

OUACHITA HILLS COLLEGE
Academic Catalog
2021-2022

Ouachita Hills College
46 Madison Way
P.O. Box 170
Amity, Arkansas 71921 USA

PHONE: 870-342-6210
FAX: 870-342-9569

www.ohc.org
info@ohc.org

CONTENTS

GENERAL INFORMATION	3
OUACHITA HILLS COLLEGE	3
MISSION STATEMENT	3
VISION STATEMENT	3
GOALS	3
OPERATING PROCEDURES	4
OHC BOARD OF DIRECTORS	4
DEGREES OFFERED*	4
DESCRIPTION OF OUR CAMPUS	4
ADMISSIONS	5
GENERAL ADMISSIONS REQUIREMENTS	5
NON-DISCRIMINATORY POLICY.....	5
ADMISSION OF HOMESCHOOLED STUDENTS	5
ADMISSION OF TRANSFER STUDENTS	5
ADMISSION STATUS CLARIFICATION.....	5
PROCEDURE TO APPLY FOR ADMISSION	6
RETURNING STUDENTS.....	6
ACADEMICS	6
INTRODUCTION.....	6
REGISTRATION.....	6
SUGGESTED COURSE LOAD	6
ACADEMIC ADVISING.....	6
STUDY LOAD	6
RESOURCES	7
CLASS SCHEDULE	7
COURSE LOAD TIERS.....	7
GRADING SYSTEM.....	7
VOCATIONAL TRAINING.....	7
INCOMPLETE GRADES.....	7
GRADE REQUIREMENTS.....	7
GRADE REPORTS	7
GRADE CHANGE	7
ACADEMIC APPEALS PROCEDURE	7
ADDING OR DROPPING A COURSE.....	8
WITHDRAWING FROM SCHOOL	8
ACADEMIC PROBATION.....	8
REPEATING A COURSE.....	8
CLASSIFICATION OF STUDENTS	8
TRANSFER CREDIT.....	9
CHALLENGE CREDIT	9
COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)	9
CREDIT FOR LIFE EXPERIENCE.....	9
DIRECTED STUDY	9
AUDITING	9
CONCURRENT ENROLLMENT.....	9
DOUBLE MAJOR.....	9
CONCURRENT BACHELOR'S DEGREES	10
PLAGIARISM	10
HONESTY	10
ABSENCES	10
LATE WORK	10
PRACTICUM REQUIREMENTS	10
FINAL EXAMINATIONS.....	10
GRADUATION ATTENDANCE.....	10
REQUIREMENTS FOR GRADUATION	10
DEFERRED GRADUATION	10
PRIVACY OF STUDENT RECORDS	11
PHOTO RELEASE	11
ACCREDITATION.....	11
STANDARDS OF CONDUCT.....	11
FINANCES	12
INTRODUCTION.....	12
ROOM, BOARD, TUITION CHARGES	12
ADDITIONAL COSTS.....	12

CANVASSING SCHOLARSHIPS	12
BIBLE WORK SCHOLARSHIPS.....	12
OTHER MATCHING SCHOLARSHIPS	12
RECRUITMENT SCHOLARSHIPS	13
OUACHITA HILLS ACADEMY (OHA) SCHOLARSHIP	13
WELL-ROUNDED RECOGNITION GRANT	13
ACADEMIC SCHOLARSHIP.....	13
STUDENT FINANCIAL RESPONSIBILITY	13
ARRANGEMENTS FOR PAYMENT	13
EARLY WITHDRAWAL REFUND	13
MINISTRIES	14
SOUL-WINNING AT OHC.....	14
WHY CANVASSING?.....	14
MEDICAL MISSIONARY TRAINING	14
COMMUNITY SERVICE DAYS	14
CHURCHES	14
PRISON MINISTRIES	14
RELIGION DEPARTMENT	16
VISION	16
MISSION STATEMENT	16
DEGREES OFFERED	16
DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES	17
BACHELOR OF THEOLOGY	18
BACHELOR OF BIBLICAL STUDIES.....	19
ASSOCIATE OF PERSONAL EVANGELISM.....	20
BUSINESS DEPARTMENT	21
VISION	21
MISSION STATEMENT	21
DEGREES OFFERED.....	21
DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES	21
BACHELOR OF CHRISTIAN BUSINESS MANAGEMENT.....	23
BACHELOR OF CHRISTIAN HUMAN RESOURCE MGT	24
ASSOCIATE OF CHRISTIAN BUSINESS MANAGEMENT.....	25
LIFE SCIENCE DEPARTMENT	26
ASSOCIATE OF CHRISTIAN LIFE SCIENCE	27
EDUCATION DEPARTMENT	28
BACHELOR OF SECONDARY CHRISTIAN EDUCATION.....	30
BACHELOR OF ELEMENTARY CHRISTIAN EDUCATION.....	31
MUSIC DEPARTMENT	32
BACHELOR OF CHRISTIAN MUSIC.....	33
MINORS	36
COURSE DESCRIPTIONS	39
BUSINESS CLASSES.....	39
COLLEGE READINESS.....	41
EDUCATION	41
ENGLISH & COMMUNICATION	43
HISTORY	43
HUMANITIES	44
MATHEMATICS.....	44
MEDIA	45
MUSIC	46
PRACTICAL & APPLIED ARTS.....	47
PSYCHOLOGY & SOCIOLOGY.....	48
RELIGION	48
SCIENCES - BIOLOGY.....	50
SCIENCES - CHEMISTRY.....	51
SCIENCES - PHYSICS	51
FACULTY	54
Ouachita Hills	57

GENERAL INFORMATION

OUACHITA HILLS COLLEGE

There are many things to consider when choosing further education. Career advancement, job satisfaction, influence, and salary are often contemplated. Indeed, these are important considerations. Should they, however, be the primary reasons for receiving a college education?

The decision to go to college should not be made without taking eternity into consideration. "True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being and with the whole period of existence possible to man. . . It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come." (*Education*, p.13) The benefits are twofold, for "no man can lay up treasure in heaven without finding his life on earth thereby enriched and ennobled." (p.145)

Martin Luther said, "Every institution in which men are not unceasingly occupied with the Word of God must become corrupt." (*Great Controversy*, p. 56) At Ouachita Hills College our goal is for students to be immersed in the Word of God and to enjoy a more vibrant walk with their Savior while preparing for their life work.

"The heaven-appointed purpose of giving the gospel to the world in this generation is the noblest that can appeal to any human being." (*Education*, p. 262) At Ouachita Hills College, each student, regardless of his major, receives a thorough training, not only in the Word of God, but also in the science of soul-winning. Whatever our profession, soul winning is our calling.

What is the benefit of having a core curriculum in which each student deeply studies the Word of God and also develops soul-winning skills? Sharing the end-time truth with others helps to solidify the truth in our own minds, establishes the beauty and veracity of the Word of God, and especially confirms in our own hearts the Adventist message. Learning how to meet objections and to give biblical answers is wonderful preparation for a life of rewarding witnessing. Ouachita Hills College (OHC) graduates, by God's grace, will be rightly trained to use their God-given gifts to win souls for the Master, regardless of their chosen career or vocation.

MISSION STATEMENT

Ouachita Hills College exists to provide a Christ-centered, character-oriented education which equips students to be successful in their chosen professions and to be active soul-winners.

VISION STATEMENT

The vision of Ouachita Hills College is to demonstrate the power of implementing God's counsel to the Seventh-day Adventist Church in the field of educational endeavor by providing an environment that fosters the well-rounded development described in those counsels. In addition to being aptly prepared for their chosen profession, our students are enabled to cultivate habits of deep Bible study, practical work, and compassionate witnessing.

GOALS

Through the work of Christian education, as described in the Bible and the writings of Ellen White, and the empowering work of the Holy Spirit, OHC graduates will develop as:

Goal 1—Growing Christians

Students develop a deeper devotional life based on biblical principles which inspires a dedication to God seen in integrity, ethical behavior, and excellence in all aspects of life-- health, service, academics, and vocation.

Goal 2—Committed Seventh-day Adventist Missionaries

Students incorporate the Seventh-Day Adventist message and mission in their personal lives while leading others to Christ through practical ministry (i.e. community service, health evangelism, corporate worship, Bible studies, and public evangelism).

Goal 3—Integrative Learners

Students embrace the Bible as the ultimate source of knowledge and wisdom and integrate its worldview into their field of study.

Goal 4—Investigative Thinkers

Students articulate biblically-reasoned conclusions by discriminately incorporating the views of others using appropriate investigative processes.

Goal 5—Effective Communicators

Students develop successful strategies for planning and sharing ideas with clarity whether written or oral.

Goal 6—Well-rounded Workers

Students develop as resourceful and knowledgeable men and women who interact effectively with others, take personal initiative and accept responsibility for their actions.

The family of OHC, while striving for moral excellence, is conscious of its limitations. The faculty aims to prepare a class of students that will one day surpass their teachers in their qualifications for ministry. Our college has been given a focus. "Success in any line demands a definite aim. He who would achieve true success in life must keep steadily in view the aim worthy of his endeavor. Such an aim is set before the youth of today. The heaven-appointed purpose of taking the gospel to the world in this generation is the noblest that can appeal to any human being." (*Education*, p. 262) This is our goal.



OPERATING PROCEDURES

Ouachita Hills College is operated by members of the Seventh-day Adventist Church. We accept the entire Bible as divinely inspired. We also believe in one God and accept Jesus Christ as the Savior of humankind. We honor the seventh-day Sabbath and await Christ's second return.

OHC BOARD OF DIRECTORS

Wanda Sarr (chair person), Chester V. Clark, Jr., Chester V. Clark III, Harriet Clark, Leasa Hodges, Jim Ingersoll, Naomi Jackson, Joelle McNulty, David Shin, Leeroy Hernandez, and Rebekah Hill
See <https://www.ohc.org/board-of-trustees> for latest updates.

DEGREES OFFERED*

The following degrees may be earned through Ouachita Hills College:

- Associate of Christian Business Management
- Associate of Life Science
- Associate of Personal Evangelism
- Bachelor of Theology
- Bachelor of Biblical Studies
- Bachelor of Christian Business Management
- Bachelor of Christian Human Resource Management
- Bachelor of Elementary Christian Education**
- Bachelor of Secondary Christian Education**
- Bachelor of Christian Music

DESCRIPTION OF OUR CAMPUS

Ouachita Hills College, operated by Ouachita Ministries, Inc. (a supporting ministry of the Seventh-day Adventist Church), is located on 421 acres on the outskirts of Amity, Arkansas.

Ouachita Hills Academy also shares the campus. An orchard, a vineyard, and a large garden beautify the grounds in the spring. The grounds are graced with several ponds, a lake, the Antoine River, greenhouses, cabinet shop, auto shop, and other structures related to the practical arts. A complete picture of the beauty of our home can only be gained by making a personal visit. All are welcome.

* Ouachita Hills College has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.

** Completion of this program does not meet eligibility requirements for teacher certification in the State of Arkansas Public School System.



ADMISSIONS

GENERAL ADMISSIONS REQUIREMENTS

1. The applicant must have a desire to be a committed disciple of Jesus Christ.
2. The student must have completed one of the following:
Graduated from a secondary school.
 - Possess an equivalent diploma.
 - Successfully completed the U.S. General Education
 - Development (GED) exam with a minimum total of 2050 and no score below 410 on any of the five tests.
3. The applicant must have a minimum secondary school grade point average of 2.5 on a 4.0 scale.
4. The student must have a minimum composite score of 18 on the Enhanced American College Test (ACT) or a minimum of 400 on each individual score on the Scholastic Aptitude Test (SAT). OHC requires the writing section for the SAT/ACT. Students who have already taken the SAT/ACT may satisfy the writing requirement by taking ACCUPLACER's WritePlacer test.
5. Students whose first language is not English must meet one of the following criteria:
 - Have a TOEFL score of 550 PBT (213 CBT, 79 IBT)
 - Have a Michigan Test score of 80.
 - Have an ACT English score of 18.
 - Have an SAT critical reading score of 430.

Placement testing may place students in college readiness courses which may prolong duration of studies and delay graduation.

All students are expected to uphold the policies and standards of Ouachita Hills College as a Seventh-day Adventist institution. OHC reserves the right to deny admission based on its inability to meet the student's educational needs and objectives.

NON-DISCRIMINATORY POLICY

Ouachita Hills College admits students of any race or color, national or ethnic origin, and seeks to provide them with all of the rights, privileges, programs, and activities generally accorded to students at the school. No discrimination in the administration of educational policies, scholarships, vocational training, extracurricular activities, or other school-administered programs is allowed.

ADMISSION OF HOMESCHOOLED STUDENTS

Homeschooled students must meet all General Admissions Requirements.

ADMISSION OF TRANSFER STUDENTS

Students transferring from other recognized colleges or

universities must have a minimum cumulative grade point average of 2.5 in major subjects. Students transferring to OHC with fewer than 24 semester credits (or 36 quarter credits) will be considered for admission on the basis of a combination of scores from their secondary school records and previous college work.

ADMISSION STATUS CLARIFICATION

Provisional Status is a temporary admission that may be assigned by the Admissions Committee to a student who has submitted evidence of fulfilling all academic requirements but is in the process of completing his or her admissions file. (Limited to two semesters.)

- A student's provisional status remains in effect until all official papers are received by OHC or until the conditional time period is concluded.
- Acceptance will be withdrawn at the end of the conditional time period if admission requirements remain unmet.
- An unconditional acceptance will be granted when all admission requirements are met (official papers are received).
- Ouachita Hills College will not issue transcripts or grade reports to a student who has outstanding debt, is on conditional acceptance status, or is missing official transcripts from former schools.



ACADEMICS

PROCEDURE TO APPLY FOR ADMISSION

The Admissions Committee considers an applicant as soon as his/her application file is complete. A complete application will include the following:

1. A completed application form (may be completed and submitted online: www.ohc.org).
2. Three references submitted directly by a teacher, pastor, and employer. Reference letters must be sent directly from your references in order to keep their responses confidential. Online reference forms are available at ohc.org.
3. Official secondary school transcript or GED (Note: this is waived if the student has earned an associate or higher degree from an accredited college or university).
4. Official transcripts from each college or university attended. Official transcripts are those issued and sealed by the school, college, or university, and received by OHC in a sealed envelope. If the seal of the envelope is broken before reaching the admissions office, it is not considered an official transcript. Notarized or certified true-copy-of-original certificates or educational documents issued by a non-U.S. institution may be accepted. If the document is in a language other than English, a certified translation into English must be provided.
5. SAT or ACT scores including writing section or scores for AccuPlacer's WritePlacer exam
6. English Test scores (TOEFL or Michigan Test of English, ACT or SAT) and a summary of the student's educational background if the student is from a non-English speaking country.
7. Submit all application materials online at ohc.org. Applications submitted by mail must include a \$25 mail application fee. All materials submitted become the property of OHC and cannot be returned or forwarded to another institution.

RETURNING STUDENTS

Former OHC students wishing to return to OHC must reapply for admission. Former students are those who have not been in attendance for one or more semesters. Please request re-application form from registrar.



INTRODUCTION

"True education means more than taking a certain course of study. It is broad. It includes the harmonious development of all the physical powers and the mental faculties. It teaches the love and fear of God, and is a preparation for the faithful discharge of all of life's duties." (*Education*, p. 13)

REGISTRATION

Students are expected to register during the scheduled registration periods designated in the school calendar. Registration is complete only after students have finished all registration procedures and made financial arrangements in the Business Office. Students may not register in absentia or for another student. All students are required to participate in the orientation activities.

Late registration: Permission to register late must be obtained from the Academic Affairs Committee. Students failing to register during the scheduled registration of each semester, will be charged a late registration fee of \$50. The course load of a late registrant may be reduced according to the amount of classwork missed. No student may register after two weeks of the semester have elapsed. Exceptions may be made for the intensive classes which have not begun prior to the late registration deadline.

SUGGESTED COURSE LOAD

Students pursuing a degree at OHC should complete 30-33 semester hours per year to finish their Associate's program in two years or their Bachelor's program in four.

Applicants whose test scores do not meet the stated requirements for admission can expect to take developmental classes to help them reach the entrance requirements to prepare them for a regular class load. This may include English and Math courses.

ACADEMIC ADVISING

Academic advisors assist students by helping them understand and meet academic requirements for a degree, but the students themselves are responsible for understanding and fulfilling the requirements. If requirements are not satisfied, the degree will be withheld pending adequate fulfillment. Thus, it is essential that students become familiar with all requirements and remain currently informed throughout their college career.

Students are required to meet with their academic advisors during registration. Returning students must meet with their academic advisors prior to preregistering.

STUDY LOAD

One semester hour is equal to twelve 65-minute class periods per

semester. (Three clock hours of laboratory work is equivalent to one 65-minute class period.) For each semester hour of academic work earned, a student may be expected to spend up to two hours per class period in outside preparation.

RESOURCES

Our estimated holdings in the library include resources on the following subjects: Christian theology and history, Seventh-day Adventist theology and history, Bible commentaries, books covering the sciences, education, business, and family. The following electronic resources are available to students on OHC's website: Ebook Central, Credo Reference Database, and Proquest Central. Also on the website are specific resources for students engaging in research in the areas of business, education, health and life sciences, religion, arts humanities and social sciences, and research and writing.

CLASS SCHEDULE

Although every effort is made to be accurate in listing course offerings, OHC reserves the right to make essential course changes, to discontinue any course for which an insufficient number of students register, or to change the semester in which a course is offered.

COURSE LOAD TIERS

Part-time	1-5 credit hours
Half-time	6-11 credit hours
Full-time	12-17 credit hours
Overload*	18 or more credit hours

*Students wishing to take an overload of 18 hours or more must have a minimum GPA of 3.0 for the previous semester and obtain permission by petitioning the Academic Affairs Committee. This is normally granted only to students in their senior year.

GRADING SYSTEM

OHC uses the semester system. Grade points are awarded for each class that has been passed. Grade points for a given class are the product of the grade, on a four-point scale as noted below, and the semester hours earned in the class. The key below will help interpret grade reports and evaluate grade-point average (GPA).

A	4.00	C	2.00	I	Incomplete
A-	3.67	C-	1.67	W	Withdrawal
B+	3.33	D+	1.33	NC	Non-credit
B	3.00	D	1.00	P	Pass
B-	2.67	D-	0.67	AU	Audit
C+	2.33	F	0.00		

VOCATIONAL TRAINING

Students are required every semester, as part of the curriculum, to enroll in a practical training lab. The practical training labs give students the opportunity to learn vocational skills in at least one of the following areas: agriculture, construction, kitchen/bakery, office, electrical, media or automotive. Students are assigned to different vocational training areas based on their prior semester's vocational training performance and the vocational areas' capacity. Students should bring clothing appropriate for these various jobs. Closed-toe shoes are required for certain jobs.

INCOMPLETE GRADES

An incomplete grade, recorded as an "I" indicates the student was unable to complete class work because of illness or other unavoidable circumstances. Grades of "I" will not be given to a student because the classwork was unsatisfactory or because the student simply neglected to complete scheduled assignments. When an "I" is received, the work necessary to complete the class must be finished by the date specified on the academic calendar. If the makeup work is of such a nature that additional time is required, the student must seek approval of the instructor and request permission from the Academic Affairs Committee (forms for this request may be obtained in the Registrar's Office). An incomplete grade will become an "F" if the class work is not finished in the prescribed time.

GRADE REQUIREMENTS

An overall GPA of at least 2.0 (C) is required to remain a student in regular standing.

- A GPA of at least 2.0 is required in all transfer credits.
- No course with a grade below C may count toward a minor.

GRADE REPORTS

Students should check their grade reports carefully. If a student believes any part of the report is incorrect, he or she has three months to appeal. Appeals should be made first to the instructor, and then, as necessary, to the Academic Affairs Committee. Only the end-of-semester grades are recorded on the permanent grade transcript. Semester grade reports will only be released to students who have regular admission status.

GRADE CHANGE

A grade may be changed by the instructor during a 6-month period from the date the grade was issued. Grades are changed only to correct an error made in determining or recording the grade. If a student is not satisfied with the grade he received for a class, the student has 90 days to contest the grade. After that time the grade will be final.

ACADEMIC APPEALS PROCEDURE

Students who feel they have been treated unfairly in regard to

their academic programs are entitled to an appeal for an impartial review and reconsideration of their cases. Procedures to be followed are:

- Students should first consult with their instructor to determine the basis of the grade in question.
- Submit to your instructor a precise, detailed letter of appeal. In your letter you should make reference to the course grading criteria. (Note: Grades higher than a “C” may not be disputed; unless it is demonstrated to have a significant effect on the final class grade.)
- Students who wish to make further appeal concerning a grade are responsible for demonstrating that the given grade does not reflect academic merit, or is a result of computational or clerical error.
- If a satisfactory decision has not been reached, the case may be presented to the OHC Academic Affairs Committee. Students will be invited to present their cases in writing. The decision of the committee is final.

ADDING OR DROPPING A COURSE

Any changes to the course of study must be first approved by the student’s advisor. Due to the established class rotation, students should be aware that changing their scheduled classes could add significant length to their course of study. Adding or dropping a class will require a meeting with the student, registrar, class instructor, and academic advisor. If the change is approved, the student must complete the Change of Registration form available in the library or Registrar’s office and submit it to the Registrar’s Office with all the required signatures. The signed form will become effective on the date it is returned to the registrar.

In order for a withdrawal to be official, this process must be completed by the last published date allowing withdrawal from a class. (Refer to the academic calendar for this date.) Grades for unofficial course withdrawals will be recorded as an “F” on the academic transcript.

There are two withdrawal deadlines on the academic calendar:

- Deadline for withdrawing from a class with a full refund and no “W” on transcript: Two weeks after classes begin.
- Deadline for withdrawing from a class without the withdrawal being recorded as an “F” on the student’s transcript: Two weeks before finals.

When a student drops a class before the first deadline stated on the academic calendar, the class is removed from the student’s record. A grade of “W” is issued when a student drops the class after the first deadline specified on the academic calendar. The

grade for any withdrawal after the final deadline is an “F.”

WITHDRAWING FROM SCHOOL

If withdrawing from school before the semester is complete, a student must inform his/her dean first, then go to the Business Office and make arrangements and then go to the Registrar.

Room and Board fees will be pro-rated. Tuition refunds are subject to the following schedule:

CLASS DAYS	TUITION
1-15	Full refund
16-27	70% refund
28-38	40% refund
39+	No refund

ACADEMIC PROBATION

A student whose cumulative grade point average falls below 2.0 will be placed on academic probation. A student on academic probation will not be allowed to register late for the semester, but must be present at the registration time stated on the schedule (available online at www.ohc.org). While on probation the student will be allowed to enroll for no more than an additional 12 hours. When the student has completed the 12 hours and the cumulative grade point average is at 2.0 or above, academic probation will be removed. However, if the problem is not corrected within that period, dismissal procedures may be implemented. The Academic Affairs Committee may review individual cases to determine the action most appropriate to the student’s situation.

REPEATING A COURSE

All grade point averages for admission, academic standing, and graduation are calculated based on hours attempted, except that a student may repeat a course in which he or she has received a grade of D or F. In such cases, when calculating the grade point average, only the hours and quality points earned on the second effort will be used.

A course in which a student has earned a C may be repeated only with permission of that department chair and the Academic Affairs Committee. A student who has earned a grade of C- in a core, cognate, or minor must repeat the class. Or they may take another course in the same area with the consent of the major advisor. Except as specified in certain course descriptions, students may not receive credit for a course more than once. A student must receive a grade of C or better in order for a class to count as a prerequisite for another course. Transitional English courses (ENGL001 & ENGL003) require a C to pass.

CLASSIFICATION OF STUDENTS

Class standing is determined at the beginning of each semester as follows:

Freshmen	0–23	hours completed
Sophomores	24–55	hours completed
Juniors	56–89	hours completed
Seniors	90+	hours completed

TRANSFER CREDIT

Credits toward a degree may be granted for satisfactory work completed at accredited, degree-granting institutions. Other college credits may be evaluated for transfer based on syllabi and instructor credentials. This process involves a \$50 articulation fee per class and should be initiated/requested by the student. Registrar of OHC must approve all credits. An official transcript must be submitted for transfer of credits. Only courses in which a student has received a grade of C or better are accepted. A maximum of 70 semester hours can be accepted from the community college level for students pursuing a Bachelor's degree.

CHALLENGE CREDIT

With the approval of the OHC Academic Affairs Committee, students may be allowed to take challenge exams for certain general education requirements. Up to 6 hours of credit may be granted for exams. This is in addition to hours granted for challenging classes in the practical arts. Challenge exams may be taken under any of the following conditions:

- The student has already taken the course or similar courses at another institution.
- The student maintains at least a 3.75 GPA.

To take challenge exams, a letter requesting the exam and stating the reason must be made to the Academic Affairs Committee. A minimum score of 70% is required to receive credit. The fee for taking a challenge exam is \$50, and the recording fee for any credit granted is \$35 per semester hour.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

Ouachita Hills College makes provision for knowledge gained in other than traditional college course work. In such cases OHC accepts credit based on the results of various CLEP exams. A score at the 50th percentile or above is required for acceptance to OHC. The transcript will show the credit granted, and the grade will be recorded as "P" (pass).

CREDIT FOR LIFE EXPERIENCE

Students who have satisfactorily completed at least 24 semester hours with Ouachita Hills College may apply for credit for life experience by submitting a portfolio, along with a non-refundable portfolio evaluation fee. Students must prepare a portfolio in accordance with the criteria established in the Student Portfolio Manual, available in the Registrar's Office. The portfolio must

show evidence of student learning which is relevant to academic goals and which is gained through experience over a reasonable period of time. Credits awarded for life experience are limited to a maximum of 24 semester hours for baccalaureate degrees and 12 semester hours for associate degrees. Credits granted based on a combination of portfolio and challenge examinations may not exceed 30 hours for baccalaureate degrees and 18 hours for associate degrees. Life experience credits will be recorded as "pass" credits. For more information, please contact the OHC Registrar. There is a Portfolio Assessment Fee of \$50 and a recording fee (per hour awarded) of \$35.

DIRECTED STUDY

OHC does not currently offer distance learning classes; therefore, students are expected to take required courses in the classroom as scheduled. If a situation arises in which a student needs to take a class that is not currently being offered, the student may request approval from their academic advisor to take a class by directed study under the instructor currently responsible for the class. A student taking a directed study course must complete the course within that semester or be charged a \$50 extension fee for each semester until it is finished - up to one year.

AUDITING

In some instances, a student may want to audit a course. If space is available, the student may attend the class and listen to the lectures and discussions. No exams, quizzes, papers, or projects will be required of an auditing student except at the discretion of the teacher. No credit is given. No change from credit to audit may be made after the last day to withdraw from a course.

Where a course has enrollment limits, students taking the course for credit will be given priority. Auditing students must understand the instructor is under no obligation to evaluate their work and/or performance. Audits may be recorded on transcripts. Proficiency exams may not be taken after a course is audited. Some courses, including all vocational classes, may only be audited at the full tuition rate.

CONCURRENT ENROLLMENT

Any course taken at another institution while a student is enrolled at OHC (by correspondence or through summer school, as examples) must have prior approval of the registrar if the student would be certain that the credits will aid him in fulfilling OHC degree requirements.

DOUBLE MAJOR

Although students are encouraged to seek a broad educational experience at OHC, approval to earn a double major is not automatic. In some cases, receiving a double major may require actually earning two degrees. (See Concurrent Bachelor's Degree below). Because the requirements of some majors are complex, students wishing to pursue more than one major should

investigate major degree requirements early in their career at OHC. To pursue a double major, written application must be filed with the Registrar's Office.

CONCURRENT BACHELOR'S DEGREES

An OHC student who wishes to pursue two bachelor's degrees concurrently must (1) file a written application and all degree plans prior to completing the last 15 hours of the first degree; (2) fulfill all specific major, minor, and college degree requirements in force at the time of his initial enrollment, and (3) successfully complete 30 hours in each of the majors here at OHC. A minimum of 158 cumulative semester hours is required to earn two bachelor's degrees.

PLAGIARISM

Students are expected to complete their own work and credit the work of others with appropriate references. All written work should conform to OHC's standards for academic writing. Plagiarism is a serious academic and moral offense. Therefore, any student found to have plagiarized an assignment will meet with the instructor and/or other staff members to determine appropriate consequences, which may include a failing grade for the assignment and/or course and a notation in the student's file.

HONESTY

Using the work of another student or allowing one's work to be used by another student jeopardizes not only the teacher-student relationship but also the academic standing of the students involved. Lessons may be discussed with other students; tutors may help to guide a student's work; and textbooks, encyclopedias, and other resource materials may be used for additional assistance; but the actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices, or outward help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty. Any violation of this policy will be taken before the OHC Disciplinary Committee for appropriate punitive action.

ABSENCES

Attendance at class and laboratory appointments is expected. Teachers prepare an absence policy for each class, which includes an explanation of penalties, if any, for absences, and the procedure for making up work, if such is allowed. It is the responsibility of teachers to publish their policies for each class at the beginning of each semester, but it is the students' responsibility to familiarize themselves with the practices of each teacher from whom they are taking classes.

LATE WORK

Prompt and punctual completion of all homework and classwork is expected. Teachers prepare a policy for late work for each class, which includes an explanation of penalties, if any, for late work, and the procedure for making up work - if such is allowed. It is the responsibility of teachers to publish their policies for each class at the beginning of each semester, but it is the students' responsibility to familiarize themselves with the practices of each teacher from whom they are taking classes.

PRACTICUM REQUIREMENTS

Students should plan to have completed their core requirements before their practicum. Each practicum must first be approved by the Academic Affairs Committee.

FINAL EXAMINATIONS

In order to complete the semester, each student must take final examinations as scheduled.

It is the student's responsibility to arrange travel in a manner that will not interfere with the examination schedule. Requests for modification of a student's final examination schedule, because of unforeseen emergencies, must be arranged through the Academic Affairs Committee. A form may be obtained from the Registrar's Office.

GRADUATION ATTENDANCE

All graduates are expected to participate in the commencement exercises unless given permission by the Academic Affairs Committee to graduate in absentia.

REQUIREMENTS FOR GRADUATION

To receive a Bachelors degree from OHC, students must complete a minimum of 32 semester hours in residence - 24 hours for an Associates.

DEFERRED GRADUATION

Students ordinarily graduate under the requirements of the catalog of the year in which they enter OHC. Students who are studying for a baccalaureate degree and fail to graduate within six calendar years (four years for an associate degree), must conform to the current catalog. Students who have not attended for more than one calendar year must conform to the current catalog at the time of re-entry.

Seniors must file an application for graduation at the fall registration of their senior year. Previous to their senior year students should check periodically with the Registrar's Office to determine whether they are meeting all curriculum requirements satisfactorily.

PRIVACY OF STUDENT RECORDS

Personally identifiable information, including grade reports, will not be released to parents/guardians of single students unless a student specifically requests in writing that this be done. Federal guidelines also allow the college to share academic information with college personnel and other institutions that may have legitimate educational interest in this information. Students have the right to inspect and review their academic records as kept by the college.

announcements of policies adopted by the administration are of equal force with those listed in the official publications.

PHOTO RELEASE

By registering at Ouachita Hills College, students authorize the use and reproduction by OHC or anyone authorized by OHC, of any pictorial images (including conventional, video, and digital photography) taken of them while enrolled at Ouachita Hills College, without compensation. All negatives, positives, and prints shall constitute Ouachita Hills College property, solely and completely.

ACCREDITATION

OHC holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T.G. Lee Blvd., Ste. 140, Orlando, FL 32822, 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

STANDARDS OF CONDUCT

In harmony with the objectives of the college, high standards of behavior are maintained to encourage the development of genuine Christian character. Mature Christian students of sound spiritual and social integrity appreciate standards that elevate and ennoble. Admission to Ouachita Hills College is a privilege that requires the acceptance of and compliance with published and announced regulations. Only those whose principles and interests are in harmony with the ideals of the college and who willingly subscribe to the social program as ordered are welcomed.

It follows that since students at Ouachita Hills College engage actively in the ministry of the Seventh-day Adventist Church, those who engage in activities determined to be detrimental on or off campus will not be knowingly accepted or retained and may be put on conduct probation.

A student who is out of harmony with the policies of the college, who is uncooperative, and whose attitude gives evidence of an unresponsive nature may be asked to withdraw without specific charge.

Each student is expected to acquaint himself with the standards of conduct published in the Ouachita Hills College Handbook as well as the Ouachita Hills College Student Catalog. Interim

FINANCES

INTRODUCTION

Ouachita Hills College is a nonprofit institution sponsored and operated by Ouachita Ministries, Inc. OHC supports its operations strictly through tuition income, industries, and contributions. OHC does not participate in any state or federal educational assistance programs or veteran's-assistance programs. No government loans are accepted.

ROOM, BOARD, TUITION CHARGES

Students are billed for room and board on a per-semester basis. Absences from the dorm or from meals for portions of the semester do not affect the charge for rooming and boarding privileges. Rooming charges entitle the student to a shared, furnished room. There is an initial non-refundable room deposit fee of \$75 for first-time students. For returning students, there is a non-refundable room deposit of \$50, payable each summer for the following school year.

Per Semester Charges:

Room Charge	\$738
Boarding Charge	\$1,400
Tuition (12-17 hrs)	\$3,366
< 12 hrs or > 17 hrs	\$280.50 /credit hr
Correspondence Course	\$155 /credit hr

Contact the Student Finance Office for other fees and rates.

ADDITIONAL COSTS

- Textbooks
- Optional personal food (other than what is served in the dining hall)
- Toiletries
- Detergent and other laundering supplies
- Additional furniture
- Gasoline for personal vehicle

CANVASSING SCHOLARSHIPS

The Canvassing Scholarship Program is designed to help finance our students' education. In order to be eligible for the Canvassing Scholarship Program, the following requirements must be met:

- The student must work in an OHC-approved canvassing program during the summer (10 weeks) and winter (3 weeks) breaks.
- Payment of all earnings from the OHC-approved canvassing program must be paid directly to OHC.
- The student commits to participate in the following semester's canvassing program(s).

- The student will be enrolled the following semester with at least 6 semester hours of classes.

If the student is found to be eligible for the Canvassing Scholarship Program, their canvassing earnings will be matched dollar for dollar up to \$1,000 per semester. The student will receive money for food, tithe, and offerings from the scholarship funds paid to OHC.

Students participating in the Canvassing Scholarship Program are required to participate in the OHC canvassing programs during the first and second semesters as part of their vocational training.

BIBLE WORK SCHOLARSHIPS

In order to be eligible for the Bible-Work Scholarship Program, the following requirements must be met:

- The student must work in an OHC-approved Bible-work position during the summer (10 weeks) and winter (3 weeks) breaks.
- Payment of all earnings from the OHC-approved Bible-work position must be paid directly to OHC.
- The student must have been enrolled at OHC for at least one year prior to applying for this scholarship.
- The student commits to participate in the following semester's canvassing program(s)
- The student will be enrolled the following semester with at least 6 semester hours of classes.

If the student is found to be eligible for the Bible-Work Scholarship Program, their earnings will be matched dollar for dollar up to \$1,000 per semester. The student will receive money for food, tithe, and offerings from the scholarship funds paid to OHC.

OTHER MATCHING SCHOLARSHIPS

For other evangelism ministries (such as Messiah's Mansion) OHC will match 25% of approved program earnings up to a maximum of \$500 per semester. This will be applied to the student's account if the following requirements are met:

- All earnings from the ministry are paid directly to OHC.
- The student takes part in the OHC canvassing programs during the school year.

RECRUITMENT SCHOLARSHIPS

OHC will credit a student's account \$500 for every additional student recruited who completes two semesters.

OUACHITA HILLS ACADEMY (OHA) SCHOLARSHIP

OHA graduates will receive \$500 per semester for the first year regardless of their ACT scores. Students are allowed to also apply for the Academic scholarship.

WELL-ROUNDED RECOGNITION GRANT

The well rounded recognition grant was established to recognize those students that put an extra effort to meet all their school commitments. In order to qualify for this \$250 scholarship, the student must meet the following requirements:

- GPA of 3.0 or above
- No unexcused absences from classes, vocational labs, ACTS program or worships
- Recommendation from canvassing director, vocational lab supervisor, and ACTS leader.

ACADEMIC SCHOLARSHIP

Academic Scholarship Level 2

Students that had an ACT score of 25 and over will get \$1,000 scholarship per semester as long as they keep a 3.5 GPA .

Academic Scholarship Level 1

Students that had an ACT score of 20-24 and over will get \$500 scholarship per semester as long as they keep a 3.25 GPA .

WORTHY STUDENT SCHOLARSHIP

The worthy student grant is funded by donations received during the year. The scholarship was established to help those students that have shown faithfulness in their school responsibility and after they have done everything possible to pay for the semester bill, they still owe the school more than the \$6,500 maximum debt allowed. The amount granted to the student is based on the amount of funds available and on the student's needs. In order to qualify for this scholarship the student must submit an application (www.smartsurvey.co.uk/s/Worthystudentapplication) and meet the following conditions:

- Have a GPA of 2.30 or higher.
- Owe more than \$6,500 after giving to the school all that they receive from work and/or canvassing to pay for debt.
- Enrolled in canvassing scholarship program and received good recommendation from canvassing leader and canvassing director (<https://www.smartsurvey.co.uk/s/Supreferenceform/>).
- Have paid their debt on time in the past.
- Have no unexcused absences from classes or vocational

labs.

- Have not exceeded the allowed absences from worships.
- Have a vocational lab evaluation reflecting a positive work ethic.
- Have no other outside scholarship option.

STUDENT FINANCIAL RESPONSIBILITY

OHC will assist students in their financial planning. However, responsibility for payment of college expenses rests with the student, regardless of any assistance which may be expected or received from parents, OHC, or other sources.

Before registering, each student must submit a Payment Contract to the Student Finance Office signed by the student indicating acknowledgment of this responsibility. Student financial responsibility includes awareness of information on student costs and means of paying those costs.

ARRANGEMENTS FOR PAYMENT

Students are expected to pay for each semester in advance at the time of registration. All first-time students must pay a minimum amount of \$1,500 before the completion of registration, with arrangements for the rest of the bill to be paid. Any students not able to pay the full amount in advance will need to make acceptable financial arrangements with the Student Finance Office and will be expected to participate full-time in the OHC Canvassing program. If the student does not wish to canvass, full payment for that semester must be paid at registration. The maximum amount allowed to accrue on a student's account is \$6,500. A student will receive financial clearance to register for classes (or practicum) if his/her bill does not exceed \$6,500 after the charges for the new semester are added.

Fees may be paid by using cash, check, or credit card. Credit card transactions will include an additional 1.7% processing fee.

EARLY WITHDRAWAL REFUND

Room and Board fees will be pro-rated and Tuition refunds are subject to the following schedule:



MINISTRIES

SOUL-WINNING AT OHC

OHC offers many ways to be personally involved in evangelism during the school year. Through the canvassing program, students find many people interested in understanding the Bible better. At times, students may follow up these interests by giving personal Bible studies while receiving helpful instruction from the experienced pastors and Bible workers on staff at OHC.

Many students have the opportunity to work with neighboring churches by preaching, giving Bible studies, and working with the local youth. Students are active in local churches with both English- and Spanish-speaking congregations. Our church involvement includes pre-work for evangelism and church planting.

The students take an active role in evangelism pre-work throughout the country while canvassing, and nearby in door-to-door work and giving of Bible studies.

WHY CANVASSING?

The program at OHC prepares students to serve the Lord at home or abroad. Every gospel worker will benefit from the experience of selling Christian literature door-to-door. “Those who give evidence that they are truly converted, and who take up the canvassing work, will see that it is the best preparation for other lines of missionary labor.” (*Testimonies for the Church*, Vol. 6, p 330)

Evangelistic canvassing is especially valuable to those who are preparing to enter the Lord’s work as pastors and evangelists.

“Those who are fitting for the ministry can engage in no other work which will give them so large an experience as will the canvassing work. All who want an opportunity for true ministry, and who will give themselves unreservedly to the Lord, will find in the canvassing work opportunities to speak upon many things that pertain to the future immortal life.” (*Review and Herald*, November 7, 1899)

For these reasons, canvassing is not just an extracurricular activity. All students are required to spend at least ten weeks total in a canvassing program, either during one summer or one academic school year, prior to graduation. Those choosing a deeper level of involvement may find that they can graduate nearly debt-free.

MEDICAL MISSIONARY TRAINING

OHC believes Christ has called His disciples to completely restore the image of God in man—soul, body and spirit—1 Thessalonians 5:23. For this reason, “every gospel worker should feel that to teach the principles of healthful living is a part of his appointed work.” (*Evangelism*, p. 526)

Because medical missionary work is the “right, helping hand of the gospel, to open doors for the proclamation of the message.” (ibid), OHC seeks to enable students to incorporate health evangelism into their ministry.

In addition to the associate degree in Christian life sciences, further training is provided to all students through active community outreach in the form of cooking schools, stress management workshops, natural healing seminars, and other health evangelism programs.

COMMUNITY SERVICE DAYS

Each semester, the faculty and students of OHC have the opportunity to serve the surrounding communities in a special way. Once a semester, a Community Service Day is arranged. This is a time when the students are sent into the community to help various families and other organizations. Some students help the elderly with yard work or housework, while other students work to beautify the community in other ways. Each Community Service Day is eagerly anticipated by staff and students alike.

CHURCHES

Students are assigned to local churches based on talents, church needs, skills, and other factors. The students have opportunities to minister to the churches and their home communities through active involvement in the services and outreach plans of each church.

PRISON MINISTRIES (availability may vary by year)

The Ouachita River Correctional Institution is located about an hour’s drive from the campus and a few minutes from the Malvern SDA Church. Several church members at Malvern visit the prisoners there every Sabbath and invite OHC students to be a part of this special ministry.

To participate in the prison ministry team, a student must:

- be at least 18 years of age
- have a valid form of identification (driver’s license, passport, etc.)
- pass the state background check



Majors



VISION

Our vision is to train and equip young ministers who experientially know their absolute dependence upon God and who will, under the influence of the Holy Spirit, effectively motivate others to join them in effectively sharing the gospel around the world in this generation. As Matthew 24:14 says that “this gospel of the kingdom shall be preached in all the world for a witness unto all nations; and then shall the end come.”

MISSION STATEMENT

The Religion Department at Ouachita Hills College exists to support the mission of OHC by providing a Christ-centered, character-oriented program that equips students to be *qualified Seventh-day Adventist missionaries, servant leaders, investigative thinkers, effective communicators, and biblical scholars.

** “It is not the capabilities you now possess, or ever will have, that will give you success. It is that which the Lord can do for you. We need to have far less confidence in what man can do and far more confidence in what God can do for every believing soul. He longs to have you reach after Him by faith. He longs to have you expect great things from Him. He longs to give you an understanding in temporal as well as in spiritual matters. He can sharpen the intellect. He can give tact and skill. Put your talents into the work, ask God for wisdom, and it will be given you.” Christ’s Object Lessons, page 146 (1900)*

DEGREES OFFERED

Bachelors of Theology
Bachelor of Biblical Studies
Associates of Personal Evangelism

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

In addition to the General Education outcomes, graduates from the Ouachita Hills College Religion Department who have participated in our entire program (on and off-campus) and completed the required courses will be able to serve God and man as:

Goal 1—Qualified Seventh-day Adventist Missionaries

By understanding and experientially embracing the fact that success does not come from present or future capabilities but only through the empowering work of the Holy Spirit, the students will become qualified Seventh-day Adventist Missionaries who relationally and relevantly lead people to follow Jesus.

Outcomes:

- Demonstrate the ability to relate to others regardless of faith, age, ethnicity, personality, ability, or gender and lead them to Christ in personal and public settings.
- Exhibit knowledge and skills of apologetics to successfully defend Christian beliefs in general and more specifically of Seventh-Day Adventist and the writings of Ellen White.
- Employ the ministry of healing in their work, utilizing God's natural remedies along with functional skills to understand and minister to the needs of others (emotional, physical, social, and *spiritual*).

Goal 2—Servant Leaders

Knowing Jesus as their supreme example of true servant leadership, students will become Christlike servant leaders who utilize key leadership and ministry skills and practice sound business management.

Outcomes:

- Employ well-organized leadership that involves visioning, strategic planning, team building, delegating, disciple-making, and mentoring.
- Exhibit familiarity and functionality in key ministry skills essential to effective ministry, including nurture, counseling, incarnational compassion, and intercessory prayer.
- Understand and employ biblically sound business management in an institutional context.

Goal 3—Thorough Bible Scholars

Holding the Bible as the supreme source of truth students will become biblical scholars who grow in the knowledge of the Bible and how to accurately interpret it as it reveals Jesus Christ and His character as a foundation of belief, behavior, and values. They also will research with thoroughness and discretion and formulate their own biblically consistent views.

Outcomes:

- Exhibit a functional understanding of each book of the Bible by revealing Jesus and righteousness by faith from each one, especially the books of Daniel and Revelation.
- Investigates theological ideas and conclusions of others discriminately evaluating presuppositions, biases, worldviews and sources.
- Researches scripture and in theological publications with thoroughness and discretion and formulates their own biblically consistent views while challenging and discriminately incorporating the views of others.
- Demonstrates proper use of hermeneutical and exegetical principles necessary to correctly interpret Old and New Testament Scriptures.

Goal 4—Effective Gospel Communicators

Recognizing that effective communication is vital for professional and evangelistic success, students will become logically clear communicators who present Christ in sermons and lessons that effectively reach people for Him.

Outcomes:

- Communicate, whether spoken, written, or otherwise, with clarity, boldness, and respect to effectively reach believers, seekers, and the secular-minded.
- Present effective Christ-centered biblical sermons and lessons that utilize a variety of media and call for audience response.

BACHELOR OF THEOLOGY

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 24 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3



SOCIAL SCIENCES 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 10 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 120	College Algebra for Christian Students	3

HUMANITIES 15 Hrs

ENGL 253	Biblical Literature	3
HIST 325	History of Christianity I Early and Medieval Periods	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
AGRI 111*	Agricultural Arts for Christian Students II	1
APTX 110	Clothing Alterations & Repair for Christian Students	1
MEDM 101	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1

TOTAL 73 Hrs

*Required Course

CORE REQUIREMENTS

RELIGION 48 Hrs

RELB 255	Biblical Hermeneutics	3
RELB 307	Old Testament I	3
RELB 310	Old Testament II	3
RELB 315	Pastoral Field Experience	6
RELB 330	Public Evangelism	3
RELB 403	Acts & General Epistles	3
RELB 420	Daniel	3
RELB 425	Revelation	3
RELT 255	Church Leadership & Management	3
RELT 285	Biblical Theology & the Sanctuary	3
RELT 290	Introduction to Pastoral Counseling	3
RELT 308	Biblical Preaching I	3
RELT 318	Biblical Preaching II	3
RELT 335	Pauline Theology	3
RLGN 390	World Missions/Apologetics	3

TOTAL 121 Hrs

BACHELOR OF BIBLICAL STUDIES

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES..... 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 10 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 120	College Algebra for Christian Students	3

HUMANITIES 12 Hrs

ENGL 253	Biblical Literature	3
HIST 325	History of Christianity I Early and Medieval Periods or	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS..... 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
-----------	--	---

AGRI 111*	Agricultural Arts for Christian Students II	1
APTX 110	Clothing Alterations & Repair for Christian Students	1
DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1

TOTAL 76 Hrs

*Required Course



CORE REQUIREMENTS

RELIGION 33 Hrs

RELB 307	Old Testament I or	3
RELB 310	Old Testament II	3
RELB 314	Ministry Field Experience	6
RELB 403	Acts & General Epistles	3
RELB 420	Daniel	3
RELB 425	Revelation	3
RELT 290	Introduction to Pastoral Counseling	3
RELT 308	Biblical Preaching	3
RELT 335	Pauline Theology or	3
RLGN 390	World Missions/Apologistics	3

CHOOSE ONE MINOR

Minor 1 18 Hrs

MINORS:

Biology, Business Mgt, Human Resource Mgt, Chemistry, Education, English, General Science, Mathematics, Music, Social Studies, Media

TOTAL 127 Hrs

ASSOCIATE OF PERSONAL EVANGELISM

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS2-11 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION14 Hrs

RELB 102	Life & Teachings of Jesus	3
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology	2



RELT 250	Principles of the Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELB 299	Colporteur Ministry Instruction	1

ENGLISH / COMMUNICATION6 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3

SCIENCE / MATH7 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1

HUMANITIES / SOCIAL9 Hrs

HIST 325	History of Christianity I Early and Medieval Periods	3
----------	---	---

OR

HIST 326	History of Christianity II The Reformation & Modern Periods	3
PHIL 210	Philosophy of Adventist Education	3
SOCI 212	Sociology, the Family & the Adventist Home	3

PRACTICAL / APPLIED ARTS 3 Hrs

AGRI 110	Agricultural Arts for Christian Students I	1
AGRI 111	Agricultural Arts for Christian Students II	1
PELF 210	Fitness for Life for Christian Students	1

CORE REQUIREMENTS

RELIGION24 Hrs

RELT 285	Biblical Theology & the Sanctuary	3
RELB 255	Biblical Hermeneutics	3
RELB 308	Biblical Preaching I	3
RELB 321	Personal Evangelism with Field Service	6
RELB 420	Daniel or	3
RELB 425	Revelation	3
RELT 236	Principles of Bible Instruction (Alt)	2
RELT 237	Gaining Decisions for Christ	1
RLGN 390	World Missions/Apologetics	3

TOTAL65 Hrs

BUSINESS DEPARTMENT



VISION

The vision of Ouachita Hills College Business Department is to provide an environment that fosters the well-rounded development of business students where students are not only prepared for their chosen profession but they also cultivate habits of deep Bible study, practical work, and compassionate witnessing.

MISSION STATEMENT

Ouachita Hills College Business Department exists to support the mission of Ouachita Ministries by providing a Christ-centered, character-oriented business program that effectively develops students analytical, organizational, leadership, and business knowledge competencies that will equip students to serve as business leaders in the church, self-supporting ministries and in the for-profit sector.

DEGREES OFFERED

Bachelor of Christian Business Management
Bachelor of Christian human Resource Management
Associate of Christian Business Management

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Students that graduate from the Business Program will demonstrate behavior that will qualify them as:

Goal 1—Proficient business professionals.

Our business students will be proficient in the following business areas: accounting, marketing, business law, economics, financial management, management of human resources, organizational management, and business strategy.

Outcomes:

- Students will be able to show comprehension of business concepts
- Integrate discipline specific knowledge across functional business areas.

Goal 2—Ethical Business Professionals.

Our business students will understand the importance of business ethics, apply biblical principles to business dilemmas, and exhibit sound moral reasoning.

Outcomes:

- Skillfully identify ethical issues and articulate the importance of ethical standards and behavior.
- Identify business issues, analyze relevant information, and utilize business knowledge to provide feasible solutions.

Goal 3—Christian Leaders.

Our Business students will: approach issues analytically rather than emotionally and be efficient, effective, and organized leaders who possess a servant leadership attitude.

Outcomes:

- Students will be able to understand the effects of multiculturalism and diversity on organizational performance, management and employee behavior.
- Students will effectively apply self-management, organizational skills and leadership in the work/project environment. The Ouachita Hills College Business Department exists to support the mission of Ouachita Hills by providing a Christ-centered, character-oriented business program that equips students to be successful entrepreneurs and leaders who are committed to a life of service and winning souls for Christ. The department goals are grouped into three different categories.

BACHELOR OF CHRISTIAN BUSINESS MANAGEMENT

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 195	Issues in Contemporary Theology	2
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 10 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 120	College Algebra for Christian Students	3

HUMANITIES 12 Hrs

ENGL 253	Biblical Literature	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
AGRI 111*	Agricultural Arts for Christian Students II	1

APTX 110	Clothing Alterations & Repair for Christian Students	1
DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1

TOTAL 73 Hrs

*Required Course

CORE REQUIREMENTS

BUSINESS 48 Hrs

ACCT 121	Principles of Accounting I for Christian Business Professionals	3
ACCT 122	Principles of Accounting II for Christian Business Professionals	3
ECON 265	Principles of Economics I Macro for Christian Business Professionals or	3
ECON 266	Principles of Economics II Micro for Christian Business Professionals	3
FNCE 390	Christian Business Finance	3
HRMN 350	Christian Human Resources Management	3
HRMN 400	Christian Motivation & Work Behavior	3
MGMT 210	Small Business Management for Christian Business Professionals or	3
MGMT 475	Christian Operations Management	3
MGMT 355	Principles of Christian Business Management	3
MGMT 345	Business Law for Christian Business Professionals	3
MGMT 425	Christian Business Field Experience	12
MGMT 485	Bus Strategy & Policy for Christian Mgmt	3
MGMT 488	Christian Leadership & Organizational Climate	3
MKTG 310	Christian Principles of Marketing	3

COGNATES 3 Hrs

MATH 310	Prob and Statistics for Christian Students	3
----------	--	---

TOTAL 124 Hrs

BACHELOR OF CHRISTIAN HUMAN RESOURCE MANAGEMENT

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 195	Issues in Contemporary Theology	2
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 10 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 120	College Algebra for Christian Students	3

HUMANITIES 12 Hrs

ENGL 253	Biblical Literature	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
-----------	--	---

AGRI 111*	Agricultural Arts for Christian Students II	1
APTX 110	Clothing Alterations & Repair for Christian Students	1
DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1

TOTAL 73 Hrs

*Required Course

CORE REQUIREMENTS

BUSINESS 48 Hrs

ACCT 121	Principles of Accounting I for Christian Business Professionals	3
ACCT 122	Principles of Accounting II for Christian Business Professionals	3
ECON 265	Principles of Economics I Macro for Christian Business Professionals or	3
ECON 266	Principles of Economics II Micro for Christian Business Professionals	3
FNCE 390	Christian Business Finance	3
HRMN 343	Employment Laws for Christian Business Professionals	3
HRMN 350	Christian Human Resources Management	3
HRMN 434	Christian Negotiation & Conflict Resolution	3
HRMN 460	Staffing Christian Organizations	3
MGMT 210	Small Business Management for Christian Business Professionals	3
MGMT 345	Business Law for Christian Business Professionals	3
MGMT 425	Christian Business Field Experience	12
MGMT 488	Christian Leadership & Organizational Climate	3
MKTG 310	Christian Principles of Marketing	3

COGNATES 3 Hrs

MATH 310	Prob and Statistics for Christian Students	3
----------	--	---

TOTAL 124 Hrs

ASSOCIATE OF CHRISTIAN BUSINESS MANAGEMENT

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 13 Hrs

RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology	2
RELT 250	Principles of the Christian Faith	3
RELT 270	Adventist Heritage and Mission	3

SOCIAL SCIENCES 3 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
----------	---	---

ENGLISH/COMMUNICATION 6 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3

SCIENCES / MATHEMATICS 8 Hrs

BIOL 156	Human Biology for Christian Students	4
MATH 310	Prob and Statistics for Christian Students	3
MATH 113	Personal Finance for Christian Students	1

HUMANITIES 9 Hrs

HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 3 Hrs

AGRI 110	Agricultural Arts for Christian Students I	1
AGRI 111	Agricultural Arts for Christian Students II	1
PELF 210	Fitness for Life for Christian Students	1

TOTAL 44 Hrs

CORE REQUIREMENTS

BUSINESS 18 Hrs

ACCT 121	Principles of Accounting I for Christian Business Professionals	3
ACCT 122	Principles of Accounting II for Christian Business Professionals	3
ECON 265	Principles of Economics I Macro for Christian	

	Business Professionals or	3
ECON 266	Principles of Economics II Micro for Christian Business Professionals	3
HRMN 350	Christian Human Resource Management	3
MGMT 488	Christian Leadership & Organizational Climate	3
MKTG 310	Christian Principles of Marketing	3

GENERAL BUSINESS EMPHASIS 6 Hrs

MGMT 210	Small Business Management for Christian Business Professionals	3
MGMT 345	Business Law for Christian Business Professionals	3

TOTAL 68 Hrs





MISSION STATEMENT

The focus of the Department of Life Sciences is to engage students in learning about the complex systems and relationships we observe in living organisms and the natural world. Our hope is that each student will develop a deeper relationship with our Creator as they study and prepare for their life's work.

An essential element of any discipline is the ability to ask meaningful questions and to devise strategies for addressing those questions; thus, investigative thinking is a central theme of our courses. Our students develop investigative strategies through problem solving, data analysis, and experimental design.

We are committed to a practical approach for studying the human body and health, as well as disease and its causes. Our courses emphasize the connections between nutrition, lifestyle, and overall health, and we challenge students to develop models for educating individuals, families, and communities about health.

DEGREES OFFERED

Associate of Christian Life Science

OBJECTIVES:

- To equip students to see the hand of the Creator in all living systems and the natural world.
- To prepare students with an understanding of key life science concepts that will complement study in scientific disciplines and strengthen analytical skills required for all fields of study.
- To prepare students to be innovative thinkers in considering current challenges and new applications for life sciences.
- To prepare students to share scientific principles from the Creationistic perspective.
- To equip students to defend their faith in a six-day creation.

ASSOCIATE OF CHRISTIAN LIFE SCIENCE

The two-year life science degree prepares students for completion of undergraduate pre-medicine, pre-dentistry, pre-veterinary, and pre-allied health programs.

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success.....	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 13 Hrs

RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction.....	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology.....	2
RELT 250	Principles of the Christian Faith.....	3
RELT 270	Adventist Heritage & Mission	3

SOCIAL SCIENCES 6 Hrs

PHIL 210	Philosophy of Adventist Education	3
PSYC 105	Intro to Psych from a Christian Perspective	3

ENGLISH / COMMUNICATION 6 Hrs

ENGL 101	Composition for Christian Students.....	3
ENGL 102	Research Writing for Christian Students	3

HUMANITIES 3 Hrs

MUSC 211	Music in the Church.....	3
----------	--------------------------	---

PRACTICAL / APPLIED ARTS..... 2 Hrs

AGRI 110	Agricultural Arts for Christian Students I.....	1
PELF 210	Fitness for Life for Christian Students	1

TOTAL 32 Hrs

*Required Course

CORE REQUIREMENTS

SCIENCE / MATHEMATICS..... 35 Hrs

BIOL 101	Anatomy and Physiology I for Christian Students ...	4
BIOL 102	Anatomy and Physiology II for Christian Students ..	4
BIOL 151	General Biology I for Christian Students	4
BIOL 152	General Biology I for Christian Students	4
BIOL 156	Human Biology for Christian Students	4
BIOL 320	Principles of Genetics for Christian Students	4
BIOL 348	Developmental Biology for Christian Students	3
CHEM 101	General Chemistry I for Christian Students.....	4
CHEM 102	General Chemistry II for Christian Students.....	4

CHEM 311	Organic Chemistry I for Christian Students	4
CHEM 312	Organic Chemistry II for Christian Students	4
MATH 120	College Algebra for Christian Students	3
MATH 310	Probability and Statistics for Christian Students.....	3
TOTAL	67 Hrs



EDUCATION DEPARTMENT



VISION

The vision of Ouachita Hills College is to demonstrate the power of implementing God's counsel for the Seventh-day Adventist church in the field of educational endeavor by providing an environment that fosters the well-rounded development described in those counsels. In addition to being aptly prepared for their chosen profession, our students are enabled to cultivate habits of deep Bible study, practical work, and compassionate witnessing.

MISSION STATEMENT

The Education Department of Ouachita Hills College is dedicated to providing a thorough and well-rounded blend of theory and practice to develop effective educators. The Education Department strives to employ the counsels found in the Bible and Spirit of Prophecy both in the training of the students and the lives of the instructors. The courses offered in this program are designed to prepare each student to achieve professional excellence in Christ's strength and to give each student the necessary tools to reach the hearts and needs of children and youth around the world.

DEGREES OFFERED

Bachelor of Secondary Christian Education
Bachelor of Elementary Christian Education

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Goal 1: Preparation

To prepare students for the unique dynamics of Seventh-day Adventist education in various denominational settings including conference, self-supporting, and foreign missions - with a special emphasis on the multigrade classroom To prepare students for the unique dynamics of Seventh-day Adventist education in various denominational settings including conference, self-supporting, and foreign missions - with a special emphasis on the multigrade classroom.

Outcomes:

- *Administrative responsibilities*: Outline the requirements from an administrative viewpoint for operating effectively and efficiently whether in the classroom or in a managerial position.
- *Challenges*: Describe the challenges faced in the various educational settings whether in a multigrade classroom or in the mission field.
- *Adaptability*: Practice adaptability to the unique situations encountered in the various education settings.
- *Professional growth*: Develop a plan for professional growth involving continuing education and keeping abreast of current educational practices.

Goal 2—Equip students for work in the 21st century

Equip students to evaluate and utilize current and research-based methodology and tools for teaching and assessment purposes in Seventh-day Adventist schools in the 21st century.

Outcomes:

- *Effective use of resources*: Demonstrate proficiency in planning and executing effective Christ-centered lessons utilizing available resources incorporating research-based methodology.
- *Technology*: Utilize technology and other 21st century resources as much as possible based on availability in both the administrative and instructional areas.
- *Evaluation/ Assessment/Differentiated Instruction*: Develop tools for evaluating student needs and designing differentiated instructional adaptations for gifted and talented or special needs students.

Goal 3—Multigrade environment

Develop skill in handling the unique dynamics of the Seventh-day Adventist classroom and the multigrade environment.

Outcomes:

- *Managing lesson plans and schedules*: Demonstrate proficiency in preparing schedules, procedures, yearly overviews, unit plans, and lesson plans for the various classroom settings including the multigrade classroom and mission field.
- *Procedures and rules*: Develop managerial strategies to include establishing procedures and rules at the beginning of the school year.
- *Collaboration*: Demonstrate an understanding of the role of various stakeholders including students, parents, board members, church members, and the educator's responsibility towards each.
- *Conflict resolution*: Develop a plan for conflict resolution and for practices to follow in various scenarios that can occur in the classroom and how to relate to these as a Christian.
- *The Bible as the foundation*: Explain the foundational role of the Bible in the curriculum of the Adventist educational system.

Goal 4—Personal Relationship with Christ

Promote a personal dynamic relationship with Jesus and principled regard for mind and body as prerequisites for effective Christian teaching.

Outcomes:

- *Devotions personal and in the classroom*: Practice a personal devotional life and include worship experiences as a daily part of the classroom program.
- *Healthy Lifestyle*: Incorporate the principles of a healthy lifestyle in the educational program in the school setting.
- *Bible as the foundation*: Integrate a structured study of the Bible as a regular part of the curriculum..

BACHELOR OF SECONDARY CHRISTIAN EDUCATION**

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION 30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 195	Issues in Contemporary Theology	2
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 13 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 114	Survey of Math for Christian Students	3
MATH 120	College Algebra for Christian Students	3

HUMANITIES 12 Hrs

ENGL 253	Biblical Literature	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
AGRI 111*	Agricultural Arts for Christian Students II	1

APT X 110	Clothing Alterations & Repair for Christian Students	1
DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1
TOTAL		79 Hrs

* Required Course

CORE REQUIREMENTS

EDUCATION 30 Hrs

EDUC 244	Intro to Teaching in the Christian School	3
EDUC 313	Methods in Teaching Secondary Bible for Christian Schools	2
EDUC 320	Integrating Technology in the Curriculum for Christian Schools	2
EDUC 323	Teaching in the Christian Secondary Classroom	3
EDUC 324	Development & Educational Christian Psychology	3
EDUC 334	Directed Teaching in the Christian Secondary Classroom	10
EDUC 353	Methods in Teaching Secondary Reading for Christian Schools	2
EDUC 360	Evaluation in Teaching in the Christian School	3
EDUC 410	Christian Education & the Exceptional Child	2

CHOOSE 2 MINORS

Minor 1	18 Hrs
Minor 2	18 Hrs

MINOR AREAS:

Biology, Business Mgt, Chemistry, English, General Science, Human Resource Mgt, Mathematics, Music, Religion, Social Studies

TOTAL 127-145 Hrs

**This curriculum is designed to prepare teachers for denominational certification for Adventist elementary and secondary schools. Completion of this program does not meet eligibility requirements for teacher certification in the State of Arkansas Public School System.

†Passing challenge exam fulfills this requirement

BACHELOR OF ELEMENTARY CHRISTIAN EDUCATION**

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 101*	Vocational Ethics for Christian Students	1

RELIGION30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 195	Issues in Contemporary Theology	2
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES.....6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS13 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 114	Survey of Math for Christian Students	3
MATH 120	College Algebra for Christian Students	3

HUMANITIES12 Hrs

ENGL 253	Biblical Literature	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 4 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
AGRI 111*	Agricultural Arts for Christian Students II	1
APTX 110	Clothing Alterations & Repair for Christian Students	1
DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1

GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1
TOTAL		79 Hrs

* Required Course

CORE REQUIREMENTS

EDUCATION36 Hrs

EDUC 244	Intro to Teaching in the Christian School	3
EDUC 307	Methods in Teaching Reading/Language Arts for Christian Schools	4
EDUC 312	Methods in Teaching Elementary Bible/Social Studies for Christian Schools	2
EDUC 318	Methods in Teaching Elementary Science/Math for Christian Schools	2
EDUC 320	Integrating Technology in the Curriculum for Christian Schools	2
EDUC 322	Multi-Grade Classroom Techniques for Christian Schools	3
EDUC 324	Developmental & Educational Christian Psych	3
EDUC 332	Directed Teaching in the Christian Elementary Classroom	10
EDUC 342	Methods in Teaching Elementary Health & PE for Christian Schools	2
EDUC 360	Evaluation in Teaching in the Christian School	3
EDUC 410	Christian Education & the Exceptional Child	2

CHOOSE A MINOR

Minor 18 Hrs

MINORS:

Biology, Business Mgt, Chemistry, English, General Science, Human Resource Mgt, Math, Music, Religion, Social Studies

TOTAL 121-133 Hrs

To be qualified to teach secondary as well, student should include these 3 classes: EDUC 313; EDUC 323 & EDUC 353 (141-149 Hrs)

**This curriculum is designed to prepare teachers for denominational certification for Adventist elementary and secondary schools. Completion of this program does not meet eligibility requirements for teacher certification in the State of Arkansas Public School System.

†Passing challenge exam fulfills this requirement

MUSIC DEPARTMENT



VISION

To foster disciples of Christ who effectively present the good news of salvation through music.

MISSION STATEMENT

The Ouachita Hills College Music Department supports the mission of Ouachita Ministries by providing a Christ-centered, character-oriented music program that equips students to be proficient educators and excellent performers through a Bible-based, ministry-driven approach.

DEGREES OFFERED

Bachelor of Christian Music

DEPARTMENT GOALS AND STUDENT LEARNING OUTCOMES

Goal #1--Teaching Proficiency

Prepare students to successfully engage in a variety of educational activities.

Outcomes:

Pedagogical Approaches: Demonstrate an understanding of different pedagogical methods and techniques applicable to a variety of environments.

Rehearsal Technique: Recognize and demonstrate all necessary attributes that make up a successful rehearsal, such as - but not limited to - score preparation, time management, and proper conducting technique.

Goal #2--Performance Excellency

Empower students to deliver musical performances that touch the hearts of the listeners.

Outcomes:

- *Technical Integrity*: Develop fluent technical skills in the performance medium of choice allowing for greater musical expression.
- *Historical Awareness*: Demonstrate a comprehensive understanding of different performance practices and interpretative approaches associated with different historical periods and genres in the music performed.
- *Theoretical Understanding*: Demonstrate a comprehensive understanding of different compositional techniques, style characteristics, and analytical forms associated with different historical periods and genres in the music composed and performed.
- *Compositional Ability*: Empower students to write arrangements and original compositions that are engage performers and audiences alike.
- *Aural Expertise*: Be able to transcribe musical sound into writing, and to transform musical writing into sound.
- *Music Technology*: Demonstrate specialized knowledge of digital music notation, MIDI, and digital recording techniques.
-

Goal #3--Sound Theology.

Cultivate in students a deeper personal connection between music and Biblical truth.

Outcomes:

- *Discernment and Consolidation*: Demonstrate an understanding of Biblical principles applicable to music composition and performance, and be able to reconcile these principles with personal faith and musical perspective

Goal #4--Ministry Integration:

Equip students to successfully manage a music ministry.

Outcomes:

- *Entrepreneurship*: Acquire an understanding of basic business management principles and demonstrate how music can successfully be used as a self-supporting ministry.

BACHELOR OF CHRISTIAN MUSIC

GENERAL EDUCATION REQUIREMENTS

COLLEGE READINESS 2-14 Hrs

ENGL 001	Precomposition for Christian Students	3
ENGL 003	Reading Strategies for Christian Students	3
CPTR 007	Computer Literacy for Christian Students	3
MATH 053	Algebra Basics for Christian Students	3
SLSS 011*	Strategies for Christian Student Success	1
VOCE 011*	Vocational Ethics for Christian Students	1

RELIGION 30 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 296	Colporteur Ministry Field Service I	2
RELB 299	Colporteur Ministry Instruction	1
RELT 180	Conversion & Righteousness by Faith	2
RELT 195	Issues in Contemporary Theology	2
RELT 235	Principles of Bible Instruction	3
RELT 250	Principles of Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 285	Biblical Theology & the Sanctuary	3
RELT 385	Christian Ethics	2
RLGN 360	Prophetic Guidance	3

SOCIAL SCIENCES 6 Hrs

PSYC 105	Intro to Psych from a Christian Perspective	3
SOCI 212	Sociology, the Family & the Adventist Home	3

ENGLISH / COMMUNICATION 9 Hrs

CMME 105	Intro to Oral Communication for Christian Students	3
ENGL 101	Composition for Christian Students	3
ENGL 102	Research Writing for Christian Students	3

SCIENCES / MATHEMATICS 10 Hrs

BIOL 156	Human Biology for Christian Students	4
BIOL 311	A Scientific Study of Creation for Christian Students	2
MATH 113	Personal Finance for Christian Students	1
MATH 120	College Algebra for Christian Students	3

HUMANITIES 12 Hrs

ENGL 253	Biblical Literature	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
MUSC 211	Music in the Church	3
PHIL 210	Philosophy of Adventist Education	3

PRACTICAL / APPLIED ARTS 7 Hrs

AGRI 110*	Agricultural Arts for Christian Students I	1
AGRI 111*	Agricultural Arts for Christian Students II	1
APTX 110	Clothing Alterations & Repair for Christian Students	1

DVP 101	Videography for Christian Students	1
FDNR 115	Food/Nutrition Arts for Christian Students	1
GDES 120	Basic Graphic Design for Christian Students	1
HERB 101	Herbology for Christian Students	1
HYDR 101	Hydrotherapy for Christian Students	1
MASG 225	Massage for Christian Students	1
PELF 210*	Fitness for Life for Christian Students	1
TECH 160	Carpentry for Christian Students	1
TECH 250	Auto Mechanics for Christian Students	1
TECH 260	Woodworking for Christian Students	1

TOTAL 73 Hrs

* Required Course

CORE REQUIREMENTS

MUSIC 50 Hrs

MUSC 115,125	Applied Music for Christian Students	1, 1
MUSC 116,126	Ensemble for Christian Musicians	1, 1
MUSC 141	Music Theory I for Christian Students	3
MUSC 142	Music Theory II for Christian Students	3
MUSC 151,2	Ear Training Lab I/II for Christian Students	1, 1
MUSC 161	Music Literature and Style I for Christian Students	3
MUSC 162	Music Literature and Style II for Christian Students	3
MUSC 215,225	Applied Music for Christian Students	1, 1
MUSC 216, 226	Ensemble for Christian Musicians	1, 1
MUSC 231	Ensemble for Christian Students	1 (x8)
MUSC 241	Music Theory III for Christian Students	3
MUSC 242	Music Theory IV for Christian Students	3
MUSC 251,2	Ear Training Lab III/IV for Christian Students	1, 1
MUSC 261	Music Literature and Style III for Christian Students	3
MUSC 301	Basic Piano for Christian Students	1
MUSC 302	Voice Health & Technique for Christian Students	1
MUSC 315,325	Applied Music for Christian Students	1, 1
MUSC 316,326	Ensemble for Christian Musicians	1, 1
MUSC 341	Music Technology for Christian Students	2
MUSC 360	Basic Conducting for Christian Students	1
MUSC 361	Principles of Music Education for Christian Students	2
MUSC 415,425	Applied Music for Christian Students	1, 1
MUSC 416,426	Ensemble for Christian Musicians	1, 1
MUSC 435	Senior Recital for Christian Students	0
MUSC 451	Music Ministry	2

COGNATES 3 Hrs

MGMT 210	Small Business Management for Christian Students	3
MGMT 355	Principles of Christian Business Management	3

TOTAL 126 CREDITS



Minors

MINORS

LIST OF SUGGESTED MINORS

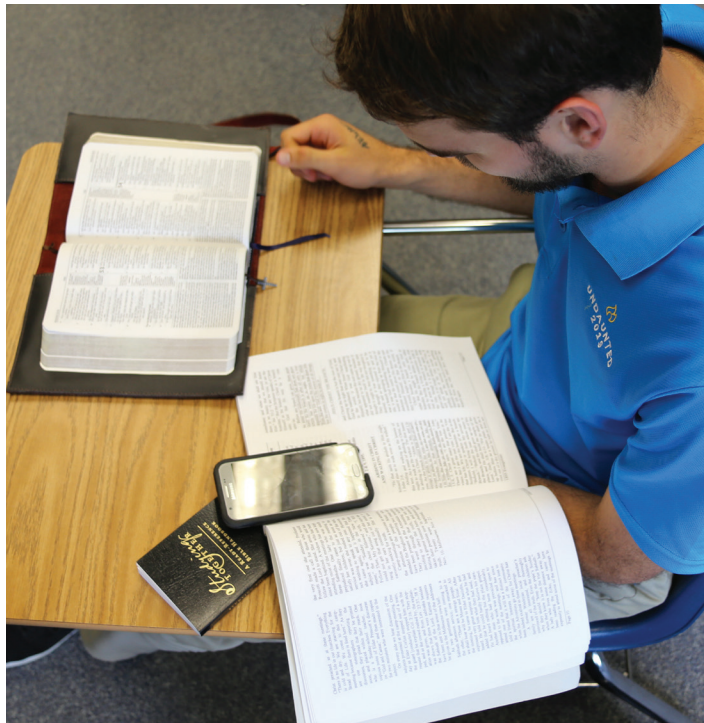
BIOLOGY MINOR.....18 Hrs

BIOL 101	Anatomy and Physiology I for Christian Students ...4
BIOL 102	Anatomy and Physiology II for Christian Students ...4
BIOL 151	General Biology I for Christian Students4
BIOL 152	General Biology II for Christian Students4
BIOL 311	Scientific Study of Creation for Christian Students..2
BIOL 320	Principles of Genetics for Christian Students4
BIOL 348	Developmental Biology for Christian Students3

BUSINESS ADMINISTRATION MINOR.....18 Hrs

*ACCT 121	Principles of Accounting I for Christian Business Professionals.....3
*ACCT 122	Principles of Accounting II for Christian Business Professionals.....3
*ECON 265	Principles of Economics I Macro for Christian Business Professionals or3
ECON 266	Principles of Economics II Micro for Christian Business Professionals3
FNCE 390	Christian Business Finance3
HRMN 350	Christian Human Resources Management3
MGMT 210	Small Business Management for Christian Business Professionals3
MGMT 345	Business Law for Christian Business Professionals.....3
MKTG 310	Christian Principles of Marketing.....3

* Required Course



HUMAN RESOURCE MANAGEMENT MINOR.....18 Hrs

ACCT 121	Principles of Accounting I for Christian Business Professionals.....3
----------	---

ECON 265	Principles of Economics I Macro for Christian Business Professionals3
HRMN 350	Christian Human Resources Management3
MGMT 210	Small Business Management for Christian Business Professionals3
MGMT 488	Christian Leadership & Organizational Climate.....3
HRMN 434	Christian Negotiation & Conflict Resolution.....3
HRMN 460	Staffing Christian Organizations.....3

ACCOUNTABILITY & ACCOUNTING MINOR.....18 Hrs

ACCT 121	Principles of Accounting I for Christian Business Professionals.....3
ACCT 122	Principles of Accounting II for Christian Business Professionals.....3
ACCT 321	Intermediate Accounting I for Christian Business Professionals.....3
ACCT 455	Accounting for Non-Profit Organizations for Christian Business Professionals3
ECON 265	Principles of Economics I Macro for Christian Business Professionals3
MGMT 355	Principles of Christian Business Management3

CHEMISTRY MINOR.....18 Hrs

CHEM 101	General Chemistry I for Christian Students.....4
CHEM 102	General Chemistry II for Christian Students.....4
CHEM 311	Organic Chemistry I for Christian Students4
CHEM 312	Organic Chemistry II for Christian Students4
CHEM 350	Biochemistry for Christian Students4

CHRISTIAN EDUCATION MINOR*18 Hrs

EDUC 244	Intro to Teaching in the Christian School.....3
EDUC 313	Methods in Teaching Secondary Bible for Christian Schools.....2
EDUC 320	Integrating Technology in the Curriculum for Christian Schools2
EDUC 323	Teaching in the Christian Sec Classroom.....3
EDUC 324	Developmental & Educational Christian Psych3
EDUC 353	Methods in Teaching Secondary Reading for Christian Schools2
EDUC 360	Evaluation in Teaching in the Christian School3
EDUC 410	Christian Education and the Exceptional Child2

*Available to Biblical Studies majors only, will not provide certification

ENGLISH MINOR.....18 Hrs

ENGL 148	Advanced Grammar for Christian Students.....3
ENGL 253	Biblical Literature3
ENGL 301	The Literature of John Bunyan for Christian Students3
ENGL 320	John Milton and His Christian Epic.....3
ENGL 331	Essay and Devotional Writing3
JOUR 250	Journalism for Christian Students3

GENERAL SCIENCE MINOR.....18 Hrs

BIOL 151	General Biology I for Christian Students4
BIOL 152	General Biology II for Christian Students4

BIOL 311	Scientific Study of Creation for Christian Students	2
CHEM 101	General Chemistry I for Christian Students	4
CHEM 102	General Chemistry II for Christian Students	4
PHYS 101	General Physics I for Christian Students	4
PHYS 102	General Physics II for Christian Students	4

MATHEMATICS MINOR.....18 Hrs

MATH 120	College Algebra for Christian Students	3
MATH 170	Calculus I for Christian Students	4
MATH 171	Calculus II for Christian Students	4
MATH 310	Prob and Statistics for Christian Students	3
MATH 315	Differential Equations for Christian Students	3
MATH 318	Linear Algebra for Christian Students	3
MATH 415	Geometry for Christian Students	3

MEDIA MINOR.....20 Hrs

MEDM 101	Media Ministry	1
MEDM 102	Video/Audio for Christian Students	3
MEDM 103	Photography for Christian Students	3
MEDM 201	Live-Streaming/AV for Christian Students	1
MEDM 202	Typography & Layout for Christian Students	3
MEDM 203	Logo Design for Christian Students	3
MEDM 301	Motion Graphics for Christian Students	3
MEDM 302	Website Creation for Christian Students	3

MUSIC MINOR.....21 Hrs

MUSC 115	Applied Music for Christian Students I	1
MUSC 125	Applied Music for Christian Students II	1
MUSC 141	Music Theory I for Christian Students	3
MUSC 142	Music Theory II for Christian Students	3
MUSC 151	Ear Training Laboratory I for Christian Students	1
MUSC 152	Ear Training Laboratory II for Christian Students	1
MUSC 161	Music Literature and Style I for Christian Students	3
MUSC 231	Ensemble for Christian Students	1 (x2)
MUSC 302	Voice Health & Technique for Christian Students	1
MUSC 341	Music Technology for Christian Students	2
MUSC 360	Basic Conducting for Christian Students	1
MUSC 361	Principles of Music Ed for Christian Students	2

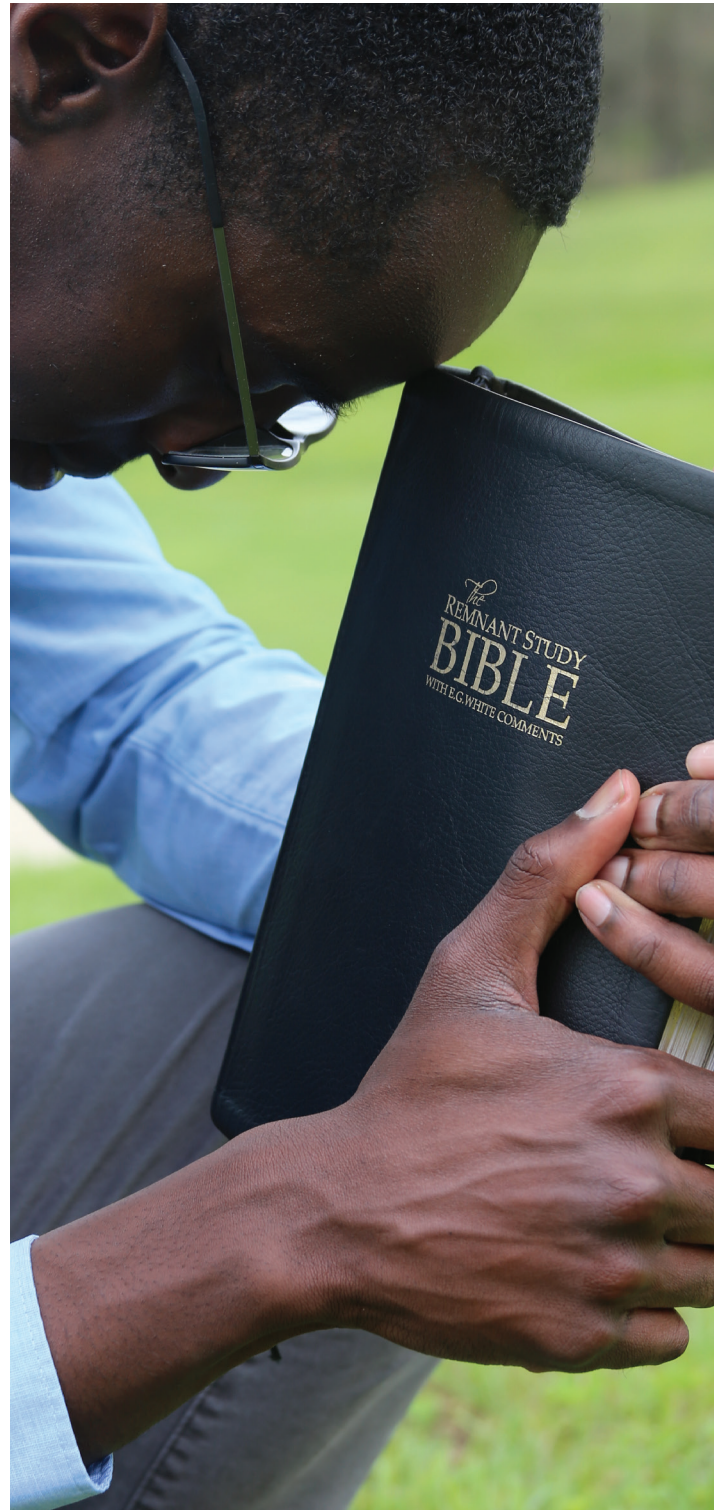
RELIGION MINOR.....18 Hrs

RELB 102	Life & Teachings of Jesus	3
RELB 255	Biblical Hermeneutics	3
RELB 307	Old Testament I	3
RELB 403	Acts & General Epistles	3
RELB 420	Daniel	3
RELB 425	Revelation	3
RELT 250	Principles of the Christian Faith	3
RELT 270	Adventist Heritage and Mission	3
RELT 335	Pauline Theology	3

SOCIAL STUDIES MINOR.....18 Hrs

GEOG 280	Cultural Geography from a Christian Perspective	3
HIST 275	US History I from a Christian Perspective	3

HIST 276	US History II from a Christian Perspective	3
HIST 325	History of Christianity I Early and Medieval Periods	3
HIST 326	History of Christianity II The Reformation & Modern Periods	3
HIST 404	Adventist Heritage and Mission	3
PLST 250	American Government from a Christian Perspective	3





Course Descriptions

COURSE DESCRIPTIONS



BUSINESS CLASSES

ACCT 121

Principles of Accounting I for Christian Business Professionals3
Recording of financial transactions, development, and presentation of financial statements, introduction to internal controls and underlying guidelines in accounting.

ACCT 122

Principles of Accounting II for Christian Business Professionals3
Examination of financial transactions related to assets, liabilities and equities. Analysis and preparation of financial statements. Studies fundamental concepts of cost and managerial accounting.
Prerequisite: ACCT 121

ACCT 321

Intermediate Accounting I for Christian Business Professionals3
Accounting theory and problems in the classification of transactions, asset and liability valuation, income determination, and the presentation and interpretation of financial statements. Study of generally accepted accounting principles.
Prerequisite: ACCT 122

ACCT 455

Accounting for Non-Profit Organizations for Christian Business Professionals3
The study of the fundamental accounting systems used by government, hospitals, colleges and universities, and other not-for-profit organizations. Topics include the budgeting process, and the analysis and interpretation of governmental and not-for-profit financial statements.
Prerequisite: ACCT 321

ECON 265

Principles of Economics II Micro for Christian Business Professionals3
Examines the factors that influence individual economic choices

and how the choices of various decision makers are coordinated by markets. Topics include supply, demand, equilibrium, elasticity, costs, and competition models and their impact on markets, antitrust and mergers, and income distribution.
Prerequisite: MATH 120

ECON 266

Principles of Economics I Macro for Christian Business Professionals3
Analysis of national income and expenditure according to current theories, inflation, economic growth and unemployment are examined, as well as modern banking and the money supply.
Prerequisite: MATH 120

FNCE 390

Christian Business Finance3
The source and uses of funds required by a business is a theoretical framework that the financial manager can use to reach decisions within the realities of the financial world. Topics include biblical ethics and principles of financial analysis, estimation funds requirements, short and long-term loan arrangements, capital structure planning, and securities issues. Emphasis will also be placed on the management of finances in supporting ministry organizations of the Seventh-day Adventist Church.
Prerequisites: ACCT122 and MATH 120

HRMN 343

Employment Laws for Christian Business Professionals3
This course provides an overview of federal, state, and local regulation of the employer-employee relationship in not-for-profit and volunteer organizations. Topics include employer-employee relationships, employment discrimination law overview and application, labor relations laws, tax exemption laws, discipline and termination processes and contemporary issues.
Prerequisite: MGMT 345

HRMN 350

Christian Human Resources Management3
A survey of the objectives and issues associated with personnel management in religious organizations. Topics include studies in human resource planning and forecasting, job analysis and

evaluation, compensation and benefits, grievance procedures and disciplinary actions.

Prerequisite: MGMT 355

HRMN 434

Christian Negotiation & Conflict Resolution.....3

Enhances individual effectiveness in the workplace through the provision of an advanced understanding of negotiating through the development of specific negotiating skills. Discussions and skill-building exercises in the class are focused broadly, and include information and formal negotiation between multiple departments. Because effective negotiating is fundamental to an individual's survival and prosperity within an organization, knowledge of negotiating concepts and development of negotiation skills are critical.

HRMN 460

Staffing Christian Organizations3

This course provides students with an in-depth view of the total selection process, based on a broad definition of selection. Specific topics covered include establishing the selection criteria, recruiting a qualified pool of applicants, evaluating applicants relative to selection criteria that is reliable and employs valid measurements, assessing employee's job performance, and the training of the staff in a religious and volunteer organization. Emphasis will be placed on the reliability and validity of various selection methods to ensure regulatory compliance.

Prerequisites: MGMT 355 and HRMN 350

MGMT 210

Small Business Management for Christian Business

Professionals3

Introduces the entrepreneurial concepts. This class provides tools and principles needed to operate a business and ministry. We target students who plan to have their own business or ministry and those who desire to upgrade their skills in business management. Topics covered include business planning, raising capital, using business information, managing employees, marketing products and services, and the process to establish a non-profit organization.

MGMT 345

Business Law for Christian Business Professionals.....3

Business Law is a survey course designed to introduce legal topics and concepts that can and will affect individuals throughout both their personal and business lives. Students will explore the legal environment, torts, business crimes, contracts, property, estate planning and requirements for SOLC3 Businesses.

MGMT 355

Principles of Management for Christian Business

Professionals3

Introduces concepts of effective management in organizational settings. Primary emphases include the organizational processes

necessary for organizational effectiveness (planning, organizing, leading, and controlling), the nature of individual and group behavior, and the role of management in facilitating a mutually satisfying fit between the employee's needs and organizational requirements for not-for-profit religious organizations.

MGMT 475

Christian Operations Management.....3

Analysis of problems and issues faced by production/operations managers in manufacturing and service industries. Concepts and techniques include operations scheduling, quality control, plan layout, facility location, line balancing, queues, production and inventory controls, forecasting and linear programming.

Prerequisite: MATH 310

MGMT 485

Bus Strategy & Policy for Christian Management.....3

This is a capstone course in the Department of Business - required of all seniors. This course integrates subject matter from the business core courses and other disciplines. It is a student of strategic management that integrates knowledge gained through previous course work and experience, and builds on that conceptual foundation through integrative analysis, practice applications, and critical thinking. Emerging issues in business management are considered. Focus is on the continuous, systematic process of managerial planning, including environmental scanning and the development of plans and strategies to improve organizational effectiveness. Tactical and strategic management issues are highlighted by means of case studies, projects, and discussion. Prerequisites: Completion of the entire core; completion of the four upper-level major courses (Intended as a final, capstone course to be taken in a student's last 16 credits).

MGMT 488

Christian Leadership and Organizational Climate3

The focus of the course is on leadership theory, and consists of lecture, discussion, case studies, simulation and self-assessment. Topics include: influences, power, ethics, communication, groups/teams, organizational culture, motivation, performance, followership, personality, and creativity. The fundamental purpose



of this course is to develop an understanding of factors that can enhance the effectiveness and success of a Christian business professional in an organization.

MKTG 310

Christian Principles of Marketing3
 This course reviews principles and practices of the marketing system, analysis of markets, consumer motivation, product decision, pricing policies, distribution, promotion, and selling to customers. Emphasis will be given to developing biblically-based marketing methods.
 Prerequisite: ECON 265

COLLEGE READINESS

ENGL 001

Precomposition for Christian Students3
 This course introduces students to basic structures and vocabulary of the English language through the skills of reading, writing, speaking, and listening. Students learn strategies in order to advance their reading, listening, and pronunciation skills. They expand oral comprehensibility and write complete sentences, a standard paragraph, and short content-based essays. They utilize level-appropriate conventions of grammar and punctuation with a minimum of errors. Must pass with a C or better.

ENGL 003

Reading Strategies for Christian Students3
 This course is for students who require additional support in order to succeed at academic writing. The class emphasizes reading strategies as well as the basic writing skills required for academic essays. Must pass with a C or better.

MATH 053

Algebra Basics for Christian Students3
 This course covers all of the foundational ideas in algebra and related topics in pre-algebra and geometry. This course does not apply toward general education or graduation requirements.

CPTR 007

Computer Literacy for Christian Students.....3
 Covers the practical use of software for day-to-day tasks. Emphasis is on the use of an office productivity suite which includes programs such as word processor, data base management, spreadsheet and presentation software and how students can use these and other computer applications in ministry. Internet research will be key in learning these applications and maintaining that knowledge.

SLSS 011

Strategies for Christian Student Success1
 This course introduces strategies for effective study in the college academic environment. Core concepts include goal setting,

time management, note-taking strategies, learning styles, and principles of learning and memory. Required for all new college students and transfer students with <2.50 GPA.

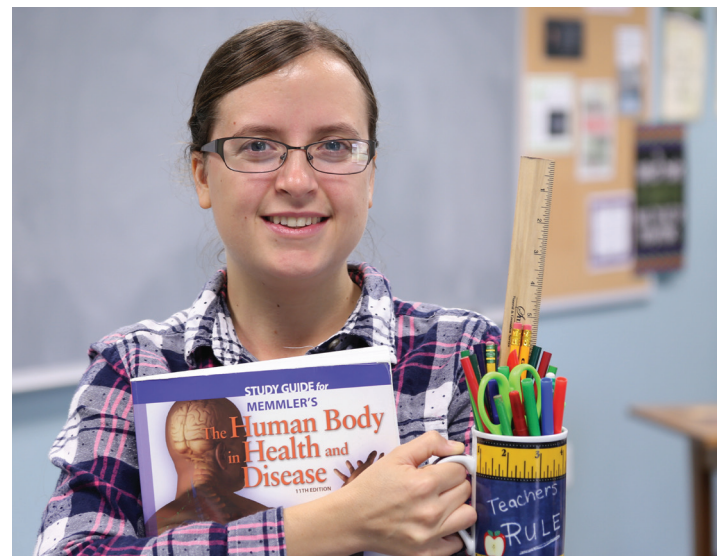
VOCE 101

Vocational Ethics for Christian Students.....1
 Teaches the student basic workplace ethics by highlighting key character traits and their importance. The student is challenged to personally implement these traits within his/her Vocational Lab Station(s) in order to solidify these basic ethics and prepare the student for their work upon graduation. This is a requirement for all new students enrolling at Ouachita Hills College. Graded as P/F.

EDUCATION

EDUC 244

Introduction to Teaching in the Christian School3
 An introduction to the teaching profession which includes best practices, skills and tools requisite to teaching, characteristics of the Christian teacher, and teaching as a soul-winning ministry. Students will also spend time in observation and participation in actual schoolrooms. (A prerequisite for all methods courses.)



EDUC 307

Methods for Teaching Reading / Language Arts for Christian Schools.....4
 This course is a study of methods and materials used in teaching all the language arts subjects (phonics, reading, language, writing, spelling, and handwriting) in the elementary grades. Emphasis is on the scope and sequence of teaching various reading and language arts skills as well as the biblical principles to use when choosing materials for the classroom. Varied approaches and resources for teaching reading and language arts with application opportunities in classroom settings are studied. Materials will be collected and evaluated from both an educational and a biblical perspective. Unit plans as well as a study of individual needs will be conducted.

Prerequisite: EDUC 244

EDUC 312

Methods in Teaching Elementary Bible / Social Studies
for Christian Schools2

This is a course designed to provide theory and methodology in the Bible and social studies areas. It emphasizes the use of the unit plan and development of creative strategies in teaching both subject areas. In addition, in the Bible area emphasis is placed on how to help students fall in love with Jesus while learning to recognize the relevancy of His Word, its accuracy in predicting historical events, and the necessity of applying its principles in daily living. Field experience included.

Prerequisite: EDUC 244

EDUC 313

Methods in Teaching Secondary Bible for
Christian Schools.....2

This is a course designed to provide theory and methodology in teaching and integrating the Bible in the secondary classroom. It emphasizes the use of the unit plan and development of creative strategies in teaching. In addition, emphasis is placed on how to help students fall in love with Jesus while learning to recognize the relevancy of His Word, its accuracy in predicting historical events, and the necessity of applying its principles in daily living. Field experience included.

Prerequisite: EDUC 244

EDUC 318

Methods in Teaching Elementary Science / Math
for Christian Schools2

This class emphasizes the understanding of science and math from a personal and social perspective. Use of the unit plan, problem solving, learning center approaches, and creation-science models are stressed for the teaching. Includes teaching basic math skills and the relationship between math and science.

Prerequisite: EDUC 244

EDUC 320

Integrating Technology in the Curriculum
for Christian Schools2

This course is designed to empower teachers to integrate modern technology in teaching areas. It includes the development and presentation of lesson plans utilizing multimedia materials, exploration of internet resources, and web and home page development. Prerequisite: CPTR 107

EDUC 322

Multi-Grade Classroom Techniques for Christian Schools3

This class focuses on techniques and management strategies to use in the multi-graded classroom. Field experience included.

EDUC 323

Teaching in the Christian Secondary Classroom.....3

This class focuses on the teacher's role in classroom management and design. It includes teaching techniques and evaluation of learning experiences in the Christian secondary school and methods of integrating spiritual lessons into the classroom. Field experience included.

EDUC 324

Developmental & Educational Christian Psychology.....3

A study of psychology as it relates to the learning processes and to the teaching methods to be used with average as well as exceptional learners. It includes a study of the normal pattern of physical and emotional development. Varied psychological theories are reviewed and examined.

EDUC 332

Directed Teaching in the Christian Elementary Classroom10

This course requires student teaching in an approved Christian elementary school, under the supervision of approved teacher, in a multi-graded classroom for a full semester (16 wks).

Prerequisite: All core education courses must be completed and satisfactory evaluation of readiness

EDUC 334

Directed Teaching in the Christian Secondary Classroom10

This class requires student teaching in an approved Christian secondary school setting under the supervision of approved teachers for a full semester (16 weeks).

Prerequisite: All core education courses must be completed and satisfactory evaluation of readiness

EDUC 342

Methods in Teaching Elementary Health and P.E.
for Christian Schools2

This course focuses on theory, techniques and management strategies for the teaching of Health and Physical Education in the multigrade setting, with an emphasis on counsel given in the Spirit of Prophecy and a goal of lifelong healthful living practices. Students will design lesson plans and gain experience in practice teaching of Health and P.E.

Prerequisite: EDUC 244

EDUC 353

Methods in Teaching Secondary Reading for Christian Schools..2

Examines methods and materials for teaching reading in secondary content areas. Emphasis will be given to the use of biblical principles for selecting reading materials.

Prerequisite: EDUC 244

EDUC 360

Evaluation in Teaching in the Christian School.....3

Examines the relationship between teaching, learning, and evaluation; the uses of instructional objectives and standardized tests; and how to award fair grades and construct classroom tests

and assessment tools to measure specific learning outcomes.

EDUC 410

Christian Education and the Exceptional Child.....2

A course designed to help the teacher understand the needs of children who deviate from the normal pattern of physical and emotional development. Included in the course is a survey of special education materials and methodology as well as the processes by which a teacher can assess, admit, review and dismiss the exceptional child in his classroom.

* Our Christian Education curriculum has been designed to fulfill the requirements for the SDA denominational teacher certification. Coursework for the Christian Education degree will not be accepted for teacher certification/ license by the State of Arkansas.

ENGLISH & COMMUNICATION

CMME 105

Introduction to Oral Communication
for Christian Students.....3

Study is of the basic levels and forms of communication. Instruction will be given in the processes of oral expression with practice in various aspects of public speaking and story-telling within a ministry setting.

ENGL 101

Composition for Christian Students3
A basic course in writing skills. It is designed to improve observation, thoughtfulness and organization through the study of essays.

ENGL 102

Research Writing for Christian Students3
This is a writing course designed to teach skills of organization, time management, and research necessary to plan, draft, format, and create a high-quality research paper. Students will analyze, interpret, and synthesize diverse texts to create both informative and persuasive papers.
Prerequisite: ENGL 101

ENGL 148

Advanced Grammar for Christian Students.....3
An analysis of the English language according to traditional, structural, and transformational methods. Content includes sentence diagramming methods, sentence patterns, morphology, basic transformations, form and structure classes.
Required for certification in English.

ENGL 253

Biblical Literature3
This class will explore the Bible from a literary perspective to discover the literary forms used by the Bible writers. Students will learn to recognize and appreciate the literary aspects of scripture,

distinguishing them from the Bible's theological and historical purposes. By seeing the beauty of scripture, students can gain a new appreciation for God as a lover of beauty.

Prerequisite: ENGL 101 & ENGL 102

ENGL 301

The Literature of John Bunyan for Christian Students.....3
Ellen White praised John Bunyan's autobiography and his book, *The Pilgrim's Progress*, as having "guided many feet into the path of life"(GC 252). Yet *The Pilgrim's Progress* fits the literary definition of a fictional book. This class will examine the allegorical works of Bunyan, in addition to other resources, to help students reach a deeper understanding of Ellen White's counsel on reading material, particularly as it relates to evaluating reading material for the SDA classroom.

Prerequisites: ENGL 102, ENGL 253

ENGL 320

John Milton and His Christian Epic.....3
This course will briefly survey Milton's life, times, and literary works. Then the course will be given over to a careful reading and study of his epic poem, *Paradise Lost*. The student's grade will be based on completing the written assignments and a 10-page term paper.

ENGL 331

Essay and Devotional Writing.....3
In this course students will analyze different types of essays to discover how they are constructed and what makes them successful. They will also be expected to produce several essays, with an emphasis on essays written as devotionals. Special attention will be given to developing a clear, concise writing style.
Prerequisite: ENGL 102

JOUR 250

Journalism for Christian Students.....3
Basics of journalistic writing for various media (i.e. newspapers, radio, and television), public relations, press releases, basic features and editorials, the importance of the audience for any written communications as well as the values of timeliness, objectivity, and fairness critical to any communication career.
Prerequisite: ENGL 101

HISTORY

GEOG 280

Cultural Geography from a Christian Perspective3
A survey of major geographic perspectives: political, religious, and regional, with an emphasis on Christian missions.

HIST 275

US History I from a Christian Perspective3
A study of the rise and development of the United States from the American Indians and the arrival of the first immigrants through

the Civil War and Reconstruction.

HIST 276

US History II from a Christian Perspective3
This is the study of the development of the United States from the Reconstruction to the present. Emphasis placed on the role of the United States in end time events.

HIST 325

History of Christianity I: Early and Medieval Periods.....3
The significant trends and events in the development of Christianity from the time of Christ to the Reformation, including a study of the church in relation to the Roman Empire, the influence of the church fathers, Christological controversies, and the rise of the papacy.

HIST 326

History of Christianity II: The Reformation and Modern Periods....3
This course studies the church from pre-Reformation to the present time; its development in Europe and in America, including the main branches of Protestantism; their relation to the state; the Catholic counter reformation; and the evangelical movement.

HIST 404

Adventist Heritage and Mission3
This course investigates Seventh-day Adventist church history beginning with the Great Advent Awakening in the 19th century. It concentrates on the 1844 and 1888 experiences, the development of the Seventh-day Adventist denomination worldwide, with special attention being given to the life and ministry of Ellen G. White. Cross-listed as RELT 270.

PLST 250

American Government from a Christian Perspective3
An introduction to the forms, functions, and processes of the American local, state, and national government. This course also explores the development of political ideologies and influence groups.

HUMANITIES

ENGL 253

Biblical Literature3
This class will explore the Bible from a literary perspective to discover the literary forms used by the Bible writers. Students will learn to recognize and appreciate the literary aspects of scripture, distinguishing them from the Bible's theological and historical purposes. By seeing the beauty of scripture, students can gain a new appreciation for God as a lover of beauty.
Prerequisite: ENGL 101 & ENGL 102

HIST 326

History of Christianity II: The Reformation and Modern Periods....3

This course studies the church from pre-Reformation to the present time; its development in Europe and in America, including the main branches of Protestantism; their relation to the state; the Catholic counter reformation; and the evangelical movement.

MUSC 211

Music in the Church3
This course is divided into three sections. (1) Study of music fundamentals such as the music vocabulary, keys and rhythm, scales, intervals, and triads. (2) Study of the historical development of church music with emphasis on the last two hundred years. (3) Study of current musical trends and their theological implications.

PHIL 210

Philosophy of Adventist Education3
A study of educational philosophy as presented in the Bible and the writings of Ellen G. White. Emphasis is placed on its relevance to the Seventh-day Adventist school and church.

MATHEMATICS

MATH 113

Personal Finance for Christian Students1
This course deals with consumer finance that is concerned with the individual. Emphasis is placed on the biblical principles of debt, loans, and stewardship.

MATH 114

Survey of Mathematics for Christian Students3
This course focuses on practical mathematics that you can use in your everyday life and that will prepare students for further courses in mathematics. Emphasis on critical thinking skills, problem solving, and probability & statistics.

MATH 120

College Algebra for Christian Students.....3
A course designed to prepare students to pursue degrees in mathematics, business or the sciences. Topics include: quadratic equations and equalities; polynomial, rational, exponential, and logarithmic functions; graphing functions; inverse functions; zeros of polynomial and rational functions with approximation techniques; solving systems of linear equations, linear inequalities, and non-linear equation; binomial theorem.
Prerequisite: MATH 053, MATH 114, 21 on ACT math score or Placement Exam

MATH 125

Pre-Calculus for Christian Students3
Relations, functions, transformations, inverse functions, systems of linear and quadratic equations, exponential, logarithmic, and circular functions. Credit for this course does not apply towards a major or minor in mathematics.

Prerequisite. MATH 120

MATH 170

Calculus I for Christian Students4

A study of functions of one variable, continuity, inequalities, differentiation, integration, exponential, logarithmic, and trigonometric functions.

Prerequisite. MATH 120

MATH 171

Calculus II for Christian Students4

Precise definitions of limits, calculus of the trigonometric functions, further topics in differential and integral calculus, polar coordinates, analytic geometry, parametric equations, sequences, infinite series, Taylor series.

Prerequisite: MATH 170

MATH 310

Probability and Statistics for Christian Students3

This course includes the following concepts: descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling test of hypotheses, regression, correlations, analysis of variance, chi square analysis.

MATH 315

Differential Equations for Christian Students3

Introduction to partial differentiation, dynamical systems, solutions of various types of ordinary differential equations, systems of linear differential equations, the Laplace transform, applications to problems in the physical sciences.

Prerequisite: MATH 171

MATH 318

Linear Algebra for Christian Students3

Finite dimensional vector spaces and the attendant concepts of systems of linear equations, linear transformations, matrices, determinants, eigenvalues and eigenvectors, inner product spaces.

Prerequisite: MATH 170

MATH 415

Geometry for Christian Students3

This course teaches the basic theory in the foundations of geometry. Metric and non-metric properties of Euclidean, non-Euclidean, and projective geometries. Applications of geometry.

Prerequisite: MATH 170

MEDIA

MEDM 101

Media Ministry for Christian Students1

This course is an overview of the history of media and its role

today in ministry. Students will view the progression of media technologies and understand the Biblical + Spirit of Prophecy support for media communications. The impact of media on society, both negative and positive, will be examined to create a sense of awareness and responsibility in the student. Other outcomes include conceptualizing potential ministry/business ideas that will serve as a framework to understand the relevance and application of proceeding courses.

This course is a prerequisite for all proceeding Media courses.

MEDM 102

Video/Audio or Christian Students3

Students will learn and apply camera settings to achieve a desired look. Students will also learn about composition and different types of camera shots/angles to effectively communicate visual elements of a shot. Lighting will be covered for creating cinematic images and conveying moods. This will include three-point lighting, practical lighting, color temperature, etc. Students will have the opportunity to create a budget for the design of a small studio. Other opportunities will include creating devotional, promotional, and creative videos. By the end of the course, students will have gained hands on experience creating various categories of videos from start to finish.

Prerequisite: MEDM 101

MEDM 103

Photography for Christian Students3

Students will learn and apply camera settings to achieve a desired look. Students will also learn composition for visually interesting and clear photos. Opportunities will include shooting studio portraits, outdoor portraits, e-commerce product photos, etc. By the end of the course, students will have gained hands on experience photographing in various settings/circumstances.

Prerequisite: MEDM 101

MEDM 201

Live-streaming/AV for Christian Students1

Audio/Visual and live-streaming are essential in this age where most events are broadcasted via internet. Students will learn how to run Audio/Visual setups and also how to then stream that to various platforms. Problem solving sessions will also be included where the students will be given real life AV/Live-streaming issues that they have to solve. Included will be best practices such as properly handling and wrapping cables, timing video cuts, charging batteries, etc.

Prerequisite: MEDM 101

MEDM 202

Typography & Layout for Christian Students3

-Students will learn about typography & font pairing to aid them in selection of typefaces. Students will also learn and apply principles of layout composition as well as color usage to create legible and aesthetic layouts. These include learning about hierarchy, repetition, proximity, white-space, contrast, and

alignment. Students will learn about and implement “grid systems” to create visually aligned and structured layouts. By the end of the course, students will have gained hands on experience creating multiple layouts from start to finish.

Prerequisite: MEDM 101

MEDM 203

Logo Design for Christian Students.....3

Students will learn and apply principles of logo design that will guide in the process of creating effective logos. Students will also learn vector manipulation to be able to achieve the desired shapes in logo creation. By the end of the course, students will have gained hands on experience creating multiple logos from start to finish.

Prerequisite: MEDM 101

MEDM 301

Motion Graphics for Christian Students.....3

Motions graphics is a branch of animation that deals with putting text or other graphic design elements in motion. The visual style of motion graphics appeals to a wide range of viewers and is used widely today in social media videos and marketers. Students will learn how create text, graphic, and logo animations utilizing keyframes and speed graphs. By the end of the course, students will have gained hands on experience creating various categories of motion animation from start to finish.

Prerequisites: MEDM 101, MEDM 201, MEDM 203

MEDM 302

Website Creation for Christian Students3

Students will learn basic HTML & CSS needed for minor website revisions. Students will learn basic website maintenance using CMS platforms. Students will also learn web design using online applications. Students will get the opportunity to build a basic website. By the end of the course, students will have gained hands on experience with basic website maintenance, creating website layouts, and creation of their own website.

Prerequisites: MEDM 101, MEDM 201

MUSIC

MUSC 115-425

Applied Music for Christian Students I-VIII1

The private study of instrumental or vocal technique, repertoire, and performance strategies.

MUSC 116-426

Ensemble for Christian Musicians1

One credit for weekly rehearsals for one semester of choir or orchestra. Individual practice is required. This can be repeated for additional credit. A minimum of two credits is required for completion of minor.

MUSC 141

Music Theory I for Christian Students: Introduction to Harmony ..3
Study of music fundamentals such as the music vocabulary, keys and rhythm, scales, intervals, and triads. The course will also cover basic principles of chord progression utilizing triads in root position.

Requires concurrent enrollment in MUSC 151.

MUSC 142

Music Theory II for Christian Students: Diatonic Harmony3
Study of the principles of voice leading, figured Bases, inverted triads, seventh chords, non-harmonic tones, and dominant seventh chord.

Prerequisite: MUSC 141 and MUSC 151

Requires concurrent enrollment in MUSC 152.

MUSC 151

Ear Training Laboratory I for Christian Students1

The study of sight singing techniques and aural skills. Emphasis on melodies, intervals, rhythms, and harmonic progressions. Activities include sight reading and transcription.

Required Corequisite: MUSC 141.

MUSC 152

Ear Training Laboratory II for Christian Students1

The study of sight singing techniques and aural skills. Emphasis on melodies, intervals, rhythms, and harmonic progressions. Activities include sight reading and transcription.

Prerequisites: MUSC 141 and MUSC 151

Required Corequisite: MUSC 142.

MUSC 161

Music Literature and Style I for Christian Students3

Historical development of musical styles from Antiquity to the Renaissance. Emphasis on score and aural analysis of representative compositions of each period.

MUSC 162

Music Literature and Style II for Christian Students3

Historical development of musical styles from the Baroque period to the Classical period. Emphasis on score and aural analysis of representative compositions of each period.

Prerequisite: MUSC 161

MUSC 211

Music in the Church.....3

This course is divided into three sections. (1) Study of music fundamentals such as the music vocabulary, keys and rhythm, scales, intervals, and triads. (2) Study of the historical development of church music with emphasis on the last two hundred years. (3) Study of current musical trends and their theological implications.



MUSC 241
 Music Theory III for Christian Students: Chromatic Harmony3
 Study of chromatic harmony.
 Prerequisites: MUSC 142 and MUSC 152
 Required Corequisite: MUSC 251.

MUSC 242
 Music Theory IV for Christian Students: Chromatic to Post-Tonal
 Harmony3
 Continuation of the study of chromatic harmony with an
 introduction to 20th century compositional techniques.
 Prerequisites: MUSC 241 and MUSC 251
 Required Corequisite: MUSC 252.

MUSC 251
 Ear Training Laboratory III for Christian Students1
 The study of sight singing techniques and aural skills. Emphasis
 on melodies, intervals, rhythms, and harmonic progressions.
 Activities include sight reading and transcription.
 Required Corequisite: MUSC 241.

MUSC 252
 Ear Training Laboratory IV for Christian Students1
 The study of sight singing techniques and aural skills. Emphasis
 on melodies, intervals, rhythms, and harmonic progressions.
 Activities include sight reading and transcription.
 Required Corequisite: MUSC 242.

MUSC 261
 Music Literature and Style (Romantic & 20th Century) for
 Christian Students3
 Historical development of musical styles from the Romantic period
 to the 20th century. Emphasis on score and aural analysis of
 representative compositions of each period.

MUSC 301
 Basic Piano for Christian Students1

The private study of basic piano technique and repertoire.

MUSC 302
 Vocal Health & Technique for Christian Students1
 The private study of basic vocal technique and repertoire.

MUSC 341
 Music Technology (Recording and Score Creation) for Christian
 Students2
 Acquaintance with current sound recording techniques and
 software, MIDI systems and score notation. There will be an
 additional technology fee for this class.

MUSC 360
 Basic Conducting.....1
 Introduction to basic conducting and rehearsal techniques.

MUSC 361
 Principles of Music Education for Christian Students2
 Introductory course to music education. Pedagogical principles
 applicable to studio teaching, elementary and secondary
 classrooms.
 Prerequisite: MUSC 360

MUSC 451
 Music Ministry.....2
 Study of music as a ministry. Exploration of different avenues that
 can make music performance and education a viable tool for the
 spreading of the Three Angels Messages.
 Prerequisite: MGMT 219 or MGMT 355

MUSC 435
 Senior Recital for Christian Students.....0

PRACTICAL & APPLIED ARTS

AGRI 110, 111
 Agricultural Arts for Christian Students.....1 / 1
 Designed to inspire students with the importance of growing their
 own food. Students will be assigned a specific area and they will
 design and implement a planting schedule to provide fresh year-
 round produce for a family. This is a two-semester course.

APTX 110
 Clothing Alteration & Repair for Christian Students1
 This course is designed to train students in the basic use of a
 sewing machine and needle and thread to do basic alterations
 and simple repairs.

DVP 101
 Videography for Christian Students.....1

FDNR 115
 Food / Nutrition Arts for Christian Students1

The study and application of food production principles with emphasis on storage, safety, health, preparation, and service.

HERB 200

Herbology for Christian Students..... 1
Insight into the use of natural herbs as preventatives and cures for various ailments, from the common cold to serious disorders. Study about the preservation and preparation of herbs.

HYDR101

Hydrotherapy for Christian Students 1
A physiological and practical approach to the understanding and use of hydrotherapy as a God-ordained treatment modality and a study of how water of varying temperatures and in various states effects changes in nervous, circulatory and muscular systems.

MASG 225

Basic Massage for Christian Students..... 1
The students will study the basic concepts of Swedish massage and its healthful effects on the body.

PELF 210

Fitness for Life for Christian Students 1
This course challenges the individual to pursue personal health and fitness goals by defining and engaging in healthy behaviors and applying principles of nutrition.

TECH 160

Carpentry for Christian Students 1
The objective of this class is to acquaint the student with the methods, materials and tools involved in modern Residential (home) Construction. The lab will provide practical experience in various facets of Residential Framing, also known as “rough framing,” including floor systems, walls, roofs and stairs. Safety with power tools and on the job site will be a special focus throughout the course.

TECH 250

Auto Basic Maintenance and Repair for Christian Students..... 1
Introductory study and practice in basic car care, maintenance, and repair. Students get lab experience in maintenance and service areas of engine lubrication, underhood, undercarriage, tire and wheel, cooling system, belts and hoses, fuel system, battery and electrical system, engine maintenance, and brakes and wheel bearings.

TECH 260

Woodworking for Christian Students 1
In this class, students will learn how to safely operate woodworking tools, design, and create several projects.

PSYCHOLOGY & SOCIOLOGY

PSYC 105

Intro to Psychology from a Christian Perspective.....3

This course covers the basic principles and concepts in psychology, including the principles of motivation, learning and perception. Students will also be introduced to principles of Christian Counseling.

SOCI 212

Sociology, the Family and the Adventist Home3
Students will be familiar with the current state of the family in society and the biblical ideal for families. Students will be introduced to key issues that present themselves at each stage of the family life cycle. They will also be introduced to key resources available.

RELIGION

BIBL 211,212

Biblical Hebrew I, II.....3 / 3
Introduces the student to the elements of biblical Hebrew and equips him with knowledge of grammar and a working vocabulary. Biblical Hebrew also includes interpretive translation of selected Old Testament passages.
Prerequisite: BIBL 211 to 212

GREK 201,202

New Testament Greek I, II.....4 / 4
First semester focuses on grammar and vocabulary. Second semester continues with syntax and includes interpretive translation.
Prerequisite: GREK 201 to 202

RELB 102

Life & Teachings of Jesus.....3
A study of the life, ministry, and teachings of Jesus, with special emphasis on how these apply to the personal, social and spiritual condition of the individual. There will be special emphasis on synoptic issues, inductive analysis of key texts and apologetics to counter contemporary criticisms regarding Jesus' identity and mission.

RELB 255

Biblical Hermeneutics3
Hermeneutics is the science of discovering and applying important principles for the purpose of faithfully interpreting the Scriptures.

RELB 296

Colporteur Ministry Field Service I.....2
An investigation into the skills of persuasion and making friends that contrasts these with manipulative and unethical methods often used. Studies in meeting people in various social contexts, and the very personal preparatory work necessary to doing effective evangelism of any sort.

RELB 299

Colporteur Ministry Instruction..... 1

A careful study of the book Colporteur Ministry.

RELB 307

Old Testament I3
 OT I focuses on the Pentateuch and the Wisdom Literature of the Old Testament. The narratives, sacred history, poetry and revealed religion of Israel are explored. A review of the Old Testament's uniqueness in providing answers to man's inquiries into the past, and their application to the contemporary world. Special emphasis is laid on tracing the "golden thread" of Bible prophecies that run throughout the OT concerning the appearance, identity and mission of the Messiah, Jesus Christ.

RELB 310

Old Testament II 3 OT II focuses on the the so-called Historical Books (Joshua through Esther) and the Hebrew prophets of the Old Testament. The narratives, sacred history, revealed religion and prophetic revelations of Israel are explored. A review of the Old Testament's uniqueness in providing answers to man's inquiries into the past, and their application to the contemporary world. Special emphasis is laid on tracing the "golden thread" of Bible prophecies that run throughout the OT concerning the appearance, identity and mission of the Messiah, Jesus Christ.

RELB 314

Ministry Field Experience6

RELB 315

Pastoral Field Experience.....6
 Supervised field work under an experienced minister as coordinated by the department. The field work is designed to give practical experience in a wide variety of pastoral situations.
 Prerequisite: All core requirements must be completed.
 Prerequisite: [Satisfactory evaluation of readiness].



RELB 330

Public Evangelism3
 This class includes not only instruction by a successful Seventh-day Adventist evangelist, but also includes hands-on experience in planning, preparing for, and conducting an evangelistic effort.

RELB 403

Acts and General Epistles3
 This class is an overview of the development of the Christian Church through the book of Acts, Acts of the Apostles by E. G. White and the letters of James, Peter, John, and Jude.

RELB 420

Daniel3
 This course is a critical and exegetical study of the book of Daniel. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

RELB 425

Revelation.....3
 An in-depth study of the prophetic book of Revelation. Special emphasis is placed on end-time eschatology and the role of the Seventh-day Adventist Church.

RELT 180

Conversion & Righteousness by Faith2
 A thoughtful class on the meaning of salvation, the practical application of the gospel in the life, and the daily experience of divine power, in the context of the freedom of choice and individuality made possible by the cross of Christ.

RELT 195

Issues in Contemporary Theology.....2
 Students explore today's theological landscape while particularly noting issues dividing academia in the Adventist community. Trends in doctrinal understandings related to the church policy, inspiration and corporate worship are critiqued. As taught from year-to-year, the class will vary in response to newly rising issues

RELT 235/236

Principles of Bible Instruction3/2
 A study of the skills and principles needful in opening the Scriptures to individuals or groups in a Bible study setting.

RELT 237

Gaining Decisions for Christ..... 1
 A class to be taken concurrently with RELT 236 Principles of Bible Instruction.

RELT 250

Principles of the Christian Faith.....3
 An intensive topical study of Bible truths that form the foundation and structure of Christian belief as understood by Seventh-day

Adventist. Also involves committing Scripture texts to memory as an aid in evangelism.

RELT 255

Church Leadership and Management3
This course is an introduction to leadership and management principles that apply to all organizations. Principles of leadership will be gleaned from the biblical book of Acts. Leadership's ability to inspire others to understandingly team up and work toward shared goals will be explored. Servant leadership concepts covered in this class include: valuing and developing people, building community, displaying authenticity, providing direction and sharing leadership. Leadership styles, vision, communication, listening, delegation, effective committees, job descriptions, evaluations, and strategic planning are also investigated. Attention will also be given to the Seventh-day Adventist church's structure and governance.

RELT 270

Adventist Heritage and Mission3
This course investigates Seventh-day Adventist church history beginning with the Great Advent Awakening in the 19th century. It concentrates on the 1844 and 1888 experiences, the development of the Seventh-day Adventist denomination worldwide, with special attention being given to the life and ministry of Ellen G. White. Cross-listed as HIST 404.

RELT 285

Biblical Theology and the Sanctuary3
The earthly sanctuary was a daily enactment of the plan of salvation. It is prophecy, eschatology, Christology, and a practical revelation of the gospel combined. Students learn the theology taught in the sanctuary service and will become familiar with the history of the sanctuary message in the development of the Seventh-day Adventist Church.

RELT 290

Introduction to Pastoral Counseling.....3
Understanding that pastoral ministry involves many opportunities and needs for counseling, this course provides students with a basic understanding of the ethics, principles and methods of biblical counseling. The course is designed primarily for students who intend to pursue full-time ministry (pastoral, chaplaincy or missionary, etc.) but is helpful for any Christian desiring to be of help to others in need of counsel and direction. This course introduces students to the basic skills of counseling and to the acquisition of related knowledge from the Bible and the writings of Ellen White.

RELT 308

Biblical Preaching I3
This course is designed to equip students to structure and prepare messages from biblical passages. Students will learn to analyze biblical texts, formulate a central idea statement from

the text and explain and support the central idea with appropriate applications in a message. Students will prepare and deliver messages in class to the instructor and classmates.

RELT 318

Biblical Preaching II3
This course is designed to give ministerial students more practice with preparation and delivery of various types of Biblical sermons. Students will explore homiletical structures and principles to promote clear and effective communication of "rightly divided" biblical truth, affirm the importance of continually improving their sermonic skills, and demonstrate growth through actual practice of preaching.

RELT 335

Pauline Theology3
This class is an overview of the writings of Paul discussing the great themes of the gospel, the experience of righteousness by faith, and self-sustaining, replicable evangelism. Paul's influence on the development of Christian theology is also addressed.

RELT 385

Christian Ethics2
This is the study of biblical principles and how they relate to ethical questions in the 21st century.

RLGN 360

Prophetic Guidance3
Students will undertake a careful study of the nature and roles of inspiration and revelation particularly through the gift of prophecy and the function of biblical and modern prophets. Special emphasis is given to understanding the role of Ellen G. White in the formation of Seventh-day Adventist beliefs, and the appropriate use of her writings today.

RLGN 390

World Mission/Apologetics3
This course is designed to equip the students with different methodologies and approaches to defend biblical truth in the face of skepticism, questions and doubts, of various western worldviews and of major world religions. Students will grow both in critical thinking and in theological understanding as they analyze arguments for and against historic Christianity, explore strengths and weaknesses in different approaches to defending Christianity, examine various types of fallacies, and explore rhetorical strategies to develop persuasive arguments for Seventh-day Adventist Christianity.

SCIENCES - BIOLOGY

BIOL 101,102

Anatomy and Physiology I, II for Christian Students4 / 4
A study of the fundamentals of human anatomy and physiology. The first semester covers basic cytology, histology, the

musculoskeletal, integumentary, nervous, and endocrine systems. The remainder of the body systems are studied the second semester. Includes weekly lab.

BIOL 151,152

General Biology I, II for Christian Students4 / 4
Study covers general concepts in genetics, taxonomy, behavior, ecology, morphology, and physiology of organisms. It includes units contrasting creationistic and evolutionistic theories. Includes weekly lab.

BIOL 156

Human Biology for Christian Students.....4
This course explores basic principles of biology through study of the human body as a biological organism. Students will learn about cell structure and function, body systems and their interconnections, human disease, and human interaction with and impact on the environment. This course includes a weekly lab.

BIOL 311

A Scientific Study of Creation for Christian Students.....2
Class studies the evidences supporting a creation origin of the earth. The approach is scientific rather than biblical.

BIOL 320

Principles of Genetics for Christian Students4
This course examines the fundamental principles of genetics and discusses their application in a number of fields of study, including medicine, population genetics, development and biotechnology. Core concepts include genetic inheritance, the structure of genes and regulatory elements, and control of gene expression. Includes weekly lab.

Prerequisite: BIOL 151,152

BIOL 348

Developmental Biology for Christian Students3
"For you created my inmost being; you knit me together in my mother's womb." (Psalm 139:13) The formation of a complete, multicellular living organism from a single cell is a delicate process that was shrouded in mystery until nearly the 20th century. Major advances in the fields of embryology and genetics have brought us closer to understanding the intricate steps involved in shaping a new life.

Prerequisite: BIOL 151,152

SCIENCES - CHEMISTRY

CHEM 101,102

General Chemistry I, II for Christian Students4 / 4
Topics include stoichiometry, atomic and molecular structure, bonding, states of matter, solutions, chemical kinetics, chemical equilibrium, thermodynamics, acid and base chemistry, descriptive and nuclear chemistry. Includes weekly lab.

Prerequisite: MATH 120

CHEM 311, 312

Organic Chemistry I, II for Christian Students4 / 4
Class explains the chemistry of carbon-containing compounds with emphasis on nomenclature, molecular structure, spectra structure relationships, and a mechanistic approach to organic reactions. Includes weekly lab.

Prerequisite: CHEM 102

CHEM 350

Biochemistry for Christian Students4
Study of the fundamental principles of enzyme kinetics and mechanism based on the structure and chemistry of bimolecular including amino acids, carbohydrates, lipids, proteins, nucleotides, nucleic acids, and biological membranes. Includes weekly lab.

SCIENCES - PHYSICS

PHYS 101,102

General Physics I, II for Christian Students4 / 4
The algebraic and trigonometric treatment of mechanics, heat, sound, light, electricity, and magnetism, and "modern physics." Includes weekly lab.

Prerequisite: MATH 120

The Director of the Arkansas Department of Higher Education has determined that Ouachita Hills College does not offer courses and/or degree programs customarily offered at colleges and universities and has issued an Exemption from Certification for programs to be offered in Arkansas.





Faculty

FACULTY

Burgess, Scott

M.Div., Andrews University, 2011

MSEE, Stanford University, 1998

BSEE, University of Southern California, 1996

Gomide, Werlei

Ph.D. Candidate Super School of Theology, 2019

M.A. Andrews University, 2016

B.A. Equatorial Baptist Theological Seminary, 2013

Homan, Adhe

M.B.A. in progress

B.B.A. Southern Adventist University, 1991

Irizarry, Carlos

M.D., University of Montemorelos, 1982

B.A., Andrews University, 1972

Irizarry, Kathy

M.D., Loma Linda University, 1980

B.A. & B.S., Southern Missionary College, 1972

Martins, Emily

M.A., U of T, Knoxville, 2014

B.A., State University of New York, Fredonia, 2011

Martins, Fernando

M.A., U of T, Knoxville, 2014

B.A., DePaul University, 2012

Powell, Kevin

B.A., Southern College of SDA, 1989

M.Div., Andrews University, 1991

Ruud, Jennita

MEd, Liberty University 2020

Bachelors, Ouachita Hills College, 2013

Rodriguez, Magda

Ph.D. Candidate, Andrews University, 2019

M.B.A., University of Puerto Rico, Mayaguez, 1992

B.S.B.A., University of Puerto Rico, Mayaguez, 1985

Sastropawiro, Ferdi

M.Ed., Southwestern Adventist University, 2006

B.S., Southwestern Adventist University, 1999

Shin, David

PhD, Andrews University, 2020

M.Div., Andrews University,

Smith, Handel

M.P.H., Sahmyook University, 2016

B.S., Pacific Union College, 2000

Soler, Marti

M.A., Andrews University, 1992

B.A., Weimar College, 1984

Weeks, Summer Rose

M.A., Loma Linda University, 2016

B.A., Southern Adventist University, 2014

Additional Teaching Staff

Min, Jonathan

Bachelors, Hartland College, 2021



OUACHITA HILLS COLLEGE

ohc.org