MATH120	College Algebra for Christian Students	3
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Minor of choice (excluding Religion) 30

BACHELOR OF ELEMENTARY CHRISTIAN EDUCATION

GENERAL EDUCATION: 90 Credits

Religion General Classes		45
RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Marriage and the Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4
General Courses		45
Social Sciences: 4		
PSYCH105	Intro to Psychology	4
English: 14		
CMME105	Oral Communication	4
ENGL101	English Composition I	3
ENGL102	English Composition II	3
ENGL202	Research Writing	4
Math/Science: 10		
BIOL156	Human Biology	4
BIOL311	Scientific Study of Creation	2
MATH113	Personal Finance	1
	Math Elective	3
Humanities: 17		
ENGL253	Biblical Literature	4
HIST326	History of Reformation	4
MUSC211	Music in the Church	3
MUSC100	Choir (1 credit per term)	6

PROFESSIONAL COURSES: 90 Credits

Elementary Education Core		60
EDUC244	Introduction to Teaching in the Christian School	3
EDUC307	Methods for Teaching Reading/Language Arts for Christian School	3
EDUC312	Methods for Teaching Elementary Bible/Social Studies for the Christian School	3
EDUC318	Methods for Teaching Elementary Science/Math for the Christian School	3
EDUC320	Integrating Technology in the Curriculum for Christian Students	3
EDUC322	Multi-Grade Classroom Management & Techniques for the Christian School	3
EDUC324	Developmental & Educational Christian Psychology	3
EDUC342	Methods in Teaching Elementary Health & Physical Education for Christian School	3
EDUC360	Evaluation in Teaching in the Christian School	3
EDUC370	Introduction to Teaching English Language Learners for the Christian School	3
EDUC400	Foundations of Educational Administration for Christian Students	3
EDUC408	Creation Reading Course	2
EDUC410	Teaching Exceptional Child in the Christian Classroom	3
EDUC431	Prof. Elementary Teaching Portfolio for Christian Students	1
EDUC432	Directed Teaching in the Christian Elementary School	18
MATH120	College Algebra for Christian Students	3
Minor of choice (excluding Religion)		30

MUSIC DEPARTMENT

VISION

To foster disciples of Christ who effectively present the good news of salvation through music.

MISSION

The Ouachita Hills College Music Department supports the mission of Ouachita Ministries by providing a Christ-centered, character-oriented music program that equips students to be proficient educators and excellent performers through a Bible-based, ministry-driven approach.

DEGREES OFFERED

Bachelor of Christian Music

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Goal 1–Teaching Proficiency

Prepare students to successfully engage in a variety of educational activities.

Outcomes:

- Pedagogical Approaches: Demonstrate an understanding of different pedagogical methods and techniques applicable to a variety of environments.
- Rehearsal Technique: Recognize and demonstrate all necessary attributes that make up a successful rehearsal, such as—but not limited to—score preparation, time management, and proper conducting technique.
- Readiness for Teaching: Teaching Practicum (applicable only to Music Education students).

Goal 2–Musicianship Excellence

Empower students to deliver musical performances that touch the hearts of the listeners.

Outcomes:

- Technical Integrity: Develop fluent technical skills in the performance medium of choice allowing for greater musical expression.
- Historical Awareness: Demonstrate a comprehensive understanding of different performance practices and interpretative approaches associated with different historical periods and genres in the music performed.
- Theoretical Understanding: Demonstrate a comprehensive understanding of different compositional techniques, style characteristics, and analytical forms associated with different historical periods and genres in the music composed and performed.
- Compositional Ability: Empower students to write arrangements and original compositions that engage performers and audiences alike.
- Aural Expertise: Be able to transcribe musical sound into writing, and to transform musical writing into sound.
- Music Technology: Demonstrate specialized knowledge of digital music notation, MIDI, and digital recording techniques.

Goal 3–Sound Theology

Cultivate in students a deeper personal connection between music and biblical truth.

Outcomes:

- Discernment and consolidation: Demonstrate an understanding of biblical principles applicable to music composition and performance and be able to reconcile these principles with personal faith and musical perspective.

Goal 4–Ministry Integration

Equip students to successfully manage a music ministry.

Outcomes:

- Entrepreneurship: Acquire an understanding of basic business management principles and demonstrate how music can successfully be used as a self-supporting ministry.

BACHELOR OF CHRISTIAN MUSIC

GENERAL EDUCATION: 90 Credits

Religion General Classes 45

RELB102	Life and Teachings of Jesus	4
RELB210	Philosophy of Adventist Education	3
RELB255	Biblical Hermeneutics	3
RELB272	Christian Leadership	3
RELB275	Biblical Theology & Health	3
RELB280	Christian Marriage and the Family	3
RELB299	Colporteur Ministry Instruction	1
RELT180	Conversion & Righteousness by Faith	3
RELT195	Issues in Contemporary Theology	3
RELT270	Adventist Heritage and Mission	3
RELT355	Biblical Theology & Sanctuary	4
RELT358	Principles of Bible Instruction	4
RELT385	Christian Ethics	4
RLGN360	Prophetic Guidance	4

General Courses 45

Social Sciences: 4

PSYCH105	Intro to Psychology for Christian Students	4
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English: 14

CMME105	Oral Communication for Christian Students	4
ENGL101	English Composition I for Christian Students	3
ENGL103	English Composition II for Christian Students	3
ENGL202	Research Writing for Christian Students	4

Math/Science: 10

BIOL156	Human Biology for Christian Students	4
BIOL 311	Scientific Study of Creation	2
MATH113	Personal Finance for Christian Students	1
	Math Elective	3

Humanities: 17

ENGL253	Biblical Literature	4
HIST326	History of Christianity II	4
MUSC211	Music in the Church	3
MUSC100	Choir (1 Credit per term)	6

PROFESSIONAL STUDIES: 90 Credits

Music Core 60

MUSC 115	Applied Music I for Christian Students	3
MUSC116	Applied Music II for Christian Students	3
MUSC117	Applied Music III for Christian Students	3
MUSC141	Music Theory I for Christian Students	2
MUSC142	Music Theory II for Christian Students	2
MUSC143	Music Theory III for Christian Students	2
MUSC241	Music Theory IV for Christian Students	2
MUSC242	Music Theory V for Christian Students	2
MUSC243	Music Theory VI for Christian Students	2
MUSC151	Aural Training I for Christian Students	1
MUSC152	Aural Training II for Christian Students	1
MUSC153	Aural Training III for Christian Students	1
MUSC251	Aural Training IV for Christian Students	1
MUSC252	Aural Training V for Christian Students	1
MUSC253	Aural Training VI for Christian Students	1
MUSC161	Music Literature I for Christian Students	2
MUSC162	Music Literature II for Christian Students	2
MUSC163	Music Literature III for Christian Students	2
MUSC261	Music Literature IV for Christian Students	2
MUSC262	Music Literature V for Christian Students	2
MUSC263	Music Literature VI for Christian Students	2
MUSC301	Ensemble I for Christian Students	1*

MUSC302	Ensemble II for Christian Students	1*
MUSC303	Ensemble III for Christian Students	1*
MUSC341	Music Technology Integration for Christian Students	3
MUSC361	Principles of Music Education for Christian Students	3
MUSC360	Conducting for Christian Students	3
MUSC421	Large Group Methods for Christian Students	3
MUSC441	Music Form and Analysis for Christian Students	3
MUSC451	Music Ministry	3
Minor or Specialization of Choice		30

***MUSC100 may be taken as ensemble credit**

Music Specializations

Bachelor in Music Performance		90
<i>Music Core</i>		60
MUSC215	Applied Music IV for Christian Students	3
MUSC216	Applied Music V for Christian Students	3
MUSC217	Applied Music VI for Christian Students	3
MUSC315	Applied Music VII for Christian Students	3
MUSC316	Applied Music VIII for Christian Students	3
MUSC317	Applied Music IX for Christian Students	3
MUSC415	Applied Music X for Christian Students	3
MUSC416	Applied Music XI for Christian Students	3
MUSC417	Applied Music XII for Christian Students	3
MUSC435	Senior Recital for Christian Students	3
Minor or Specialization of Choice		30

Bachelor in Music Composition		90
<i>Music Core</i>		60
MUSC225	Applied Composition I for Christian Students	3
MUSC226	Applied Composition II for Christian Students	3
MUSC227	Applied Composition III for Christian Students	3
MUSC325	Applied Composition IV for Christian Students	3
MUSC326	Applied Composition V for Christian Students	3
MUSC327	Applied Composition VI for Christian Students	3
MUSC425	Applied Composition VII for Christian Students	3
MUSC426	Applied Composition VIII for Christian Students	3
MUSC427	Applied Composition IX for Christian Students	3
MUSC435	Senior Recital for Christian Students	3

Minor or Specialization of Choice 30

Bachelor in Music Education		90
<i>Music Core</i>		57*
MUSC460	Music Education Portfolio for Christian Students	2
EDUC324	Developmental and Education Psychology for Christian Students	3
EDUC360	Evaluation in Teaching for Christian Students	3
EDUC323	Secondary Christian Classroom Management and Curriculum	4
EDUC410	Teaching the Exceptional Child in the Christian School	3
MUSC456	Practicum for Christian Students	18
Minor or Specialization of Choice		30

***Music Education majors will not take Music Form and Analysis MUSC 441**



Minors

LIST OF SUGGESTED MINORS

(Be sure to consult your advisor when choosing your minor)

Biology		30
BIOL151	General Biology I for Christian Students	4
BIOL152	General Biology II for Christian Students	4
BIOL153	General Biology III for Christian Students	4
BIOL312	Advanced Scientific Study of Creation	2
BIOL320	Principles of Genetics for Christian Students	4
CHEM101	General Chemistry I for Christian Students	4
CHEM102	General Chemistry II for Christian Students	4
CHEM350	Biochemistry I for Christian Students	4

Business Administration		30
ACCT121	Principles of Accounting I for Christian Students	3
ACCT122	Principles of Accounting II for Christian Students	3
ACCT123	Principles of Accounting III for Christian Students	3
ECON265 or 266	Principles of Economics I or II for Christian Students	3
MGMT210	Small Business Management for Christian Students	3
MKTG310	Principles Of Marketing for Christian Students	3
	Business Electives (MGMT)	12

Human Resource Management		30
ACCT121	Principles of Accounting I for Christian Students	3
ECON265	Principles of Economics II for Christian Students	3
HRMN343	Employment Laws for Christian Students	3
HRMN350	Human Resources Management for Christian Students	3
HRMN400	Motivation and Work Behavior for Christian Students	3
HRMN434	Negotiation & Conflict Resolution for Christian Students	3
HRMN460	Staffing Christian Organizations	3
MGMT210	Small Business Management for Christian Students	3
MGMT345	Business Law for Christian Students	3
MGMT483	Christian Leadership & Organizational Climate	3

Chemistry		32
CHEM101	General Chemistry I for Christian Students	4
CHEM103	General Chemistry II for Christian Students	4
CHEM105	General Chemistry III for Christian Students	4
CHEM311	Organic Chemistry I for Christian Students	4
CHEM312	Organic Chemistry II for Christian Students	4
CHEM313	Organic Chemistry III for Christian Students	4
CHEM350	Biochemistry I for Christian Students	4
CHEM351	Biochemistry II for Christian Students	4

Education		30
EDUC244	Introduction to Teaching for Christian Students	3
EDUC313	Secondary Bible Methods	3
EDUC320	Integrating Technology in Curriculum for the Christian School	3
EDUC323	Secondary Christian Classroom Management & Curriculum	4
EDUC324	Developmental & Educational Psychology for the Christian School	3
EDUC360	Evaluation in Teaching for the Christian School	3
EDUC400	Foundations of Educational Administration in Christian Schools	3
EDUC410	Teaching Exceptional Child & Diversity in the Christian School	3
	<i>Electives</i>	5

Music		30
MUSC115	Applied Music I for Christian Students	3
MUSC141	Music Theory I for Christian Students	2
MUSC142	Music Theory II for Christian Students	2
MUSC143	Music Theory III for Christian Students	2
MUSC151	Aural Training I for Christian Students	1
MUSC152	Aural Training II for Christian Students	1
MUSC153	Aural Training III for Christian Students	1
MUSC161	Music Literature I for Christian Students	2
MUSC162	Music Literature II for Christian Students	2
MUSC163	Music Literature III for Christian Students	2
MUSC341	Music Technology for Christian Students	3
MUSC361	Principles of Music Education for Christian Students	3
MUSC360	Conducting for Christian Students	3

MUSC421	Large Group Methods for Christian Students	3
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Religion		30
	<i>30 religion credits of choice excluding general religion courses</i>	30

Mathematics		30
MATH170	Calculus I for Christian Students	3
MATH171	Calculus II for Christian Students	3
MATH172	Calculus III for Christian Students	3
MATH173	Calculus IV for Christian Students	3
MATH310	Probability & Statistics for Christian Students	3
MATH315	Differential Equations I for Christian Students	3
MATH316	Differential Equations II for Christian Students	3
MATH318	Linear Algebra I for Christian Students	3
MATH319	Linear Algebra II for Christian Students	3
MATH415	College Geometry I for Christian Students	3

General Science		32
BIOL151	General Biology I for Christian Students	4
BIOL152	General Biology II for Christian Students	4
CHEM101	General Chemistry I for Christian Students	4
CHEM102	General Chemistry II for Christian Students	4
CHEM311	Organic Chemistry I for Christian Students	4
CHEM312	Organic Chemistry II for Christian Students	4
PHYS101	General Physics I for Christian Students	4
PHYS102	General Physics II for Christian Students	4

English		30
ENGL240	History of the English Language for Christian Students	3
ENGL248	Advanced Grammar for Christian Students	3
ENGL330	Advanced Strategies for Christian Writers	3
ENGL340	Analyzing Christian Literature I	3
ENGL341	Analyzing Christian Literature II	3
ENGL350	Literature of John Bunyan for Christian Students	3
ENGL360	Methods of Teaching & Coaching Writing for Christian Students	3
ENGL370	Intro to TESOL for Christian Students	3
	<i>Choose 6 credits below</i>	
ENGL400	Creative Writing for Christian Students	3
ENGL410	Technical Writing for Christian Students	3
JOUR350	Journalism, Editing, and Publishing for Christian Students	3



Course Descriptions

BUSINESS

ACCT121 (3 Credit Hours)

Principles of Accounting I for Christian Business Professionals

Recording of financial transactions, development, and presentation of financial statements, introduction to controls and underlying guidelines in accounting.

ACCT122 (3 Credit Hours)

Principles of Accounting II for Christian Business Professionals

Examination of financial transactions related to assets, liabilities and equities. Analysis and preparation of financial statements. Studies of fundamental concepts of cost and managerial accounting.

Prerequisite: ACCT121

ACCT123 (3 Credit Hours)

Principles of Accounting III for Christian Business Professionals

This course is an introduction to the determination, development, and use of internal accounting information needed by management to satisfy customers while continuously controlling and containing costs. The course is designed to benefit all students who will be future users of accounting information.

Prerequisite: ACCT122

ECON265 (3 Credit Hours)

Principles of Economics I Macro for Christian Business Professionals

This class examines the factors that influence individual economic choices and how the choices of various decision makers are coordinated by markets. Topics include supply, demand, equilibrium, elasticity, costs, and competition models and their impact on markets, antitrust and mergers, and income distribution.

ECON266 (3 Credit Hours)

Principles of Economics II Micro for Christian Business Professionals

This class is an analysis of national income and expenditure according to current theories. Inflation, economic growth and unemployment are examined, as well as modern banking and the money supply.

FNCE390 (3 Credit Hours)

Christian Business Finance

The source and uses of funds required by a business is a theoretical framework that the financial manager can use to reach decisions within the realities of the financial world. Topics include biblical ethics and principles of financial

analysis, estimation funds requirements, short and long-term loan arrangements, capital structure planning, and securities issues. Emphasis will also be placed on the management of finances in supporting ministry organizations of the Seventh-day Adventist Church.

Prerequisites: ACCT123 and MATH120

HRMN343 (3 Credit Hours)

Employment Laws for Christian Business Professionals

This course provides an overview of federal, state, and local regulation of the employer-employee relationship in not-for-profit and volunteer organizations. Topics include employer-employee relationships, employment discrimination law overview and application, labor relations laws, tax exemption laws, discipline and termination processes and contemporary issues.

Prerequisite: MGMT345

HRMN350 (3 Credit Hours)

Christian Human Resources Management

A survey of the objectives and issues associated with personnel management in religious organizations. Topics include studies in human resource planning and forecasting, job analysis and evaluation, compensation and benefits, grievance procedures and disciplinary actions.

Prerequisite: MGMT355

HRMN400 (3 Credit Hours)

Christian Motivation & Work Behavior

The process of managing employee motivation in work organizations. Participants will analyze and apply classic and modern motivational theories and tools from Management and related disciplines.

Prerequisite: MGMT355

HRMN434 (3 Credit Hours)

Christian Negotiation & Conflict Resolution

Enhances individual effectiveness in the workplace through the provision of an advanced understanding of negotiating through the development of specific negotiating skills. Discussions and skill-building exercises in the class are focused broadly and include information and formal negotiation between multiple departments. Because effective negotiating is fundamental to an individual's survival and prosperity within an organization, knowledge of negotiating concepts and development of negotiation skills are critical.

HRMN460 (3 Credit Hours)

Staffing Christian Organizations

This course provides students with an in-depth view of the total selection process, based on a broad definition of selection. Specific topics covered include establishing the selection criteria, recruiting a qualified pool of applicants, evaluating

applicants relative to selection criteria that are reliable and employ valid measurements, assessing employee's job performance, and the training of the staff in a religious and volunteer organization. Emphasis will be placed on the reliability and validity of various selection methods to ensure regulatory compliance.

Prerequisites: MGMT355 and HRMN350

MGMT210 (3 Credit Hours)

Small Business Management for Christian Business Professionals

Introduces entrepreneurial concepts. This class provides tools and principles needed to operate a business and ministry. We target students who plan to have their own business or ministry and those who desire to upgrade their skills in business management. Topics covered include business planning, raising capital, using business information, managing employees, marketing products and services, and the process to establish a non-profit organization.

MGMT345 (3 Credit Hours)

Business Law for Christian Business Professionals

Business Law is a survey course designed to introduce legal topics and concepts that can and will affect individuals throughout both their personal and business lives. Students will explore the legal environment, torts, business crimes, contracts, property, estate planning and requirements for SOLC3 Businesses.

MGMT355 (3 Credit Hours)

Principles of Management for Christian Business Professionals

Introduces concepts of effective management in organizational settings. Primary emphases include the organizational processes necessary for organizational effectiveness (planning, organizing, leading, and controlling), the nature of individual and group behavior, and the role of management in facilitating a mutually satisfying fit between the employee's needs and organizational requirements for not-for-profit religious organizations.

MGMT483 (3 Credit Hours)

Christian Leadership & Organizational Climate

The focus of this course is on leadership theory, and consists of lectures, discussion, case studies, simulation and self-assessment. Topics include influences, power, ethics, communication, groups/teams, organizational culture, motivation, performance, followership, personality, and creativity. The fundamental purpose of this course is to develop an understanding of factors that can enhance the effectiveness and success of a Christian business professional in an organization.

MGMT485 (3 Credit Hours)

Business Strategy & Policy for Christian Management

This is a capstone course in the Department of Business – required of all seniors. This course integrates subject matter from the business core courses and other disciplines. It is a student of strategic management that integrates knowledge gained through previous course work and experience, and builds on that conceptual foundation through integrative analysis, practice applications, and critical thinking. Emerging issues in business management are considered. Focus is on the continuous, systematic process of managerial planning, including environmental scanning and the development of plans and strategies to improve organizational effectiveness. Tactical and strategic management issues are highlighted by means of case studies, projects, and discussion.

Prerequisites: Completion of the entire core; completion of the four upper-level major courses (Intended as a final, capstone course to be taken in a student's last 16 credits)

490 (15 Credit Hours)

Christian Business Field Experience

This is a capstone course in the Department of Business - required of all seniors. This course integrates subject matter from the business core courses and other disciplines. It is a student of strategic management that integrates knowledge gained through previous course work and experience, and builds on that conceptual foundation through integrative analysis, practice applications, and critical thinking. Emerging issues in business management are considered. Focus is on the continuous, systematic process of managerial planning, including environmental scanning and the development of plans and strategies to improve organizational effectiveness. Tactical and strategic management issues are highlighted by means of case studies, projects, and discussion.

Prerequisites: Completion of the entire core; completion of the four upper-level major courses, (Intended as a final, capstone course to be taken in a student's last 16 credits).

MKTG310 (3 Credit Hours)

Christian Principles of Marketing

This course reviews principles and practices of the marketing system, analysis of markets, consumer motivation, product decision, pricing policies, distribution, promotion, and selling to customers. Emphasis will be given to developing biblically-based marketing methods.

Prerequisite: ECON265

EDUCATION

EDUC244 (3 Credit Hours)

Introduction to Teaching in the Christian School

An introduction to the teaching profession which includes best practices, skills, and tools requisite to teaching, characteristics of the Christian teacher, and teaching as a soul-winning

ministry. Students will also spend time in observation and participation in actual schoolrooms. (A prerequisite for all methods courses.)

EDUC307 (3 Credit Hours)

Methods for Teaching Reading/Language Arts for the Christian School

This course is a study of methods and materials used in teaching all the language arts subjects (phonics, reading, language, writing, spelling, and handwriting) in the elementary grades. Emphasis is on the scope and sequence of teaching various reading and language arts skills as well as the biblical principles to use when choosing materials for the classroom. Varied approaches and resources for teaching reading and language arts with application opportunities in classroom settings are studied. Materials will be collected and evaluated from both an educational and a biblical perspective. Unit plans as well as a study of individual needs will be conducted.

Prerequisite: EDUC244

EDUC312 (3 Credit Hours)

Methods in Teaching Elementary Bible/Social Studies for the Christian School

This is a course designed to provide theory and methodology in the Bible and social studies areas. It emphasizes the use of the unit plan and development of creative strategies in teaching both subject areas. In addition, in the Bible area, emphasis is placed on how to help students fall in love with Jesus while learning to recognize the relevance of His Word, its accuracy in predicting historical events, and the necessity of applying its principles in daily living. Field experience included.

Prerequisite: EDUC244

EDUC313 (3 Credit Hours)

Methods in Teaching Secondary Bible for the Christian School

This is a course designed to provide theory and methodology in teaching and integrating the Bible in the secondary classroom. It emphasizes the use of the unit plan and development of creative strategies in teaching. In addition, emphasis is placed on how to help students fall in love with Jesus while learning to recognize the relevance of His Word, its accuracy in predicting historical events, and the necessity of applying its principles in daily living. Field experience included.

Prerequisite: EDUC244

EDUC318 (3 Credit Hours)

Methods in Teaching Elementary Science/Math for the Christian Schools

This class emphasizes the understanding of science and math from a personal and social perspective. Use of the unit plan, problem solving, learning center approaches, and creation-science models are stressed for the teaching. Includes teaching basic math skills and the relationship between math

and science.

Prerequisite: EDUC244

EDUC320 (3 Credit Hours)

Integrating Technology in the Curriculum for the Christian School

This course is designed to empower teachers to integrate modern technology in teaching areas. It includes the development and presentation of lesson plans utilizing multimedia materials, exploration of internet resources, and web and home page development.

Prerequisite: EDUC244

EDUC322 (3 Credit Hours)

Multi-Grade Classroom Management & Techniques for the Christian School

This class focuses on techniques and management strategies to use in the multi-graded classroom. Field experience included.

Prerequisite: EDUC244

EDUC323 (4 Credit Hours)

Secondary Christian Classroom Management & Curriculum

This class focuses on the teacher's role in classroom management and design. It includes teaching techniques and evaluation of learning experiences in the Christian secondary school and methods of integrating spiritual lessons into the classroom. Field experience included.

Prerequisite: EDUC244

EDUC324 (3 Credit Hours)

Developmental & Educational Christian Psychology

A study of psychology as it relates to the learning processes and to the teaching methods to be used with average as well as exceptional learners. It includes a study of the normal pattern of physical and emotional development. Varied psychological theories are reviewed and examined.

EDUC342 (3 Credit Hours)

Methods in Teaching Elementary Health & Physical Education for Christian Schools

This course focuses on theory, techniques and management strategies for the teaching of Health and Physical Education in the multigrade setting, with an emphasis on counsel given in the Spirit of Prophecy and a goal of lifelong healthful living practices. Students will design lesson plans and gain experience in practice teaching Health and P.E.

Prerequisite: EDUC244

EDUC353 (3 Credit Hours)

Methods in Teaching Secondary Reading for the Christian Schools

Examines methods and materials for teaching reading in secondary content areas. Emphasis will be given to the use of biblical principles for selecting reading materials.

Prerequisite: EDUC244

EDUC360 (3 Credit Hours)

Evaluation in Teaching in the Christian School

Examines the relationship between teaching, learning, and evaluation; the uses of instructional objectives and standardized tests; and how to award fair grades and construct classroom tests and assessment tools to measure specific learning outcomes.

Prerequisite: EDUC244

EDUC370 (3 Credit Hours)

Introduction to Teaching English Language Learners for the Christian School

An overview of theories and methods of language instruction and its applications for the Christian teacher and missionary.

EDUC400 (3 Credit Hours)

Foundations of Educational Administration for the Christian School

The course is designed for people preparing for administrative roles in elementary, middle, and/or secondary schools. The purpose of the course is to introduce frameworks for thinking about problems and opportunities in school, the standards and competencies expected of head-teachers, principals, and the position-related questions and issues encountered by principals.

Prerequisite: EDUC244

EDUC408 (2 Credit Hours)

Creation Reading Course

This course The Creation Reading Course is a unique method that teaches every willing child how to write and read. Students learn to individualize instruction and pace it to harmonize with each child's natural development, abilities, aptitudes, and desired destiny. Students learn to instruct by the multi-sensory method in step-by-step lessons. A child cannot adequately teach himself what he does not know without thorough instructions. Students are preparing the child for self-education.

EDUC410 (3 Credit Hours)

Teaching the Exceptional Child in the Christian Classroom

A course designed to help the teacher understand the needs of children who deviate from the normal pattern of physical and emotional development. Included in the course is a survey of special education and Subject disciplines in multicultural context, materials and methodology as well as the processes by which a teacher can assess, admit, review and dismiss the

exceptional child in his classroom.

Prerequisite: EDUC244

EDUC430 (1 Credit Hours)

Professional Secondary Christian Teaching Portfolio

This course prepares students to create and maintain digital portfolios in various stages of development. Each student's selected items and written reflections serve as tangible evidence of educational, professional, and personal growth throughout his or her years of education at Ouachita Hills College.

Prerequisite: EDUC244

EDUC431 (1 Credit Hours)

Professional Elementary Christian Teaching Portfolio

This course prepares students to create and maintain digital portfolios in various stages of development. Each student's selected items and written reflections serve as tangible evidence of educational, professional, and personal growth throughout his or her years of education at Ouachita Hills College.

Prerequisite: EDUC244

EDUC432 (18 Credit Hours)

Directed Teaching in the Christian Elementary Classroom

This course requires student teaching in an approved Christian elementary school, under the supervision of approved teacher, in a multi-graded classroom for a full 16 weeks.

Prerequisite: All core education courses must be completed and satisfactory evaluation of readiness.

EDUC434 (18 Credit Hours)

Directed Teaching in the Christian Secondary Classroom

This class requires student teaching in an approved Christian secondary school setting under the supervision of approved teacher for a full 16 weeks.

Prerequisite: All core education courses must be completed and satisfactory evaluation of readiness.

ENGLISH & COMMUNICATION

CMME105 (4 Credit Hours)

Introduction to Oral Communication for Christian Students

Study is of the basic levels and forms of communication: Intrapersonal, interpersonal, small group, and public. Instruction will be given in the processes of oral expression with practice in various aspects of public speaking and storytelling within a ministry setting.

ENGL101 (3 Credit Hours)

Composition I for Christian Students

A basic course in writing various types of informative essays. It is designed to improve observation, thoughtfulness and organization. Includes an imbedded EGUMPP grammar course, module 1, students must achieve 80 percent or higher to count for credit).

ENG103 (3 Credit Hours)

Composition II for Christian Students

Building on ENGL 101 this course expands writing skills with a special focus on implementing Christilike methods in analyzing and writing persuasive content. Includes an imbedded EGUMPP grammar course, module 2-4, students must achieve 80 percent or higher to count for credit).

Prerequisite: ENGL101

ENGL202 (4 Credit Hours)

Research Writing for Christian Students

This is a writing course designed to teach skills of organization, time management, and research necessary to plan, draft, format, and create a high-quality research paper. Students will analyze, interpret, and synthesize diverse texts to create a formal literature review based on personal research of academic sources.

Prerequisite: ENGL103

ENGL240 (3 Credit Hours)

History of the English Language for Christian Students

A survey of how the English language developed from an early Germanic language of the 5th century to its current status as a global language. This course includes a special focus on the development of language in connection with the translation of the Bible and the fulfillment of Christ's great commission to preach the gospel to every nation.

ENGL248 (3 Credit Hours)

Advanced Grammar for Christian Students

An analysis of the English language according to traditional, structural, and transformational methods. Content includes sentence diagramming methods, sentence patterns, morphology, basic transformations, form and structure classes.
Pre-Requisite/Co-Requisite: Complete EGUMPP Grammar with mastery level (91 percent or higher)

ENGL253 (3 Credit Hours)

Biblical Literature

This class will explore the Bible from a literary perspective to discover the literary forms used by the Bible writers. Students will learn to recognize and appreciate the literary aspects of scripture, distinguishing them from the Bible's theological and historical purposes. By seeing the beauty of scripture, students can gain a new appreciation for God as a lover of beauty.

Prerequisite: ENGL103

ENGL330 (3 Credit Hours)

Advanced Writing Strategies for Christian Writers

This class will build on the skills of ENGL101 & 103 and extend to stylistic methods of writing for specific purposes and revising one's written work. Special attention will be given to developing a clear, concise writing style. Includes an independent writing project of the student's choice.

Prerequisite: ENGL103

ENGL340 (3 Credit Hours)

Analyzing Christian Literature I

This course provides an overview, examining several works of Christian authors from the early and Middle Ages. Special attention is given to creating a personal philosophy based on biblical and inspired counsel to guide the student in selecting, creating, and analyzing quality reading materials for education, ministry, and personal edification/enjoyment.

ENGL341 (3 Credit Hours)

Analyzing Christian Literature II

This course provides an overview, examining several works of Christian authors from the reformation and modern periods. Special attention is given to creating a personal philosophy based on biblical and inspired counsel to guide the student in selecting, creating, and analyzing quality reading materials for education, ministry, and personal edification/enjoyment.

ENGL350 (3 Credit Hours)

The Literature of John Bunyan for Christian Students

Ellen White praised John Bunyan's autobiography and his book, *The Pilgrim's Progress*, as having "guided many feet into the path of life" (GC 252). This class will examine several of the written works of Bunyan.

ENGL360 (3 Credit Hours)

Methods of Teaching & Coaching Writing for Christian Students

This course seeks to re-frame the process of writing: to look beyond the creation of a product, focusing on developing the voice of the student as a thinker and communicator. Students will analyze and utilize best practices for creative teaching and coaching writers of all ages and stages.

Prerequisite: completion of at least 6 credits of writing courses

ENGL370 (3 Credit Hours)

Intro to TESOL for Christian Teachers

An overview of theories and methods of language instruction and its applications for the Christian teacher and missionary.

ENGL400 (3 Credit Hours)

Creative Writing for Christian Students

This course focuses on developing the skill of using the artistic features of language to exalt the Creator of language. Focus is on poetry and non-fiction prose. Students will complete an independent original work of creative writing that is publishable

ENGL410 (3 Credit Hours)

Technical Writing for Christian Students

This course will prepare students for various types of writing required in the workplace including reports, grants, proposals, presentations, abstracts, and applications.

Prerequisite: ENGL103

JOUR250 (3 Credit Hours)

Journalism, Editing, & Publishing for Christian Writers

Basics of journalistic writing for various media (i.e. newspapers, radio, and television), public relations, press releases, basic features and editorials, the importance of the audience for any written communications as well as the values of timeliness, objectivity, and fairness critical to any communication career.

Prerequisite: ENGL103

HUMANITIES

MUSC100 (1 Credit)

Sacred Choir for Christian Students

Study of voice health and technique through sacred choral repertoire. Students are enrolled in this course for six terms.

ENGL253 (3 Credit Hours)

Biblical Literature

This class will explore the Bible from a literary perspective to discover the literary forms used by the Bible writers. Students will learn to recognize and appreciate the literary aspects of scripture, distinguishing them from the Bible's theological and historical purposes. By seeing the beauty of scripture, students can gain a new appreciation for God as a lover of beauty.

Prerequisite: ENGL101 & ENGL102

HIST326 (4 Credit Hours)

History of Christianity II: The Reformation & Modern Periods

This course studies the church from pre-Reformation to the present time; its development in Europe and in America, including the main branches of Protestantism; their relation to the state; the Catholic counter reformation; and the evangelical movement.

MUSC211 (3 Credit Hours)

Music in the Church

This course is divided into three sections. (1) Study of music fundamentals such as the music vocabulary, keys and rhythm, scales, intervals, and triads. (2) Study of the historical

development of church music with emphasis on the last two hundred years. (3) Study of current musical trends and their theological implications.

MATHEMATICS

MATH113 (1 Credit Hour)

Personal Finance for Christian Students

This course deals with consumer finance that is concerned with the individual. Emphasis is placed on the biblical principles of debt, loans, and stewardship.

MATH114 (3 Credit Hours)

Survey of Mathematics for Christian Students

This course focuses on practical mathematics that will prepare students for more advanced courses in mathematics. Emphasis on critical thinking skills, problem solving, and probability & statistics.

MATH120 (3 Credit Hours)

College Algebra for Christian Students

A course designed to prepare students to pursue degrees in mathematics, business or the sciences. Topics include: quadratic equations and equalities; polynomial, rational, exponential, and logarithmic functions; graphing functions; inverse functions; zeros of polynomial and rational functions with approximation techniques; solving systems of linear equations, linear inequalities, and non-linear equation; binomial theorem.

Prerequisite: MATH053, MATH114, 21 on ACT math score or Placement Exam

MATH125 (3 Credit Hours)

Pre-Calculus for Christian Students

Relations, functions, transformations, inverse functions, systems of linear and quadratic equations, exponential, logarithmic, and circular functions. Credit for this course does not apply towards a major or minor in mathematics.

Prerequisite: MATH120

MATH170 (3 Credit Hours)

Calculus I for Christian Students

A study of functions of one variable, continuity, inequalities, differentiation, integration, exponential, logarithmic, and trigonometric functions.

Prerequisite: MATH120

MATH171 (3 Credit Hours)

Calculus II for Christian Students

Precise definitions of limits, calculus of the trigonometric functions, further topics in differential and integral calculus, polar coordinates, analytic geometry, parametric equations, sequences, infinite series, Taylor series.

Prerequisite: MATH170

MATH172 (3 Credit Hours)

Calculus III for Christian Students

Precise definitions of limits, calculus of the trigonometric functions, further topics in differential and integral calculus, polar coordinates, analytic geometry, parametric equations, sequences, infinite series, Taylor series.

Prerequisite: MATH171

MATH173 (3 Credit Hours)

Calculus IV for Christian Students

Precise definitions of limits, calculus of the trigonometric functions, further topics in differential and integral calculus, polar coordinates, analytic geometry, parametric equations, sequences, infinite series, Taylor series.

Prerequisite: MATH172

MATH310 (3 Credit Hours)

Probability and Statistics for Christian Students

This course includes the following concepts: descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling test of hypotheses, regression, correlations, analysis of variance, chi square analysis.

MATH315 (3 Credit Hours)

Differential Equations I for Christian Students

Introduction to partial differentiation, dynamical systems, solutions of various types of ordinary differential equations, systems of linear differential equations, the Laplace transform, applications to problems in the physical sciences.

Prerequisite: MATH171

MATH316 (3 Credit Hours)

Differential Equations II for Christian Students

Introduction to partial differentiation, dynamical systems, solutions of various types of ordinary differential equations, systems of linear differential equations, the Laplace transform, applications to problems in the physical sciences.

Prerequisite: MATH315

MATH318 (3 Credit Hours)

Linear Algebra I for Christian Students

Finite dimensional vector spaces and the attendant concepts of systems of linear equations, linear transformations, matrices, determinants, eigenvalues and eigenvectors, inner product spaces.

Prerequisite: MATH170

MATH319 (3 Credit Hours)

Linear Algebra II for Christian Students

Finite dimensional vector spaces and the attendant concepts

of systems of linear equations, linear transformations, matrices, determinants, eigenvalues and eigenvectors, inner product spaces.

Prerequisite: MATH318

MATH415 (3 Credit Hours)

College Geometry I for Christian Students

This course teaches the basic theory in the foundations of geometry. Metric and non-metric properties of Euclidean, non-Euclidean, and projective geometries. Applications of geometry.

Prerequisite: MATH170

MUSIC

MUSC115 (3 Credit Hours)

Applied Music I for Christian Students

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC116 (3 Credit Hours)

Applied Music II for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC117 (3 Credit Hours)

Applied Music III for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC215 (3 Credit Hours)

Applied Music IV for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC216 (3 Credit Hours)

Applied Music V for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC217 (3 Credit Hours)

Applied Music VI for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC315 (3 Credit Hours)

Applied Music VII for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC316 (3 Credit Hours)

Applied Music VIII for Christian Musicians

The private study of instrumental or vocal technique,

repertoire, and performance strategies.

MUSC317 (3 Credit Hours)

Applied Music IX for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC415 (3 Credit Hours)

Applied Music X for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC416 (3 Credit Hours)

Applied Music XI for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC417 (3 Credit Hours)

Applied Music XII for Christian Musicians

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC141 (2 Credit Hours)

Music Theory I for Christian Students: Introduction to Harmony

The study of music fundamentals and two-part harmony.

MUSC142 (2 Credit Hours)

Music Theory II for Christian Students

The study of three-part harmony, simple harmonic progressions, and small forms.

Prerequisite: MUSC141

MUSC143 (2 Credit Hours)

Music Theory III for Christian Students

The study of musical elements found in the late renaissance and baroque periods.

Prerequisite: MUSC142

MUSC241 (2 Credit Hours)

Music Theory IV for Christian Students

The study of musical elements found in the early classical period.

Prerequisite: MUSC143

MUSC242 (2 Credit Hours)

Music Theory V for Christian Students

The study of musical elements found in the late classical and early romantic periods.

Prerequisite: MUSC241

MUSC243 (2 Credit Hours)

Music Theory VI for Christian Students

The study of musical elements found in the late romantic and contemporary periods.

Prerequisite: MUSC242

MUSC151 (1 Credit Hour)

Aural Training I for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on rhythms. Activities include sight reading and transcription.

MUSC152 (1 Credit Hour)

Aural Training II for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on intervals. Activities include sight reading and transcription.

Prerequisite: MUSC151

MUSC153 (1 Credit Hour)

Aural Training III for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on rhythms. Activities include sight reading and transcription.

Prerequisite: MUSC152

MUSC251 (1 Credit Hour)

Aural Training IV for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on intervals and melodies. Activities include sight reading and transcription.

Prerequisite: MUSC153

MUSC252 (1 Credit Hour)

Aural Training V for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on rhythmic melodies. Activities include sight reading and transcription.

Prerequisite: MUSC251

MUSC253 (1 Credit Hour)

Aural Training VI for Christian Students

The study of sight singing techniques and aural skills.

Emphasis on chords and harmonic progressions. Activities include sight reading and transcription.

Prerequisite: MUSC252

MUSC161 (2 Credit Hours)

Music Literature & Style I for Christian Students

Study of musical styles from Antiquity and Medieval Periods.

Emphasis on score and aural analysis of representative compositions of each period.

MUSC162 (2 Credit Hours)

Music Literature & Style II for Christian Students

Study of musical styles from the Renaissance Period. Emphasis on score and aural analysis of representative compositions of the period.

Prerequisite: MUSC161

MUSC163 (2 Credit Hours)

Music Literature & Style III for Christian Students

Study of musical styles from the Baroque Period. Emphasis on score and aural analysis of representative compositions of the period.

Prerequisite: MUSC162

MUSC261 (2 Credit Hours)

Music Literature & Style IV for Christian Students

Study of musical styles from the Classical Period. Emphasis on score and aural analysis of representative compositions of the period.

Prerequisite: MUSC163

MUSC262 (2 Credit Hours)

Music Literature & Style V for Christian Students

Study of musical styles from the Romantic Period. Emphasis on score and aural analysis of representative compositions of the period.

Prerequisite: MUSC261

MUSC263 (2 Credit Hours)

Music Literature & Style VI for Christian Students

Study of musical styles from the Post-Romantic Period. Emphasis on score and aural analysis of representative compositions of the period.

Prerequisite: MUSC262

MUSC211 (3 Credit Hours)

Music in the Church

The study of current musical perspectives and their theological implications.

MUSC225 (3 Credit Hours)

Applied Composition I for Christian Students

The private study of instrumental or compositional strategies.

MUSC226 (3 Credit Hours)

Applied Composition II for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC225

MUSC227 (3 Credit Hours)

Applied Composition III for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC226

MUSC325 (3 Credit Hours)

Applied Composition IV for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC227

MUSC326 (3 Credit Hours)

Applied Composition V for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC325

MUSC327 (3 Credit Hours)

Applied Composition VI for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC326

MUSC425 (3 Credit Hours)

Applied Composition VII for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC327

MUSC426 (3 Credit Hours)

Applied Composition VIII for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC425

MUSC427 (3 Credit Hours)

Applied Composition IX for Christian Students

The private study of instrumental or compositional strategies.

Prerequisite: MUSC426

MUSC301 (1 Credit Hour)

Ensemble I for Christian Musicians

Participation in a school-sponsored ensemble (orchestra, or chamber group).

MUSC302 (1 Credit Hour)

Ensemble II for Christian Musicians

Participation in a school-sponsored ensemble (orchestra, or chamber group).

MUSC303 (1 Credit Hour)

Ensemble III for Christian Musicians

Participation in a school-sponsored ensemble (orchestra, or chamber group).

MUSC341 (3 Credit Hours)

Music Technology Integration for Christian Students

Study of current sound recording techniques and software, MIDI systems, and score notation.

MUSC360 (3 Credit Hours)

Conducting for Christian Musicians

Introduction to basic conducting and rehearsal techniques.

MUSC361 (2 Credit Hours)

Principles of Music Education for Christian Students

Study of pedagogical principles and approaches applicable to studio teaching, elementary and secondary classrooms.

MUSC421 (3 Credit Hours)

Large Group Methods for Christian Students

Study of pedagogical principles and approaches applicable to elementary and secondary large group classes with emphasis on group orchestra.

MUSC435 (3 Credit Hours)

Senior Recital for Christian Students

Preparation and performance of a final recital showcasing over the field of study (musical performance or composition). Recital preparation includes writing a Statement of Faith and Program Notes.

MUSC441 (3 Credit Hours)

Music Form and Analysis for Christian Students

In-depth study of melodic, rhythmic, harmonic, and formal elements from the music of a variety of composers.

MUSC451

Music Ministry (2 Credit Hours)

Study of music as a ministry. Exploration of different avenues that can make music performance and education a viable tool for the spreading of the Three Angels' Messages.

MUSC456 (18 Credit Hours)

Christian Music Education Practicum

This class requires student teaching in an approved Christian school setting under the supervision of an approved teacher for a full 16 weeks.

MUSC460 (2 Credit Hours)

Christian Music Education Portfolio

During the 16-week practicum, Music Education students are required to compile a portfolio. This portfolio must include all the student's lesson plans along with a corresponding reflection and teaching materials. At the end of the 16 weeks this portfolio is reviewed during the exit interview held between the student and the Music Education Area Coordinator.

SOCIAL SCIENCE

PSYC105 (4 Credit Hours)

Introduction to Psychology from a Christian Perspective

This course covers the basic principles and concepts in psychology, including the principles of motivation, learning, and perception. Students will also be introduced to principles

of Christian mental health.

RELIGION

BIBL211 (3 Credit Hours)

Biblical Hebrew I

Introduces students to the elements of biblical Hebrew and equips them with knowledge of grammar and a working vocabulary. Biblical Hebrew also includes interpretive translation of selected Old Testament passages.

BIBL212 (3 Credit Hours)

Biblical Hebrew II

Introduces students to the elements of biblical Hebrew and equips them with knowledge of grammar and a working vocabulary. Biblical Hebrew also includes interpretive translation of selected Old Testament passages.

Prerequisite: BIBL211

GREK201 (3 Credit Hours)

New Testament Greek I

First term focuses on grammar and vocabulary. Second term continues with syntax and includes interpretive translation.

GREK202 (3 Credit Hours)

New Testament Greek II

First term focuses on grammar and vocabulary. Second term continues with syntax and includes interpretive translation.

Prerequisite: GREK201

HIST325 (3 Credit Hours)

History of Christianity I: Early & Medieval Periods

The significant trends and events in the development of Christianity from the time of Christ to the Reformation, including a study of the church in relation to the Roman Empire, the influence of the church fathers, Christological controversies, and the rise of the papacy.

RELB102 (3 Credit Hours)

Life & Teachings of Jesus

A study of the life, ministry, and teachings of Jesus, with special emphasis on how these apply to the personal, social and spiritual condition of the individual. There will be special emphasis on synoptic issues, inductive analysis of key texts and apologetics to counter contemporary criticisms regarding Jesus' identity and mission.

RELB210 (3 Credit Hours)

Philosophy of Adventist Education

A study of educational philosophy as presented in the Bible and the writings of Ellen G. White. Emphasis is placed on its relevance to the Seventh-day Adventist school and church.

RELB255 (3 Credit Hours)

Biblical Hermeneutics

Hermeneutics is the science of discovering and applying important principles for the purpose of faithfully interpreting the Scriptures.

RELB260 (3 Credit Hours)

Jesus and the Gospels

A comprehensive study of the life and teachings of Jesus unfolded in the four gospels with analytic attention to the gospel writers and their writing in an attempt to reveal the impact of Christ's revelation on our world.

RELB272 (3 Credit Hours)

Christian Leadership

This course covers inspired principles of servant leadership to prepare students for positions of trust to which God will call them.

RELB275 (3 Credit Hours)

Biblical Theology & Health

The course covers the theistic view of the universe, the oneness of man, his integrative relationship with nature, how to maintain the functioning of the physical organism, the intimate relationship with God, contributing factors to good physical, mental and spiritual health, and the role of health in Christian witnessing.

RELB280 (3 Credit Hours)

Christian Marriage & the Family

A study of inspired and biblical counsel to guide one in fitness for marriage, choice of a life partner, and the principles for a harmonious Christian home.

RELB299 (1 Credit Hour)

Colporteur Ministry Instruction

A careful study of the book Colporteur Ministry.

RELB307 (3 Credit Hours)

Old Testament I

Old Testament I focuses on the Pentateuch and the Wisdom Literature of the Old Testament. The narratives, sacred history, poetry and revealed religion of Israel are explored. A review of the Old Testament's uniqueness in providing answers to man's inquiries into the past, and their application to the contemporary world. Special emphasis is laid on tracing the "golden thread" of Bible prophecies that run throughout the OT concerning the appearance, identity, and mission of the Messiah, Jesus Christ.

RELB308 (3 Credit Hours)

Old Testament II

Old Testament II focuses on the so-called Historical Books

(Joshua through Esther) and the Hebrew prophets of the Old Testament. The narratives, sacred history, revealed religion and prophetic revelations of Israel are explored. A review of the Old Testament's uniqueness in providing answers to man's inquiries into the past, and their application to the contemporary world. Special emphasis is laid on tracing the "golden thread" of Bible prophecies that run throughout the OT concerning the appearance, identity, and mission of the Messiah, Jesus Christ.

RELB330 (3 Credit Hours)

Public Evangelism

This class includes not only instruction by a successful Seventh-day Adventist evangelist, but also includes hands-on experience in planning, preparing for, and conducting an evangelistic effort.

RELB403 (3 Credit Hours)

Acts & General Epistles

This class is an overview of the development of the Christian Church through the book of Acts, Acts of the Apostles by E. G. White, and the letters of James, Peter, John, and Jude.

RELB420 (3 Credit Hours)

Daniel I

This course is a critical and exegetical study of the book of Daniel. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

RELB421 (3 Credit Hours)

Daniel II

This course is a critical and exegetical study of the book of Daniel. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

Prerequisite: RELB420

RELB425 (3 Credit Hours)

Revelation I

An in-depth study of the prophetic book of Revelation. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

RELB426 (3 Credit Hours)

Revelation II

An in-depth study of the prophetic book of Revelation. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

Prerequisite: RELB425

RELT180 (3 Credit Hours)

Conversion & Righteousness by Faith

A thoughtful class on the meaning of salvation, the practical application of the gospel in the life, and the daily experience of

divine power, in the context of the freedom of choice and individuality made possible by the cross of Christ.

RELT195 (3 Credit Hours)

Issues in Contemporary Theology

Students explore today's theological landscape while particularly noting issues dividing academia in the Adventist community. Trends in doctrinal understandings related to church policy, inspiration, and corporate worship are critiqued. As taught from year-to-year, the class will vary in response to newly rising issues

RELT270 (3 Credit Hours)

Adventist Heritage & Mission

This course investigates Seventh-day Adventist church history beginning with the Great Advent Awakening in the 19th century. It concentrates on the 1844 and 1888 experiences, the development of the Seventh-day Adventist denomination worldwide, with special attention being given to the life and ministry of Ellen G. White.

RELT290 (3 Credit Hours)

Introduction to Pastoral Counseling

Understanding that pastoral ministry involves many opportunities and needs for counseling, this course provides students with a basic understanding of the ethics, principles, and methods of biblical counseling. The course is designed primarily for students who intend to pursue full-time ministry (pastoral, chaplaincy or missionary, etc.) but is helpful for any Christian desiring to be of help to others in need of counsel and direction. This course introduces students to the basic skills of counseling and to the acquisition of related knowledge from the Bible and the writings of Ellen White.

RELT308 (3 Credit Hours)

Biblical Preaching I

This course is designed to equip students to structure and prepare messages from biblical passages. Students will learn to analyze biblical texts, formulate a central idea statement from the text and explain and support the central idea with appropriate applications in a message. Students will prepare and deliver messages in class to the instructor and classmates.

RELT309 (3 Credit Hours)

Biblical Preaching II

This course is designed to equip students to structure and prepare messages from biblical passages. Students will learn to analyze biblical texts, formulate a central idea statement from the text and explain and support the central idea with appropriate applications in a message. Students will prepare and deliver messages in class to the instructor and classmates.

RELT335 (3 Credit Hours)

Pauline Theology I

This class is an overview of the writings of Paul discussing the great themes of the gospel, the experience of righteousness by faith, and self-sustaining, replicable evangelism. Paul's influence on the development of Christian theology is also addressed.

RELT336 (3 Credit Hours)

Pauline Theology II

This class is an overview of the writings of Paul discussing the great themes of the gospel, the experience of righteousness by faith, and self-sustaining, replicable evangelism. Paul's influence on the development of Christian theology is also addressed.

RELT355 (4 Credit Hours)

Biblical Theology & the Sanctuary

The earthly sanctuary was a daily enactment of the plan of salvation. It is prophecy, eschatology, Christology, and a practical revelation of the gospel combined. Students learn the theology taught in the sanctuary service and will become familiar with the history of the sanctuary message in the development of the Seventh-day Adventist Church.

RELT358 (4 Credit Hours)

Principles of Bible Instruction

This course is a capstone evaluation for the following general religion courses (making them prerequisites): RELB102, RELT255, RELB275, RELT180, RELT355. This course evaluates students' ability to knowledgeably and tactfully synthesize their Bible knowledge into a set of originally written studies, some of which will be presented in a live study.

RELT385 (4 Credit Hours)

Christian Ethics

A general education capstone to be taken during students' senior year. This course is a synthesis of ethics, Bible principles, practical, and communication skills. Students will conduct thorough research from both religious and academic sources and will create a capstone paper on an ethical issue relevant to Christians today.

RELB435 (9 Credit Hours)

Pastoral Field Experience

Supervised field work under an experienced minister as coordinated by the department. The field work is designed to give practical experience in a wide variety of pastoral situations.

Prerequisite: All core requirements must be completed.

Prerequisite: [Satisfactory evaluation of readiness].

RELB410 (3 Credit Hours)

Church Administration and Policy

This course deals with the particular administrative and policy frameworks unique to those in full time ministry. It will be an extensive study of the church manual, church governance and structure, principles of delegation, leading board meetings, and various other administrative functions.

RLGN360 (4 Credit Hours)

Prophetic Guidance

Students will undertake a careful study of the nature and roles of inspiration and revelation particularly through the gift of prophecy and the function of biblical and modern prophets. Special emphasis is given to understanding the role of Ellen G. White in the formation of Seventh-day Adventist beliefs, and the appropriate use of her writings today.

RLGN390 (3 Credit Hours)

World Missions/Apologetics

This course is designed to equip students with different methodologies and approaches to defend biblical truth in the face of skepticism, questions and doubts, of various western worldviews and of major world religions. Students will grow both in critical thinking and in theological understanding as they analyze arguments for and against historic Christianity, explore strengths and weaknesses in different approaches to defending Christianity, examine various types of fallacies, and explore rhetorical strategies to develop persuasive arguments for Seventh-day Adventist Christianity.

SCIENCES: BIOLOGY

BIOL151 (4 Credit Hours)

General Biology I for Christian Students

Study covers general concepts in genetics, taxonomy, behavior, ecology, morphology, and physiology of organisms. It includes units contrasting creationist and evolutionistic theories. Includes weekly lab.

BIOL152 (4 Credit Hours)

General Biology II for Christian Students

Study covers general concepts in genetics, taxonomy, behavior, ecology, morphology, and physiology of organisms. It includes units contrasting creationist and evolutionistic theories. Includes weekly lab.

Prerequisite: BIOL151

BIOL156 (4 Credit Hours)

Human Biology for Christian Students

This course explores basic principles of biology through study of the human body as a biological organism. Students will learn about cell structure and function, body systems and their interconnections, human disease, and human interaction with

and impact on the environment. Includes a weekly lab.

BIOL311 (2 Credit Hours)

Scientific Study of Creation

This class studies the evidence supporting the creationist origin of the earth. The approach is scientific rather than biblical.

BIOL312 (2 Credit Hours)

Advanced Scientific Study of Creation

This class studies the evidence supporting the creationist origin of the earth. The approach is scientific rather than biblical.

Prerequisite: BIOL311

BIOL320 (3 Credit Hours)

Principles of Genetics I for Christian Students

This course examines the fundamental principles of genetics and discusses their application in a number of fields of study, including medicine, population genetics, development and biotechnology. Core concepts include genetic inheritance, the structure of genes and regulatory elements, and control of gene expression. Includes weekly lab.

Prerequisite: BIOL152

BIOL321 (3 Credit Hours)

Principles of Genetics II for Christian Students

This course examines the fundamental principles of genetics and discusses their application in a number of fields of study, including medicine, population genetics, development and biotechnology. Core concepts include genetic inheritance, the structure of genes and regulatory elements, and control of gene expression. Includes weekly lab.

Prerequisite: BIOL320

SCIENCES: CHEMISTRY

CHEM 101 (4 Credit Hours)

General Chemistry I for Christian Students

Topics include stoichiometry, atomic and molecular structure, bonding, states of matter, solutions, chemical kinetics, chemical equilibrium, thermodynamics, acid and base chemistry, descriptive and nuclear chemistry. Includes weekly lab. Must be taken in sequence.

Prerequisite: MATH120

CHEM103 (4 Credit Hours)

General Chemistry II for Christian Students

Topics include stoichiometry, atomic and molecular structure, bonding, states of matter, solutions, chemical kinetics, chemical equilibrium, thermodynamics, acid and base chemistry, descriptive and nuclear chemistry. Includes weekly lab. Must be taken in sequence

Prerequisite: CHEM101

CHEM105 (4 Credit Hours)

General Chemistry III for Christian Students

Topics include stoichiometry, atomic and molecular structure, bonding, states of matter, solutions, chemical kinetics, chemical equilibrium, thermodynamics, acid and base chemistry, descriptive and nuclear chemistry. Includes weekly lab. Must be taken in sequence

Prerequisite: CHEM103

CHEM311 (4 Credit Hours)

Organic Chemistry I for Christian Students

Study of the principles of organic chemistry including the properties, reactions, and spectroscopic analysis of organic compounds.. Includes weekly lab.

Prerequisite: CHEM102

CHEM312 (4 Credit Hours)

Organic Chemistry II for Christian Students

Study of the principles of organic chemistry including the properties, reactions, and spectroscopic analysis of organic compounds.

Prerequisite: CHEM311

CHEM350 (4 Credit Hours)

Biochemistry I for Christian Students

Study of the fundamental principles of enzyme kinetics and mechanism based on the structure and chemistry of

bimolecular including amino acids, carbohydrates, lipids, proteins, nucleotides, nucleic acids, and biological membranes. Includes weekly lab.

CHEM351 (4 Credit Hours)

Biochemistry II for Christian Students

Study of the fundamental principles of enzyme kinetics and mechanism based on the structure and chemistry of bimolecular including amino acids, carbohydrates, lipids, proteins, nucleotides, nucleic acids, and biological membranes. Includes weekly lab

Prerequisite: CHEM350

SCIENCES: PHYSICS

PHYS101 (3 Credit Hours)

General Physics I for Christian Students

The algebraic and trigonometric treatment of mechanics, heat, sound, light, electricity, and magnetism, and “modern physics.” Includes weekly lab.

Prerequisite: MATH 120

PHYS102 (3 Credit Hours)

General Physics II for Christian Students

The algebraic and trigonometric treatment of mechanics, heat, sound, light, electricity, and magnetism, and “modern physics.” Includes weekly lab.

Prerequisite: PHYS101

FACULTY

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